

Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

## **TEXAS ESSENTIAL KNOWLEDGE AND SKILLS CORRELATION TO APUSH UNIT 3**

Objective: Analyze main events during the Antebellum Era that correlate to the specific objectives for the Texas end-of-course exam (S.T.A.A.R. Test).

Directions: Review the T.E.K.S. by reviewing the objectives and principles outlined and completing the historical review and analysis in the spaces provided.

### **1. Constitutional Amendments and Judicial Interpretation**

T.E.K.S. (21) (C) Evaluate Constitutional change in terms of strict construction versus judicial interpretation.

**During Period 4, 1800-1848, there was one Constitutional Amendment. Identify it, and explain why it was needed.**

**During Period 4, there were several judicial rulings. Look at your Marshall Court additional reading and review these cases. Can you argue that any of them reflect judicial interpretation that goes beyond what is explicitly in the Constitution? Defend the argument that at least one of these cases was based on loose construction.**

### **2. Significance of the United States Constitution & Bill of Rights**

T.E.K.S. (22) (A), (B) American Exceptionalism, Expansion of Democracy

**Read your review of Tocqueville and look over your outline notes for unit 3. List and explain Alexis de Tocqueville's five values crucial to America's success as a constitutional republic. Consider what each means in terms of American republicanism, American identity, and American culture.**

- 1.
- 2.
- 3.
- 4.
- 5.

**Describe how the American values identified by Alexis de Tocqueville are different and unique from those of other nations. To what extent do these difference support American Exceptionalism?**