

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: D L ROUNTREE EL (043901101) ALLEN
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	177	39	38	85	91	25	*	n/a
Number Tested	193	45	41	92	103	37	*	28
% Met Standard	92%	87%	93%	92%	88%	68%	97%	n/a
Student Group %	100%	23%	21%	48%	53%	19%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	171	32	46	78	90	23	32	n/a
Number Tested	187	36	54	82	101	35	37	24
% Met Standard	91%	89%	85%	95%	89%	66%	86%	n/a

Change in % Met Standard	1	-2	8	-3	-1	2	11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	183	41	38	89	96	29	*	
Number Tested	193	45	41	92	103	37	*	
% Met Standard or TPM	95%	91%	93%	97%	93%	78%	97%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	172	39	37	81	91	27	32	n/a
Number Tested	192	45	41	91	103	37	*	28
% Met Standard	90%	87%	90%	89%	88%	73%	89%	n/a
Student Group %	100%	23%	21%	47%	54%	19%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	165	32	46	72	89	19	34	n/a
Number Tested	189	38	54	82	101	35	39	26
% Met Standard	87%	84%	85%	88%	88%	54%	87%	n/a

Change in % Met Standard	3	3	5	1	0	19	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	178	41	38	84	95	28	*	
Number Tested	192	45	41	91	103	37	*	
% Met Standard or TPM	93%	91%	93%	92%	92%	76%	94%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	98%	>99%	99%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	70,707	11,117	29,289	26,172	38,544	11,580		23,121
Days Membership	72,994	11,450	30,104	27,221	39,808	11,964		23,704
Attendance Rate	96.9%	97.1%	97.3%	96.1%	96.8%	96.8%		97.5%
Student Group %	100%	16%	41%	37%	55%	16%		32%
Attendance Rate 2006-07								
Days Present	65,540	11,521	24,611	26,191	40,187	11,307		18,880
Days Membership	67,603	11,936	25,343	27,052	41,500	11,688		19,353
Attendance Rate	96.9%	96.5%	97.1%	96.8%	96.8%	96.7%		97.6%
Student Group %	100%	18%	37%	40%	61%	17%		29%
Change	0.0	0.6	0.2	-0.7	0.0	0.1		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	+	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure