

Grant Number 1118

Project Title Art in History - Terra Cotta Warriors

Please select the **MAIN** curriculum area your grant addresses. Gifted & Talented

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Karri

Email Karri.Decker@allenisd.org

Confirm Email Karri.Decker@allenisd.org

Last Name Decker

Phone Number 972-396-3016

Campus Cheatham Elementary

Main Subject Advanced Academics

Grade(s) Please select all applicable.

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @DeckerAIMClass

Other (please specify)

Grant Number 1118

Campus/Student Information

Your campus: Cheatham Elementary

Will other campus' be involved/impacted by this grant?

No
 Yes

Your grade(s):

Will other grades be involved/impacted?

No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Art has told the story of cultures for centuries. These lessons inform, enlighten and guide the student through historical events that include geography, math, language arts, literature, humanities, sports, religion, and so much more.

Through this Art in History project, the students will research, analyze and organize information, and finally create a Terra Cotta Warrior from ancient China. The students will specifically be looking at the rich history behind these artifacts. Each student will create a replica of a terra cotta warrior that they get to decorate to reflect the time period and culture from the ancient Chinese era.

There will be an in-depth investigation, much discussion, and research before the students create their piece of art. This project is a perfect example of how we can get our students to work at the highest depth of knowledge level.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Each student will receive a kit that includes a historically accurate replica of a piece of art from the ancient Chinese era. The kits include everything the student will need including the artifact, paint, brushes, sponges and disposable paint palettes.

The 1st and 2nd grade AIM students will use the Art in History pieces as well as their research findings to gain an understanding of the culture and time period they are studying. In this case, the Art In History's replica is an example of a terra cotta warrior, specifically the general located in pit #2 of the archaeological dig. The lesson covers the Qin Dynasty, 221- 202 BC. The students will display their art in school and have the opportunity to not only showcase their pieces but they will be able to explain what was significant about their piece of art and why did they decorate it the way they did. We will be looking at many examples of terra cotta warriors online that are currently in museums. We will investigate their history and understand why the ancient Chinese created these amazing art pieces.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Learn about the dynasty that created the Great Wall of China. Art In History's replica is an example of a Terra Cotta Warrior, specifically the general located in pit #2 of the archaeological dig. The Qin Dynasty (pronounced "chin") is an important era in Chinese history even though it only lasted from 221 BC - 202 BC. The lesson covers the Qin Dynasty, 221- 202 BC. Students will learn about the Terra Cotta Warriors, then paint a replica as if it came from the Qin Dynasty.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

113.12 (3) History. The student understands the concepts of time and chronology. The student is expected to:

(A) distinguish among past, present, and future;

(15) Culture. The student understands the importance of family and community beliefs, customs, language, and traditions. The student is expected to:

(A) describe and explain the importance of various beliefs, customs, language, and traditions of families and communities;

117.8 (2.3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

This will be measured through student participation, work effort, enthusiasm, how well they can communicate what they have learned, the feedback from other students, teachers, and administrators, and parents as well.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Critical thinking and problem solving will be taught along with art appreciation, in-depth research, and analyzing skills. There will be modeling in order to ensure that proper techniques are being used.

Timeline

What is the project timeline and the date of implementation?

Students will research the Qin Dynasty and the Terra Cotta Warriors, the making of the pits and the philosophies about the ancient Chinese customs throughout the 2014-2015 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Brain-based learning keeps students actively engaged. This will be a tactile, hands-on, brain-based learning experience for every student. This will be the epitome of WOW!

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Art in History kits for 25 students @ \$6.95 each	Instructional Supplies or Resources	6.95	25	173.75
Shipping	Transportation	26.06	1	26.06

BUDGET TOTAL 199.81

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Stephanie	Logan	Stephanie.Logan@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Karri Decker

Date 01/25/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve

State Change History

State Change Karri.Decker@allenisd.org
 01/25/2019 13:37:33
 Submitted

State Change *****
 01/26/2019 09:32:55
 Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 200