

## Foundation For Allen Schools Grant Application

### Let's get to know you!

First Name	Anja
Last Name	Bartke
Preferred name/name that you go by:	Anja Bartke
Email Address	anja.bartke@allensd.org
Best phone number to reach you at:	19727270550
Campus	Rountree Elementary School
Grade(s)	Pre-K;Kindergarten;1;3;2;4;5;6
I have co-applicants:	Yes
Please provide your work-related Facebook contact information.	Not Answered
Please provide your work-related Twitter contact information.	Not Answered

### Additional Co-Applicants Set Number 1

First Name	Hannah
Last Name	Ayers
Email	Hannah.Ayers@allensd.org
Campus	Rountree Elementary School
Grade:	Pre-K;4

### Project Information

Name of Grant	Adapted for the Love of Books!
Please select the MAIN curriculum area your grant addresses.	Early Childhood
Does your grant have a technology component?	No
Does your grant have a need or requirement that will change, alter, or require any maintenance to Allen ISD Properties?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	Yes
How many students will be involved in this grant?	100
Are there any additional funds available for this grant?	No

### Project Information Continued

<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>Finding reading materials that allow for non-verbal or significantly language delayed students to interact and respond meaningfully in the early childhood classrooms is difficult. This grant will enable a library to be started for our special needs students in our Early Childhood Special Education (ECSE) programs. These materials can be used as well for other students with cognitive and language delays, such as those attending our Resource 1 &amp; 2 classrooms. These adapted materials will provide a way for children with intellectual and language disabilities to demonstrate their understanding of books and meaningfully participate during language instruction, as well as foster a love for literature. Because our ECSE students are diverse and many are English learners, these materials are particularly good for facilitation of language learning in that they provide visual contexts and interactive components (multi-modal learning styles). There is currently a limited availability of materials that are available at a level that is low enough to meet the needs of the nonverbal or minimally verbal learner, and what is available is being created by teachers and speech pathologists, often with their own personal monies. While many materials are being created daily, they are often not literature based because of the time and resources needed.</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>These adapted book companions will be implemented primarily during speech therapy instruction with students enrolled in Early Childhood Special Education (ECSE) classrooms and Pre-K . Speech therapy sessions are provided both in the speech therapy rooms and inside the ECSE classrooms on a daily basis. The special education teachers will also have access to these materials to use during reading instruction in their classrooms. Materials will also be utilized by the campus Speech Pathologists with our K-6 students who have been identified with significant language disorders are not able to access the reading curriculum at their grade level without significant modification. Through adaptation, grade level texts and topics will become accessible to the nonverbal or minimally verbal student by providing visual supports and kinesthetic components to the literature being taught. This will benefit students by facilitating learning of new vocabulary and concepts, explicitly teaching how to listen and respond to comprehension questions, increasing their engagement during reading instruction, and fostering in them a love for books. Each student in the instructional group will be able to participate at their level, as the materials allow for scaffolding the level of difficulty and differentiated instruction within a group. This will benefit them by providing more opportunities to participate and feel a sense of inclusion and accomplishment. Activities and tasks include a set of 12-16 books per month that will be read to students using adapted picture/symbol pieces that support the vocabulary and comprehension of the story. (See links for books and adapted book companion sets at the bottom.) As a book is being read, a variety of "WH" comprehension questions will be asked of the students, and the students in turn will have access to the picture choices needed to respond to the questions. The number of answer choices can vary by student, with the goal to eventually fade the prompts and replace them with verbal responses from the students. The adapted pieces for each book can be used in a variety of activities (i.e. sensory bins, matching games, "I spy" games, etc.) before introducing the book to pre-teach vocabulary and after reading the book to reinforce and review the new vocabulary learned. Books needed for the library: 160 Books, based on those used in the 2 materials listed below. See google doc for titles and prices:  <a href="https://docs.google.com/document/d/16hjVLkFn3ajqN4ETGtcDRF91nkxgmQOB84hM5_RJti0/edit">https://docs.google.com/document/d/16hjVLkFn3ajqN4ETGtcDRF91nkxgmQOB84hM5_RJti0/edit</a>  Adapted Book Companion materials: 1. Preschool, Kindergarten, SDC Book Companions for the Whole Year -Complete BUNDLE (\$98.00<a href="https://www.teacherspayteachers.com/Product/Preschool-Kindergarten-SDC-Book-Companions-for-the-Whole-Year-Complete-BUNDLE-3825820">https://www.teacherspayteachers.com/Product/Preschool-Kindergarten-SDC-Book-Companions-for-the-Whole-Year-Complete-BUNDLE-3825820</a>) 2.Monthly Adapted Piece Book Set BUNDLE - 12 Months of Book Sets! \$100.00 (<a href="https://www.teacherspayteachers.com/Product/Monthly-Adapted-Piece-Book-Set-BUNDLE-12-Months-of-Book-Sets-3971803">https://www.teacherspayteachers.com/Product/Monthly-Adapted-Piece-Book-Set-BUNDLE-12-Months-of-Book-Sets-3971803</a>)</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Adapted books for our special needs students will allow every student to interact with literature on their own learning level. Adapted books facilitate cognitive and language skills, such as matching, attention building, language comprehension, vocabulary building, as well as fostering a love for reading!</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.</p>	<p>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time. Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The students uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.</p>

What specific measurements will be used to evaluate the effectiveness of the project?	The effectiveness of the project will be measured by the level of interaction of the student with the materials. Effectiveness will be measured through student's progress monitoring on IEP goals in the areas of receptive/expressive language and reading/writing, as well as through general education academic progress reports.
What teaching methods will be used to implement this project?	Teaching methods used will include direct instruction in both individual and group settings. Speech Pathologists and teachers will provide differentiated instruction in the group setting by scaffolding the difficulty level to match the needs of each student in the group, which is made possible by the nature of the adapted books into which multiple levels of teacher cues/prompts and student response are imbedded. These materials also facilitate vocabulary and comprehension growth for our EL students.
What is the project timeline and the date of implementation?	As soon as the licenses are purchased, the adapted books and book companions will begin to be created. There would be no delays in initiating implementation as they are based on monthly themes that rotate and are used repeatedly every year. Therefore, they can begin use immediately and do not need to wait until next school year. There is significant printing, assembly, and laminating for these books which would require it to be created over several months, with priority made to upcoming curriculum themes.
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	Although there is curriculum in our special education K-6 classrooms that is created for students with significant cognitive and language delays, there are very few literature based materials at a preschool level that allows for meaningful participation from our most language impaired students. Some of the books are available in the school library, but these would not be able to be modified or adapted for the special needs students in order to be accessible to them. The reading instructional materials that are appropriate for these students are largely being purchased and/or created by campus Speech Pathologists and Special Education teachers. The provision of these materials will greatly enhance the literature based instructional opportunities for our most at-risk learners.

### Project Budget

Total Grant Budget Requested:	1878.88
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### Project Budget Set Number 1

Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Monthly Adapted Piece Book Set BUNDLE - 12 Months of Book Sets!
Unit Cost	126.00
Quantity	1
Total cost of items in this category:	126.00

### Project Budget Set Number 2

Item Type	General Supplies
List item to be purchased under item category:	Velcro self-adhesive dots 1400pcs (700 pairs)
Unit Cost	12.99
Quantity	12
Total cost of items in this category:	155.88

### Project Budget Set Number 3

Item Type	Instructional Supplies or Resources
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List item to be purchased under item category:	Preschool, Kindergarten, SDC Book Companions for the Whole Year -Complete BUNDLE
Unit Cost	260.00
Quantity	1
Total cost of items in this category:	260.00

**Project Budget Set Number 4**

Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	140 books (see google doc for titles and prices)
Unit Cost	1337.00
Quantity	1
Total cost of items in this category:	1337.00

**NGB**

First Name	Last Name	Email	NGB	Record	Letter
Lara	Utecht	lara.utecht@allenisd.org	RN232529	Name: Rec234899, Status: Submitted	Click on the 'Edit' button to replace this with your letter.

**NGB Custom Questions and Answers**

**Rec234899**

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. <b>**Do NOT include any identifiers, such as: campus name, your name, teacher's name or mascot **</b>	
Please provide comments/feedback for the applicant:	Majority of our ECSE students qualify for this special education program due to a speech impairment. This grant would support their growth in this area in communicating their wants and needs.

**Almost done!**

Not Available	
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