

## Foundation For Allen Schools Grant Application

### Let's get to know you!

First Name	Elizabeth
Last Name	Hedary
Preferred name/name that you go by:	Mrs. Hedary
Email Address	elizabeth.hedary@allenisd.org
Best phone number to reach you at:	19727270550
Campus	Rountree Elementary School
Grade(s)	Pre-K
I have co-applicants:	Yes
Please provide your work-related Facebook contact information.	none
Please provide your work-related Twitter contact information.	@HedaryPreK

### Additional Co-Applicants Set Number 1

First Name	Jeannette
Last Name	Dalton
Email	jeannette.dalton@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

### Additional Co-Applicants Set Number 2

First Name	Courtney
Last Name	Marines
Email	courtney.marines@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

### Additional Co-Applicants Set Number 3

First Name	Liliana
Last Name	Ascencio
Email	liliana.ascencio@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

### Additional Co-Applicants Set Number 4

First Name	Michaela
Last Name	Gray
Email	michaela.gray@allenisd.org
Campus	Rountree Elementary School
Grade:	Pre-K

### Project Information

Name of Grant	Building Early Language Skills
Please select the MAIN curriculum area your grant addresses.	Early Childhood
Does your grant have a technology component?	No
Does your grant have a need or requirement that will change, alter, or require any maintenance to Allen ISD Properties?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	150
Are there any additional funds available for this grant?	No

### Project Information Continued

<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>Our Pre-K classes are in need of non-fiction texts that are developmentally appropriate and supplemental activities that can help build foundations for reading, science, math, social studies, as well as, social development skills. We are a Title I school and the majority of our Pre-K students come from low income families and do not frequently travel outside of their neighborhood. The weekly magazine, "Let's Find Out", would allow our students to expand their knowledge and view of the world with authentic photographs and factual information on a variety of topics. Our Pre-K students will be able to take a new magazine, min-books and activity sheets home so that their family members could help them practice their reading, science and math skills. The parents will also receive computer access to a a variety of resources through this subscription. This resource will give our students the opportunity to explore relevant nonfiction topics in science and social studies. These texts will also be sent home so that parents can read to their children and help them practice and gain more reading skills. Also, each magazine includes an emergent non-fiction text that supports our Pre-K readers with rebus pictures, large print, and color pictures with simple repetitive texts. They have simple and interesting readings that will help our students learn fundamentals like sight words and phonics. The texts will be used in the classroom to teach early learning reading skills in our guided reading groups and in our small group instruction.</p>
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<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>The Scholastic weekly magazine will be implemented in a variety of ways. It will be used to introduce our theme during whole group, support our theme during guided reading. It will allow students to use the technology component independently during centers. It will also be sent home for parent and child engagement and support. This program will provide key early-reading skills such as concept of print, critical thinking, letter recognition, letter sounds, rhyming, word families, non-fiction text features, analyze word meanings, use of visuals to get information, connect visuals to text, sequencing, main idea, compare and contrast and interactive online learning. The Teacher guide includes creative lesson ideas, standard alignments, reading objectives and social-development connections. It will support our entire Pre-K program, but specifically our English language learners, Bilingual Spanish students and Special Education students by providing extra visuals, vocabulary, and multiple modes of learning.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Rountree Pre-K is happy to be using Scholastic's Let's Find Out to help bring our Pre-K themes alive and ignite our early learners' curiosity! Let's Find Out will help our students get excited to read and learn with fun nonfiction science and social studies themes, plus videos, games, and more!</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.</p>	<p>III.A.1 Child engages in pre-reading (early reading) and reading related activities. Teacher provides short passages with pictures, high frequently occurring words and simple high frequency words. X.A.1. Child opens and navigates through software programs designed to enhance development of appropriate concepts. Child listens to and interacts with storybooks in electronic forms. Teacher provides a variety of interactive websites along with audio video and graphics to enhance learning experiences (improving vocabulary increasing phonological awareness, creating original works). VI.B.2 Child describes life cycles of organisms. Teacher provides lessons on life processes of animals and plants, scientific inquiry and observations.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>Teachers will be able to observe the student's ability to interact and answer questions with the Watch and Learn non-fiction videos and games. Through formal and informal observations, we will be able to measure increases in vocabulary and knowledge. Through the Learn and Play games, we will be able to measure their reading skills. We will be able to measure parent feedback on the resources available to them. During our guided reading groups, we will be able to measure their early reading skills with non-fiction readers. During Science, we will be able to measure their connections to the non-fiction videos and readers as we observe them with hands-on Science activities.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>We will engage our students with the interactive Newline board games for hands-on practice with reading, comprehension, counting, sorting, patterning, sequencing, and more. We will show our students the non-fiction videos that support our curriculum and that will help our students make real world connections. We will use the printable fun and creative supplemental activities which will provide great practice in reading, writing and math.</p>

What is the project timeline and the date of implementation?	The 2022-2023 school year beginning in August 2022.
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.	Our Pre-K program uses thematic units to help teach our curriculum. Let's Find Out uses seasonal themes/topics that align with all of our Pre-K themes. They include topics that we teach in Pre-K such as: School Rules, Making Friends, Sharing, Community, Plants, Hibernation, Holidays, Polar Animals, Weather, Seasons and Safety just to name a few. The Let's Find Out subscriptions and videos also support Early Reading Skills such as: Letter Recognition, Letter & Sounds, Concepts of Print, Rhyming, Word Families, Sight Words and Sequencing all of which are all part of our Pre-K Curriculum. Each theme includes a colored poster that contain either expository text, poems, songs, riddles and more that can be used to teach in whole group and practice in small groups in the classroom. Each issue also includes Big Issues for shared reading activities and small groups. Also included are Teacher guides with lesson plan ideas and hands on activities and 100's of articles in the digital archives. They provide nonfiction texts that support early readers with pictures and simple, repetitive texts and provide learning activities that build foundations for reading, math, science, technology, and social development skills.

### Project Budget

Total Grant Budget Requested:	982.50
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### Project Budget Set Number 1

Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Let's Find Out Magazine
Unit Cost	6.55
Quantity	150
Total cost of items in this category:	982.50

### NGB

First Name	Last Name	Email	NGB	Record	Letter
Lara	Utecht	lara.utecht@allenisd.org	RN235728	Name: Rec238101, Status: Submitted	Click on the 'Edit' button to replace this with your letter.

### NGB Custom Questions and Answers

#### Rec238101

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teacher's name or mascot **	Approve
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Please provide comments/feedback for the applicant:

This would be a great use of funds to support the growth of the early childhood program that impacts campuses across the district.

**Almost done!**

Not Available	
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