

**Allen I.S.D. Advanced Music
Frequently Asked Questions**

Why implement an Advanced Music credit grade point scale for Allen I.S.D. students who participate in Fine Arts?

To give students an opportunity for a more rigorous curriculum in the music program for college readiness. To provide advanced credit for the higher level of music achievement within a curriculum structure.

When would grade points be added to Advanced Music students?

Grade points for these courses begin with the sophomore class of 2011 – 2012. 4.5 for Level II and 5.0 for Level III and Level IV. Students will be able to make out four year plans with this knowledge.

How do I know which Level course to take?

10th grade – Level II (4.5 credit); 11th grade – Level III (5.0 credit); and 12th grade – Level IV (5.0 credit)

Which music courses would offer advanced credit?

Advanced credit available to all students in grades 10 – 12 in all sections of band/orchestra and choir. Advanced credit is given with the completion of Advanced Music course requirements. Most participants of the advanced music program are in the top ensembles (Wind Ensemble, Chamber Orchestra, and Select Choir) but not be limited to those courses. This is a yearlong course.

Would regular and advanced credit students take class at the same time? If so, what additional work would be required of the advanced credit students and when would they do it?

Yes, students are enrolled concurrently. Advanced Music students will be required to successfully complete additional assignments per semester that are not part of the regular course curriculum. These assignments include: Participation in competitive events, research paper, project, concert evaluations, and Solo/Ensemble performances. Much of the advanced credit work is done outside of class.

How would advanced student's grades be computed?

Students will successfully complete the additional assigned projects just as they do in other Independent Study classes.

Please go to www.allenorchestra.org for the Advanced Music Application and Packet



"The right brain is where artistry, empathy, inventiveness happen and that is what matters most to the 21st century economy. We're moving from a left-brain world that values linear, logical thinking and action to a world that values the ability to recognize the big picture, empathize and to come up with multiple solutions to complex problems. In this world, according to Dan Pink, our kids will need to be able to "toggle" between both modes of thinking. Pink concludes that students need to be in arts classrooms where they can explore creative thinking and not only problem-solving but also identifying problems and multiple solutions.

'A Whole New Mind' meets Texas Education'

- Dan Pink, UIL Leaguer, 2009

Allen Independent School District

Scheduling

Orchestra

or

Advanced

Orchestra

To meet AISD requirements for the Recommended, Distinguished, AP, or IB Diploma Programs



**Need more information?
Contact an Orchestra Director:**

**Allen High School
David DeVoto
972-727-0400 ext. 7748
David_DeVoto@allenisd.org**

**Allen High School
Gary Needham
972-727-0400 ext. 3187
Gary_Needham@allenisd.org**

**Lowery Freshman Center
Ellen Townley
972-396-6975 ext. 1908
Ellen_Townley@allenisd.org**

www.allenorchestra.org

The Allen High School performing arts programs have brought national attention to our community through competitions and performances. We are extremely proud of these students and the faculty who direct these programs. Beyond the recognition, participation in band, choir, orchestra and theater helps provide a well-rounded education through self discipline and teamwork. The performing arts experiences of our students also foster an enjoyment of the arts that they will carry with them for life.

*-Dr. Ken Helvey
Superintendent*

Allen HS Orchestra
300 Rivercrest Blvd.
Allen, TX 75002
972.727.0400 ext.7744 phone

To select **Orchestra**
Follow this Academic Plan
Recommended Degree Plan

9th grade	
Fall	Spring
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Required Course*	Required Course*
Required Course*	Required Course*
Required Course*	Required Course*
Orchestra I	Orchestra I
10th grade	
Fall	Spring
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Required Course*	Required Course*
Required Course*	Required Course*
Orchestra II	Orchestra II
11th grade	
Fall	Spring
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Elective	Elective
Elective	Elective
Orchestra III	Orchestra III
12th grade	
Fall	Spring
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Elective	Elective
Elective	Elective
Orchestra IV	Orchestra IV

To select **Advanced Orchestra**
Follow this Academic Plan
Advanced Placement (AP)

9th grade	
Fall	Spring
Pre-AP/IB English I	Pre-AP/IB English I
Pre-AP/IB Math (Alg I or Geom.)	Pre-AP/IB Math (Alg I or Geom.)
Pre-AP/IB Science (Bio)	Pre-AP/IB Science (Bio)
Pre-AP/IB S.S. (Geography)	Pre-AP/IB S.S. (Geography)
Language	Language
P.E.	P.E.
Speech	Health
Orchestra I	Orchestra I
10th grade	
Fall	Spring
Pre-AP/IB English II	Pre-AP/IB English II
Pre-AP/IB Math (Alg. II or Geom)	Pre-AP/IB Math (Alg. II or Geom)
Pre-AP/IB Science (Chem.)	Pre-AP/IB Science (Chem.)
Pre-AP/IB S.S. (World History)	Pre-AP/IB S.S. (World History)
Language	Language
Technology	Technology
Advanced Orchestra II	Advanced Orchestra II
11th grade	
Fall	Spring
AP English III	AP English III
AP Math (Pre-Cal)	AP Math (Pre-Cal)
AP Science (Physics)	AP Science (Physics)
AP Social Studies (U.S History)	AP Social Studies (U.S History)
Elective	Elective
Elective	Elective
Advanced Orchestra III	Advanced Orchestra III
12th grade	
Fall	Spring
AP English IV	AP English IV
AP Math (Calc or Stat.)	AP Math (Calc or Stat.)
AP Science (Bio or Chem)	AP Science (Bio or Chem)
AP Social Studies (Gov.)	AP Social Studies (Econ.)
Elective	Elective
Elective	Elective
Advanced Orchestra IV	Advanced Orchestra IV

To select **Advanced Orchestra**
Follow this Academic Plan
IB Diploma Program (IB)

9th grade	
Fall	Spring
Pre-AP/IB English I	Pre-AP/IB English I
Pre-AP/IB Math (Alg I or Geom.)	Pre-AP/IB Math (Alg I or Geom.)
Pre-AP/IB Science (Bio)	Pre-AP/IB Science (Bio)
Pre-AP/IB S.S. (Geography)	Pre-AP/IB S.S. (Geography)
Language (French or Spanish)	Language (French or Spanish)
P.E.	P.E.
Elective	Health
Orchestra I	Orchestra I
10th grade	
Fall	Spring
Pre-AP/IB English II	Pre-AP/IB English II
Pre-AP/IB Math (Alg. II or Geom)	Pre-AP/IB Math (Alg. II or Geom)
Pre-AP/IB Science (Chem.)	Pre-AP/IB Science (Chem.)
Pre-AP/IB S.S. (World History)	Pre-AP/IB S.S. (World History)
Language (French or Spanish)	Language (French or Spanish)
Technology	Technology
Advanced Orchestra II	Advanced Orchestra II
11th grade	
Fall	Spring
IB English III (HL)	IB English III (HL)
IB Math (SL or HL)	IB Math (SL or HL)
IB Science (Physics or Bio)	IB Science (Physics or Bio)
IB Social Studies (HOTA)	IB Social Studies (HOTA)
IB Language (French or Span.)	IB Language (French or Span.)
IB Elective (<i>Music</i>)	IB Elective (<i>Music</i>)
Advanced Orchestra III	Advanced Orchestra III
12th grade	
Fall	Spring
IB English IV (HL)	IB English IV (HL)
IB Math (SL or HL)	IB Math (SL or HL)
IB Science (Chem. SL)	IB Science (Chem. SL)
IB Social Studies (20th Cent.)	IB Social Studies (20th Cent.)
IB Language (French or Span.)	IB Language (French or Span.)
IB TOK	IB TOK
Advanced Orchestra IV	Advanced Orchestra IV
**Requires 1 semester of Economics (Correspondence)	

Required Courses * = 10 semesters	
Health	1 semester
Speech (<i>except IB program</i>)	1 semester
Technology Applications	2 semesters
Language other than English	4 semesters
Physical Education	2 semesters
<i>2 semesters of marching band or athletics fulfill the PE requirement</i>	

Alternative Scheduling **	
HS credit completed in Middle School	
Summer School	
Dual Credit through CCCC	
Correspondence Courses (<i>i.e. Texas Tech</i>)	
<i>Can also be used to "open" schedule for increased electives</i>	

IB Diploma Requirements	
1. Write an Extended Essay and complete 150 Creativity, Action, and Service (CAS) hours.	
2. Earn between 24-27 points on IB tests, TOK, CAS, and EE.	
	No 1's on any test, No 2's on HL tests, only one 2 on an SL test, and no more than three 3's on all tests One 2 is allowed at HL if total points are 28+, and two 2's at SL are allowed if total points are 28+
3. Take 3 HL courses and 3 SL courses (In rare cases, student may take 4 HL and 2 SL courses)	
4. Complete courses in 6 areas of study (English, Other Language, History, Science, Math, and Elective (Arts))	

At least four advanced measures are needed to graduate with a **DISTINGUISHED DIPLOMA**. This could be a combination of: **(A)** original research and/or project (see student's house office for details) **(B)** a score of 3 or above on an AP exam **(C)** a score of 4 or above on an IB exam **(D)** A score on the junior-year PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation, National Hispanic Scholar Program or National Achievement Scholarship Program for Outstanding Black American Students. **(E)** a grade of 3.0 (B) or higher on courses that count for college credit (dual and/or concurrent enrollment) including tech prep programs.

This planning guide is designed to help Performing Arts students make choices of their coursework at Allen High School. Students and parents may "crossover" courses from the above plans based on their needs and wants for course work (i.e. Students may take Advanced Music in the Recommended Plan.) School Counselors and AP/IB Coordinators are available for help.