Name: ___________________________ Class Period: __________

Before you begin the unit, set an academic goal and state your time commitment. Then select the strategy(ies) for preparation and study.

Goal for unit 3: ____ (A/B/C) Time commitment outside of class for unit 2: ______ minutes per day

Outside strategy for unit 3: (circle one or two)
- Reading textbook
- Reading AMSCO
- Completing Reading Guides
- Study Group
- Reading/Studying online textbook notes
- Hippocampus Reviews
- Crossroads essays
- Podcast lectures
- Other: _______________________

FYIs:
#1: Students wishing to re-write their unit 1 or unit 2 essays for additional points may attend tutoring during 8th period or after school. Students will have 20 minutes to re-write their essay (same prompt) for up to half points back. The window of opportunity for this ends 7 days (1 week) after the essay scores are posted in Skyward.

#2: Students wishing to complete test corrections rather than receiving the curve may come in for tutoring, complete test corrections, and earn up to ½ points back. Corrections must be completed within 1 week of multiple choice scores being posted.

**MONDAY & TUESDAY**

October 1A & 2B  
Test the New Nation  
Unit 3 Day 1  
1790s on-line quiz due by 8am today!  
(Pageant ch10/AMSCOch6)

Pageant 10 / AMSCO 6 reading guide due BOP

Optional bonus

Identify the significant events and decisions that led to the development of the American political system from the ratification of the Constitution through Washington’s second term as President.

Analyze the development of the first two party system.

Evaluate Washington’s Farewell Address and its impact on the development of foreign policy from 1796-1812.

Evaluate the impact of the philosophy of federalism the establishment of a stable government.

HW:  
read American Pageant ch.11 and/or ch.7 of AMSCO, complete reading guide for bonus points and additional insight

**WEDNESDAY & THURSDAY**

3A & 4B  
Test the New Nation  
Unit 3 Day 2  
Jefferson Era Quiz in-class  
(Pageant ch11/AMSCOch7)

Pageant 11 / AMSCO 7 reading guide due BOP

And/or America The Story of Us Episode 3 flashcard set due with quiz (optional bonus)

- Explain how the role of women changed from the late eighteenth century to the early nineteenth century.
- Analyze the significant events of Jefferson’s presidency, evaluate the consistency between his political ideology and the decisions he made as president, and justify the evaluation

HW:  
Read American Pageant ch.12 and/or ch.8 of AMSCO, complete reading guide for bonus points and additional insight. Log in to Skyward and take War of 1812 on-line Quiz (quiz closes at 8am next block)

Unit 2 BQ (bottom questions) analysis is now available on-line. Students who complete this analysis can earn up to 10 additional points on their test! It closes 8am October 9th.

**FRIDAY**

SA  
Test the New Nation  
Unit 3 Day 3  
War of 1812 on-line Quiz  
Due by 8am today!  
(Pageant ch12/AMSCOch8)

Pageant 12 / AMSCO 8 reading guide due BOP (optional bonus)

Identify the causes of the War of 1812 and analyze the ways political leaders attempted to reconcile the dilemma of asserting power and avoiding conflict.

- Identify and evaluate the political, economic, and social consequences of the War of 1812.
- Complete take-home DBQ pre-writing and document analysis (you are not writing an entire essay… just pre-writing and reading/analyzing documents)

**MONDAY**

October 8  
COLUMBUS DAY  
TEACHER WORKDAY

**TUESDAY**

9B  
Test the New Nation  
Unit 3 Day 3  
Optional Unit 2 BQ analyses closes 8am today for both A & B day

War of 1812 on-line Quiz Due by 8am today!  
(Pageant ch12/AMSCOch8)

Pageant 12 / AMSCO 8 reading guide due BOP (optional bonus)

Identify the causes of the War of 1812 and analyze the ways political leaders attempted to reconcile the dilemma of asserting power and avoiding conflict.

Identify and evaluate the political, economic, and social consequences of the War of 1812.

HW:  
Complete take-home DBQ pre-writing and document analysis (you are not writing an entire essay… just pre-writing and reading/analyzing documents)

**WEDNESDAY & THURSDAY**

10A & 11B  
Test the New Nation  
Unit 3 Day 4  
Era of Good Feelings Timed Writing – 20 minutes  
(Pageant 12 / AMSCO 8)

AMSCO chapter 8 reading guide due BOP (optional bonus)

Assess the “good” in the Era of Good Feelings.

Evaluate the social and economic impact of technological innovations.

Analyze the impact of the early Second Great Awakening on the roles of women and Blacks.

HW:  
Read and analyze The Ambiguous Democracy in America Crossroads Essay Analysis

And B-Day classes…
Remember your unit 3 test is on Monday!

**FRIDAY**

12A  
Test the New Nation  
Unit 3 Day 5  
Crossroads Due

Pulling it all together
Changes in a Young Nation

DUE TO THE PSAT, B DAY CLASSES WILL NOT HAVE A UNIT 3 REVIEW DAY. STUDENTS WISHING TO REVIEW MAY ATTEND A REVIEW SESSION 8TH PERIOD TODAY OR 1ST PERIOD MONDAY.

HW: study for test!
## APUSH Unit 3  *Testing the New Nation*

**Students completing the Extra Credit Notebook... it’s due by Friday! 😊**

<table>
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<tr>
<th>MONDAY &amp; TUESDAY</th>
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|                  | **Testing the New Nation**  
|                  | **Unit 3 Day 5**               | **Antebellum Era**  
|                  | **Unit 4 Day 1**               | **Unit 4 Day 1**               |
|                  | **Crossroads Due (B-day only)** | **PSAT** | **Antebellum Era**  
|                  | **Unit 3 Test**  
|                  | **50 multiple choice, 1 mini DBQ** | **Pageant ch13 / AMSCO ch.10** | **Unit 4 Day 2**               |
|                  | **Analyze political, economic, and social changes from 1800-1824.** | **reading guide due BOP** | **Antebellum Era**  
|                  | **HW: read American Pageant chapter 13 and/or chapter 10 of AMSCO. Log in to Skyward and take Jackson Era on-line Quiz** | **optional bonus)** | **Unit 4 Day 2**               |
|                  | **DON’T TAKE THE QUIZ**  
|                  | **TUESDAY NIGHT... GET A GOOD NIGHT SLEEP BEFORE THE PSAT...** | **Analyze the reasons why the single party system during the Era of Good Feelings ended, and evaluate factors that led to the emergence of the second two-party system.** | **Jackson Era on-line Quiz closes today at 8am for both A & B day classes**               |
|                  | **FW: read American Pageant chapter 14. Log in to Skyward and take Transformations on-line Quiz (quiz closes at 8am Monday)** | **Analyze the ways the federal government increased its power during the early nineteenth century, and evaluate the impact on sectionalism.** | **PEP RALLY**  
|                  | **Evaluate the effectiveness of Jacksonian democracy in bringing about political, economic, and social change from 1828-1840.** | **Evaluate the impact of transportation and industrialization on the economic and social structure of the nation during the early nineteenth century.** | **Pageant ch13 / AMSCO ch.10**  
|                  | **HW: read American Pageant chapter 15 and/or chapter 11 of AMSCO. Log in to Skyward and take Reforms on-line Quiz (quiz closes at 8am next block)** | **Compare the experiences of immigrants, planters, yeoman farmers, and slaves during the early nineteenth century.** | |

**College Board Outline for Unit 3**

5. The Early Republic, 1789–1815
- Washington, Hamilton, and shaping of the national government
- Emergence of political parties: Federalists and Republicans
- Republican Motherhood and education for women
- Beginnings of the Second Great Awakening
- Significance of Jefferson’s presidency
- Expansion into the trans-Appalachian West; American Indian resistance
- Growth of slavery and free Black communities
- The War of 1812 and its consequences

6. Transformation of the Economy and Society in Antebellum America
- The transportation revolution and creation of a national market economy
- Beginnings of industrialization and changes in social and class structures
- Immigration and nativist reaction
- Planters, yeoman farmers, and slaves in the cotton South