

Allen Independent School District
Marion Elementary
2016-2017 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science



Board Approval Date: August 22, 2016

Mission Statement

The mission of Marion Elementary School is to encourage, educate, and empower our students to meet the challenges of the future with integrity.

Vision

Where Mavericks Lead

Core Beliefs

Marion Elementary's Beliefs:

We believe all students are unique and deserve a high quality education provided in a loving, safe, supportive environment that cultivates a love for learning and allows each student to reach his or her potential.

We believe in the education of the whole child using technology rich, creative, and targeted instruction to develop strong, productive citizens.

We believe that partnerships with parents are vital to student success.

We believe in a family oriented environment that
embraces our diverse community, fostering partnerships
and excellence in education.

We believe, through teamwork, the staff at Marion develops positive, cohesive relationships in our commitment to the success and development of the whole
child.

We believe in open lines of communication between students, staff, and parents that are personal, positive, and meaningful.

Comprehensive Needs Assessment

Demographics

Demographics Summary

Marion Elementary is a KN-6th grade neighborhood school that was established and opened August 2003, with approximately 550 students. Today, our enrollment is 749 13 years later. School years 2006-2010, our campus grew each year to approximately 980 students and over capacity. We had approximately 200 students on overflow to other Allen elementary schools. Currently, our enrollment by ethnicity has two student groups that are almost equal in size, 8.18% Hispanic and 11.38% African American. Asian students make up 21.48% of the population and Pacific Islanders represent 0.64%. There are 3.71% claiming two or more races. Our White population is at 54.09%. Marion Elementary's student groups include 7.42% ELLs, 10.10% GT, and 117.6% Sped Ed. Additionally, 8.31% are economically disadvantaged, 19.31% total are identified as at-risk. Although this Campus Improvement Plan focuses on 2015-16, the demographic information comes from information available in May 2016.

Our 5.5% student mobility rate for Marion Elementary is below the state average of 17.1%. At 97.7% our attendance rate is above the district rate at 97.3% and the state's attendance rate of 95.9%. The campus attributes this achievement to a strong partnership with families and a focus on high quality education. Our campus is a neighborhood school with only one bus route because of the main traffic roadway at Greenville and Buckingham Lane.

Demographics Strengths

Marion Elementary has many strengths. Some of the most notable demographics strengths include:

1. Many families move into our area simply for Allen ISD and its reputable schools. Parents who move their children into Marion Elementary have shared that they search Allen ISD schools/neighborhoods and choose Marion because of the reputation of a family friendly environment, active PTA, and neighborhood school where most students walk/bike to school. Because our families value education, we have many supportive parents and students who are committed to academic and extra-curricular successes our school offers.
2. The attendance rate is 97.7%, above the district's 97.3% and state's at 95.9%.
3. Students at Marion Elementary are very accepting of new students regardless of race and ethnicity.

4. Low Mobility rate
5. Diverse student population
6. Low Economically Disadvantaged, 8.7% which is below district and state.

Demographics Needs

1. Our demographic needs show that our At-Risk 19.3%, 151 students.
2. Staff Diversity
3. Boys performance overall on Reading STAAR

Student Achievement

Student Achievement Summary

All schools in Texas must meet standards set in four state accountability areas. For the 2015-16 school year, Marion Elementary met and exceeded all four targets on each index evaluated. Marion Elementary received an Accountability Rating of MET STANDARD.

- Index 1: Student Achievement- Target Score: 60, Marion Score: 92
- Index 2: Student Progress- Target Score: 32, Marion Score: 51
- Index 3: Closing Performance Gaps- Target Score: 28, Marion Score: 56
- Index 4: Post secondary Readiness- Target Score: 12, Marion Score: 66

Student Achievement passing rates in Math, Reading, Writing, and Science at Marion Elementary were all above the state average.

Student Achievement Strengths

A thorough analysis of Marion Elementary Student Achievement reveals the following areas of strength:

- Marion Elementary received a rating of MET STANDARD in the state Accountability Rating System.
- Marion Elementary Math STAAR scores were above district level in 3rd grade Met Standard and Advanced Level, 4th grade Advanced Level, 5th grade Met Standard and Advanced Level, and 6th grade Met Standard.
- Marion Elementary 4th grade Math SPED Met Standard scores 76% were above district STAAR scores (63).
- Marion Elementary Reading STAAR scores were at district level in 5th grade for Met Standard and above district level for Advanced.
- Marion Elementary Reading STAAR scores were above or at district level in 6th grade Met Standard and Advanced Level.
- Marion Elementary Science STAAR scores were above or at district level in 5th grade for Met Standard and Advanced Level.

Student Achievement Needs

Reading:

- Marion Elementary 3rd grade Reading STAAR scores were below the district STAAR Reading scores by 2% (88%) and below Advanced Level by

- 4% (42%). Current 4th grade Reading STAAR scores will improve.
- Marion Elementary 3rd grade SPED Met Standard scores 65% were below the district STAAR Reading scores by 4% (69%). Current 4th grade Reading STAAR SPED scores will improve.
 - Marion Elementary 4th grade Reading STAAR scores were below the district STAAR Reading scores by 7% (86%) and below Advanced Level by 4% (36%). Current 5th grade Reading STAAR scores will improve.
 - Marion Elementary 4th grade SPED Met Standard scores 56% were below the district STAAR Reading scores by 7% (63%). Current 5th grade Reading STAAR SPED scores will improve.
 - Marion Elementary 5th grade SPED Reading scores were 20% Met Standard were below the district STAAR SPED Reading by 43%. Current 6th grade Reading STAAR SPED scores will improve.

Math:

- Marion Elementary 4th grade Math STAAR scores were below the district STAAR Math scores by 2% (89%). Current 5th grade Math STAAR scores will improve.
- Marion Elementary 6th grade Math STAAR Advanced Level scores were below the district score by 1% (54%).

Writing:

- Marion Elementary 4th grade Writing STAAR scores were below the district STAAR scores by 5% (84%) and our Advanced Level scores were below by 12% (23%).
- Marion Elementary 4th grade Writing SPED STAAR scores were below the districtd STAAR scores by 3% (50%).

School Culture and Climate

School Culture and Climate Summary

Marion Elementary opened its doors in August 2003. As a campus, we are dedicated to building a community which empowers each individual to realize his or her full personal and academic potential. We believe that the key to achieving our mission is through the dedication of our teachers and their commitment to supporting all learners. Our campus has worked hard to establish a culture that believes that brightening our minds truly helps us build our future.

School Culture and Climate Strengths

Marion Elementary embraces a culture in which personal and academic achievement is fostered for all students. Our school community is one that is inclusive and recognizes that our mission of fostering student success is accomplished through purposeful collaboration among all stakeholders, including teachers, staff, parents, students, and community members. We are proud of our diversity and celebrate the various social and cultural differences that make our campus unique.

School Culture and Climate Needs

Marion Elementary faculty and staff are committed to supporting a culture that values continuous improvement in all aspects of the campus and learning environment. Following are several areas that were identified as targets for improvement:

- We will continue to use positive reinforcement to help with discipline concerns and learn from student mistakes.
- Continue to work with new PTA Board members to maintain a positive working relationship that benefits our students and staff.
- Staff will be encouraged to recognize each other through more opportunities provided by administrators.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Staff quality is an important factor in promoting student success on campus. All teachers and paraprofessionals are 100% highly qualified. Various activities, such as Sunshine Committee events, are held on campus to promote team building and a family-type atmosphere.

Staff Quality, Recruitment, and Retention Strengths

- Marion Elementary has 100% of the staff as highly qualified.
- Years Experience: Approximately 6.5% of Marion teachers were considered beginning teachers, 1-5 years experience is 18.4%, 6-10 years experience is 31.5%, 11-20 years experience is 35.2% and over 20 years experience is 8.4%.

Staff Quality, Recruitment, and Retention Needs

- Staff recognition
- Team and relationship building
- Continued support with professional development and resources needed

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Our Academic Team met on August 12, 2016 to review our Campus Needs Assessment information for Curriculum, Instruction, and Assessment. As a result of this first meeting, our team discovered both strengths and weaknesses in this area. These strengths and weaknesses are reported below.

It was determined that staff will continue to review student district and state assessments in order to provide more targeted instruction for improvement. Core SIT meets bi-weekly to discuss student and teacher needs to promote achievement. Heat Maps will be used to inform teachers of the need for more focused small group instruction. During professional development, vertical teaming, grade level planning, Core SITs, and data talks, instructional activities are aligned with student learning needs and expected outcomes for achievement.

Curriculum, Instruction, and Assessment Strengths

- CFA's are uniformed for district for ELA
- Grade level teams plan together except for 6th grade
- Vertical Team meetings are every 9 weeks to discuss strengths and weaknesses
- Aligned assessments
- High level of teaching at performance standard
- ESL and Special Education inclusion support services are aligned with classroom instruction
- Bi-monthly Core SIT to review data
- Small group instruction based on student needs
- Structured intervention/enrichment time for students on a daily basis
- Students receive effective interventions resulting in measurable progress
- Data talks are led by instructional leadership with necessary teachers to review data and develop intervention plans

Curriculum, Instruction, and Assessment Needs

- Need for individualized small group instruction
- Need for more rigorous district benchmarks
- Consistency of reading and math strategies

- Need for more instructional data to be shared across grade levels
- Need for more critical writing in all subjects

Family and Community Involvement

Family and Community Involvement Summary

Our Operational Team met on August 12, 2016 to review the Comprehensive Needs Assessment for Family and Community Involvement. We are continuing to increase efforts to effectively communicate and work along side our families and community members/stakeholders. In an effort to increase parental involvement and engagement, we are continuing to identify and offer activities that will help us increase involvement in these areas. We reviewed the following data sources to help us better understand where we are with Family and Community Involvement: Allen ISD Community and Student Engagement Accountability System from 2015-16 our PTA Calendar of Events, and various levels of parent involvement.

Family and Community Involvement Strengths

- Frequent opportunities for parental involvement- PTA, WatchDOGS, Parent Newsletter from PTA and grade levels, classroom volunteers, campus volunteers
- Robust social media presence provides up-to-date information for parents and the community- Twitter, PTA Facebook, Grade Level Facebook accounts
- Continue Parent Math/ELA nights
- Various PTA family events
- Community Service projects with ACO- toy drive and food drive
- Veteran's Day Celebration
- Annual Back to School Parade
- Grade Level Newsletters
- Mystery Readers and Community Helpers in KN
- Annual Heritage Night
- Daily WatchDOGS (1-2)

Family and Community Involvement Needs

- Additional College and Career Awareness for elementary students
- New PTA Board and President
- Relationship with new parents
- Partner with City of Allen First Responders
- 2016-17 Home/School Connection- monthly newsletter for parents to support their children in various ways (homework, behavior, school support,

friendship, parent involvement, dinner table talk/questions, etc...)

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Progress of prior year STAAR failures

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility









Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data

Goals

Goal 1: Continue to strive toward excellence in achievement by all students at all grade levels on current common metrics.









Performance Objective 1: Marion Elementary staff will develop challenging, engaging and diverse learning experiences to prepare students for 21st Century learning and future graduation and post secondary success.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) After school STEAM Club and school wide STEM Assembly	LMS, PTA	Student interest and success in STEM activities				
State System Safeguard Strategy 2) SPED teachers collaborate with grade level teams and meet monthly with SPED Instructional Specialists	Administrators, SPED IS, SPED teachers	SPED students meet safeguard requirements for 2017 STAAR				
3) AIM teacher provides STEAM activities for all K-3 students on Fridays	AIM Teacher, Grade level teachers, Administrators	Student interest and success in STEM activities				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Maintain the Exemplary rating as achieved in 2015-2016 in the local accountability system based on performance of the campus in community and student engagement in eight categories and in compliance with statutory and policy requirements.










Performance Objective 1: Marion Elementary will maintain Exemplary rating in categories for the local accountability system.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Fine Arts: Marion Elementary will maintain our Exemplary rating in Fine Arts Local Accountability System by giving students the opportunity to show their talents through a variety of fine arts activities through UIL, campus fine arts activities, after school programs, and weekly art and music instruction.	Administrators, Specials teachers	2016-17 Local Accountability Rating				
2) Wellness and PE: Marion Elementary will maintain our Exemplary rating in Wellness, and PE Local Accountability System by giving students a variety of opportunities to participate in both campus wide and volunteer wellness programs (FUTP60, Health Hustle) and Bullying and Character Ed programs (Mavs Man, Kindness Challenge)	PE teacher, Music teacher, Art teacher, Counselor, Administration	2016-17 Local Accountability Rating				
3) Community and Family Involvement: Marion Elementary will maintain our Exemplary rating in Community and Family Involvement Local Accountability System by active involvement in PTA membership and activities (Watch DOGS, PTA Picnic, upcoming KN Ice cream social), multiple ways of communications to parents (Home School Connection, PTA e-newsletter, twitter, PTA fb) parent participation (PTA, field trips, volunteer services), and Community and Business Partnerships (ACO, City of Allen First Responders- fire, police)	Counselor, Administrators, PTA President	2016-17 Local Accountability Rating				
4) 21st Century Workforce: Marion Elementary will maintain our Exemplary rating in 21st Century Workforce by promoting College and Career focuses throughout the year (Education Go Get it Week) and student leadership opportunities (KMAV studio, 6th grade carpool helpers, Boys to Men, Girls Breakaway).	Administrators, Counselor, 6th grade teachers, Boys 2 Men and Girls Breakaway teacher volunteers, LMS	2016-17 Local Accountability Rating				
5) Second Language Acquisition: Marion Elementary will maintain our Exemplary rating in 2nd Language Acquisition area of Local Accountability System by various ways to support ELLs and opportunities for multicultural participation (Annual Heritage Night).	Administrators, ESL Facilitators, Heritage Night Committee of teacher volunteers	2016-17 Local Accountability System				
6) Digital Learning: Marion Elementary will maintain our Exemplary rating in Digital Learning area of Local Accountability System by continuing to provide a multitude of opportunities for students and teachers to utilize technology for authentic learning (laptop carts, ipad carts, Osmos, tech tuesdays, google use by students and teachers).	Administrators, LMS, Grade level teachers	2016-17 Local Accountability System				

7) Dropout Prevention Strategies: Marion Elementary will maintain our Exemplary rating in Dropout Prevention Strategies of Local Accountability System by providing opportunities to students beyond the classroom that promote involvement in campus and leadership skills (Boys to Men, Girls Breakaway, FUTP60 student leadership, afterschool programs, ACO)	Counselor, 6th grade Leadership teacher volunteers, Administrators	2016-17 Local Accountability System				
8) Education Programs for Gifted and Talented Students: Marion Elementary will maintain our Exemplary rating in Education Programs for Gifted and Talented Students by maintaining our GT training, online learning opportunities, and supporting our GT students, offering STEM class to all K-3 students through AIM class, and advanced math class.	Administrator, AIM teacher, 6th grade Math teacher	2016-17 Local Accountability System				
9) Compliance & Policy Reporting Requirements: Marion Elementary will maintain our Exemplary rating in Compliance & Policy Reporting for Local Accountability System by offering quality Staff Development led by administrators, teacher leaders, and presenters. We also support all 504, SPED, LPAD students through SSI meetings, 504 meetings, LPACs, ARDS, etc)	Administrators, Diagnostician, ELL Facilitator, CIS, and classroom teachers	2016-17 Local Accountability System				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						













Goal 3: Ensure improvement in student learning through professional learning communities that focus on curriculum, instruction/assessment and intervention. In accordance with the district expectations, all staff will implement the provided guaranteed and viable curriculum, utilize the instructional model, and develop school-wide intervention plans to ensure improved student learning.

Performance Objective 1: Marion Elementary will ensure improvement in student learning by working in high performing collaborative teams.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
<p>State System Safeguard Strategy</p> <p>1) Marion Elementary will ensure that our staff is working in high performing collaborative teams by:</p> <ul style="list-style-type: none"> *Weekly team meetings *Vertical team meetings each 9 weeks *New teacher meetings *Monthly Academic/Operational Team meetings *Touch base meetings with each grade level each 9 weeks *SIT Core Team Meetings 2X month *Administrator meetings with SPED staff *Instructional Specialists Meetings 	Administrators, Teachers, CIS, Diagnostician, ISS					
2) Teachers will have opportunities to share and learn from each other during campus/district Staff Development days	Administrators, Teacher Leaders, Trainer of Trainers	Conversations with teachers and staff feedback				
3) Teacher responses and feedback from campus staff development sessions (twitter, twitter chats, exit tickets)	Administrator	Teacher input from staff development sessions will guide future sessions				
4) All teachers will plan and implement small group instruction for Gen Ed students and SPED students using a variety of teaching techniques and strategies to meet the needs of all students.	Grade level teachers, SPED teachers, Administrators	Lesson plans will show evidence of small group instruction, 2017 STAAR Met Standard and Advanced Levels will improve				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						











Goal 4: Provide opportunities for all students to use technology through project based activities that reinforce the core curriculum while becoming proficient in all technology application TEKS.

Performance Objective 1: Marion Elementary will continue to focus on technology integration across the curriculum in all grade levels while students become proficient in technology TEKS.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Trainer of Trainers Google Staff Development	Trainer of Trainers, Administrators	Teacher and student success using google				
2) Technology Boot Camp	LMS, Lab Tech, SSI teachers, AIM teacher, Administrators	Student knowledge/skills of technology TEKS				
3) Technology Tuesdays	LMS	Teacher feedback and participation in these optional learning days.				
4) Digital Portfolios for all students K-6	Teachers	All students will have a digital portfolio.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: Provide education and awareness to all students, staff and school community to promote understanding of diversity.

Performance Objective 1: Marion Elementary will provide education and awareness to students, staff, and community to promote understanding of diversity.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Marion students will participate in Celebrate Me Week.	Counselor and PTA Rep	Student tolerance of enrollment diversities				
2) Host Annual Heritage Night in February	Heritage Night Committee, Teachers and Administrators	Staff, student, and family involvement				
3) Counselor is implementing a Character/Kindness Challenge with 100 Chart.	Counselor, Teachers	Students are recognized for demonstrating tolerance and kindness to each other.				
4) Marion Elementary will continue to uphold Allen ISD's policy and procedures regarding bullying.	Administrators and Teachers	Decrease in Bully Reports				
5) Marion Elementary will recognize students monthly for good citizenship at Rise and Shine Assemblies, Marvelous Mavericks, Lunch Bunch	Administrators, Teachers	Student recognition, parent and student feedback				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 6: Provide a safe and structured program designed to meet the academic and social needs of our diverse student population. All students will be educated in a learning environment that is safe, drug free, and conducive to learning that leads to graduation for all students.

Performance Objective 1: Marion Elementary will provide a safe and secure environment to meet the academic and social needs of our students.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Campus will complete Annual Safety Audit	Administrators, Safe and Secure Department and staff	Audit feedback from data				
2) Campus will participate in all required Safety Drills	Administrators	Safety Drill Reports to Safe and Secure Schools				
3) Watch DOGS- 8th year of implementation	Counselor, Administrators	Participation and feedback				
4) Marion Elementary will ensure a safe and structures school environment through the following programs: *Mavs Man Assembly (Motivational, Inspirational program) *PALS *Red Ribbon Week *Celebrate Me Week *Fire Safety Week *Education Go Get it Week *Senior Recognition Celebration	Administrators, Teachers, Counselor, PTA	Staff, students, parent feedback and participation				
5) Marion Elementary will have a Crisis Team who organizes, discusses, and meets to identify areas of need.	Crisis Team members	Quarterly meetings, Table Top, Safety Audit				
6) Marion staff will host City of Allen First Responders (Fire and Police)	Teachers, Committee	Invite them to BOY Picnic with PTA/Deliver treats to stations (Allen PD, Fire, and SRO Office at AHS) Invite them to Breakfast and Coffee for First Responders in Spring 2016				
7) Marion staff will participate in our Safe and Secure Schools Department led Safety Tabletop exercise.	Administrators, Safe and Secure Schools, SRO Centeno, Campus Crisis Team	Staff feedback, participation, and response based on training session				
8) Marion Elementary will implement the Crisis Management App for all staff to download on phones.	Assistant Principal, Principal, and Teachers	Use of App for drills and safety preparation				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 7: Ensure efficient, effective processes to support management of operations and utilization of resources to maximize learning for all students and staff.

Performance Objective 1: Marion Elementary will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) All staff will complete all required Ecourses.	Teachers, Administrators	Certificates				
2) Campus secretary, staff, principal will participate in district Financial Audits throughout the year.	Secretary, Principal, Teachers	District Audit Data Report				
3) Monthly Operational Team Meetings	Administrators, OT leaders	Participation and decision making involvement				
4) Admin Team Meetings 2X month	Administrators, Secretary, CIS, Counselor	Open communication and planning				
5) Teacher and Staff recognition by both administrators and teachers	Assistant Principal	Teacher and staff survey- Teachers feeling appreciated by administrators and staff				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	2	SPED teachers collaborate with grade level teams and meet monthly with SPED Instructional Specialists
3	1	1	Marion Elementary will ensure that our staff is working in high performing collaborative teams by: *Weekly team meetings *Vertical team meetings each 9 weeks *New teacher meetings *Monthly Academic/Operational Team meetings *Touch base meetings with each grade level each 9 weeks *SIT Core Team Meetings 2X month *Administrator meetings with SPED staff *Instructional Specialists Meetings

2016-2017 Campus Improvement Team

Committee Role	Name	Position
Administrator	Johnna Walker	Principal
Administrator	Alisa Allen	Asst. Principal
Business Representative	Maria-Paula Carillo	LifeCycle Nutrition Owner
Classroom Teacher	Solomon Boatfield	6th Grade Teacher/Aspiring Administrator
Classroom Teacher	Paige Bratton	First Grade Teacher
District-level Professional	Kyle Pursiful	Safe and Secure Schools Rep
Non-classroom Professional	Ashley Barbeau	ELL Facilitator
Non-classroom Professional	Monica Lemons	Campus Intervention Specialist
Parent	Kim Arnold	Parent
Parent	Cathy Brinn	Parent
Parent	Nadin Jrab	Parent
Parent	Carl Libby	Parent