

Academic Honor Code... *APUSH Style*

Allen High School deeply values learning and seeks to empower each student to reach his or her full potential. We recognize that struggles and mistakes are necessary elements of the learning process; however, cheating and plagiarism eliminate the development of critical thinking, stifle creativity, and relegate us to a world of what already is rather than a world of what could be. In order to realize our full potential, we pledge to value learning above grades and to hold ourselves to the highest standard of academic integrity.

THE ALLEN HIGH SCHOOL HONOR CODE

1. **Cheating**—Cheating is misleading a staff member in some way as to receive, or attempt to receive, credit for work not originated by the student or work performed with unauthorized assistance. Examples of cheating include, but are not limited to:
- Copying another person's work.
 - Allowing another student to copy his/her work.
 - Using unauthorized notes, technology, or written material in any form during an assessment.
 - Revealing/receiving examination content, questions, answers, or tips from another student, or removing such information from the classroom after an examination through the use of notes, scratch paper, technology, verbal communication, etc.
 - Unauthorized collaboration/communication that violates the teacher's established expectations.

What does this mean for APUSH?

- **Do your own work**, and **do NOT give your work to another student** in order for them to copy your work.
- **Collaborating on reading guides and other assignments should NOT include dividing and conquering... and copying each other's work. If you collaborate... discuss and explain... don't just copy.**
- Keep your **eyes on your own paper** during quizzes and tests. **DO your best, not your neighbor's best.**
- **Do NOT use cheat sheets or other deceptive measures** to access information during a quiz or a test. **DO study and prepare honestly.**
- **Do NOT access any technology** during assessments or any activity unless authorized by the teacher. **Do not Google** questions after you finish a test. **DO be confident in your ability and value honest work.**
- **Do NOT tell** students in other classes what was on a quiz or test, **do NOT take pictures** of any quiz or test or assignment, **do NOT write down** topics or questions in order to pass to another student, and **do NOT text** topics or questions during or after you complete a quiz or test. **DO value learning, cherish integrity, and protect your reputation.**
- **Do NOT take assessments out of the room. DO leave all quiz and test materials in the classroom.** The only exception will be the first reading quiz which you will get to keep after it is graded. Quizzes, tests, scantrons, and essays will remain in the classroom at all times.

2. **Plagiarism**—Plagiarism is the use of passages, materials, words, or ideas that come from someone or something else, without properly naming the source. Examples of plagiarism include, but are not limited to:
- Copying text (ideas, words or syntax) or other materials from the internet, book, article, computer code, or other source without citing them.
 - Using any translation tool on a world language assignment.
 - Purchasing or receiving, in any manner, an assignment that is the work of another person and submitting that assignment as your own.

What does this mean for APUSH?

- **DO your own work, and think for yourself.**
- When completing online quizzes and assignments, **do NOT copy and paste** from Internet sites, **do NOT copy information** out of your text or other resource, **do NOT copy from another student. DO process information from the reading assignments and come to your own conclusions.**
- **Do NOT send answers** to another student, and **do NOT complete an online assignment for another student. DO your own work with integrity!**
- **Online quizzes are not collaborative.** Again... **DO your own work.**
- Some online assignments may be collaborative. Remember **collaborating does not mean dividing and conquering then copying answers. Collaborating means working together, processing, discussing, analyzing together.**
- **Do NOT access or purchase materials** from websites that post questions and answers from copyrighted test banks, and **do NOT post questions or materials from class on the Internet. DO respect learning and the assessment process.**
- **Do NOT Google (internet search) on-line quiz questions**, as this will then result in a new page and/or thread enabling cheating. **DO respect the hard work of your teacher and the integrity of the assignment.**

*"This above all, to thine own self be true, and it must follow, as the night the day,
thou canst not then be false to any man." - William Shakespeare*

Tempted to cheat? How to handle the temptation:

Ask yourself, "**Why** do I want to cheat?"

- a. If you are overloaded, stressed, confused and/or just feel like "giving up" ... talk to your teacher or counselor before making the decision to cheat. There are ways to improve time management or other challenges that may be making you feel this way. **Seek ways to overcome the stress, not to give into it.**
 - b. If you have testing anxiety, talk to your teacher or counselor. There are many strategies that can help you reduce testing anxiety and remove the temptation to cheat. **Seek help, not cheating.**
 - c. If you simply don't care about learning... snap out of it! ☺ Learning is essential to your future and to the development of your character. Cheating can cost you so much. People have lost their jobs, their scholarships, their honor because of cheating. You could lose your Honor Society membership, all exemptions, positive recommendation letters, as well as the simple knowledge you chose to do the wrong thing. It's not worth it. **If you don't care about learning, at least care about your own character. If this is a struggle, please talk to your teacher or counselor.**
 - d. If you simply cannot resist the temptation to look at your neighbor's paper, ask your teacher for a different seat. **Remove the temptation, don't give in to it.** Or, try staring up at the ceiling rather than staring at the desk/space next to you.
 - e. If you cannot resist showing your answers to a peer, talk to your teacher or counselor. There are ways to reduce this temptation, especially if it is happening in the classroom. **Find a solution rather than sacrificing your integrity.**
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Allen High School Honor Code Consequences

There are **3 tiers of consequences** for breaking the Honor Code. For APUSH (and all advanced classes), students breaking the honor code will **immediately go to tier 2.**

Tier 2 consequences include:

- a. Receiving a zero on the assignment
- b. Parent/Student conference
- c. Notification to House principal, House counselor, Advanced Academics coordinator, Honor Societies, and parents.
- d. Parent/Teacher conference
- e. Official Office Referral
- f. Minimum 2 hour detention
- g. Alternate assignment with a maximum grade of 50
- h. Forfeited final exam exemption for class

A second infraction during the year – in any class – will result in Tier 3 consequences. Also, stealing a test, plagiarizing work, and sabotaging another student's work all are automatic Tier 3 consequences.

Tier 3 consequences include tier 2 consequences with the following additions:

- a. Student Intervention Team Meeting
- b. 4 hour detention
- c. Mandatory tutorial to complete alternative assignment, but no points earned in gradebook. (Zero stays)
- d. Forfeited final exam exemptions in ALL classes
- e. Faculty Review Board meeting for Honor Society members (possible removal from Society)

