

## Foundation For Allen Schools Grant Application

### Let's get to know you!

First Name	Kimberly
Last Name	Richardson
Preferred name/name that you go by:	Kimberly
Email Address	kimberly.richardson@allenisd.org
Best phone number to reach you at:	14696440965
Campus	Story Elementary School
Grade(s)	Pre-K
I have co-applicants:	No
Please provide your work-related Facebook contact information.	Not Answered
Please provide your work-related Twitter contact information.	@StoryLibrary

### Project Information

Name of Grant	Future Falcon Storytime
Please select the MAIN curriculum area your grant addresses.	Early Childhood
Does your grant have a technology component?	No
Does your grant have a need or requirement that will change, alter, or require any maintenance to Allen ISD Properties?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	No
How many students will be involved in this grant?	20
Are there any additional funds available for this grant?	No

### Project Information Continued

<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>The pandemic has caused many families to have anxiety and worry about sending their children to school. I have heard from some of our parents that their preschool student is anxious about leaving home to come to school. Social Emotional Learning can help these students identify their feelings and learn strategies to help them cope and overcome. Because of these issues, students coming into Kindergarten next year may have had limited experiences as far as being prepared for Kindergarten. At the beginning of each school year, the common deficits in kindergarteners are letter identification with letter sounds, vocabulary, listening comprehension, and beginning number sense; as well as social skills, such as sitting for a short period of time to listen to a story, sharing materials, etc. When a child is lacking in these skills, they may be considered "At-Risk" for not graduating. By providing the Future Falcon Storytime, with a combination of Social Emotional Learning lessons and modeling literacy strategies for the caregivers to use at home, our future kindergarteners will be better prepared for their first year at Story. Future Falcon Storytime will provide those experiences, as well as helping parents and caregivers by providing strategies, tips, and tools to strengthen the home and school connection. I have seen success in the previous years of doing this program. The students who participated had a more positive transition to the classroom when they started Kindergarten. Parents reported their children felt more at ease, and even excited, after seeing the school and meeting some key people, like our counselor, principal, and assistant principal.</p>
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>The target population is for incoming kindergarteners for the 2023-2024 school year. This storytime program will be a monthly offering beginning in the spring semester(February 2024). Each storytime will have an objective and will consist of a read aloud, a cooperative game or song, a hands-on activity, and a take home kit containing items related to the day's activities and skills. Included in the take home kit will be some books, a literacy item, and other manipulative to support learning at home. Storytime STEM boxes that connects science, technology, engineering and math with literacy, will also be available for check out.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Future Falcons Storytime is a monthly program for incoming Story kindergarteners. Children will participate in a read aloud, games, songs, and hands on activities that correlate with social emotional and academic skills. Parents and Caregivers will be given a take home kit to support their child's learning at home.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.</p>	<p>Future Falcons Storytime will provide engaging activities and relevant learning experiences the prepare them for Kindergarten and beyond. Future Falcons Storytime will strive to increase student success by engaging young learners in relevant learning experiences.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>-Informal observation -Parent/Caregiver feedback with a end of program survey -Check in with students as they begin Kindergarten</p>

<p>What teaching methods will be used to implement this project?</p>	<p>Each month will be based on a theme and the read aloud and activities will support and promote social emotional and academic learning. I will begin with a welcome song, then a read aloud with a clear skill objective, next will be a game or song to practice the skill, then a hands-on activity for the caregiver and student to do together while I support and equip the parent or caregiver with tips on how to support their child, as well as, guiding conversations and dialogue. The caregiver will then get a take home kit that reinforces the skills of the day.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>September- Plan themes and lessons. October- Order materials. November- Prepare kits and lessons. December- Invite identified incoming K students to participate in the program. January- Promote Storytime and open the sign up to all Story families. February- May- Monthly Storytimes. May- Last Storytime celebration and Parent/Caregiver survey.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>The objectives for this program will be in alignment with the Kindergarten TEKS that need the most support as identified by our campus. Along with working with social emotional skills, it will also support the English Language Proficiency Standards (ELPS), which are state mandated to support English Language Learners.</p>

**Project Budget**

<p>Total Grant Budget Requested:</p>	<p align="right">1209.00</p>
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**Project Budget Set Number 1**

Item Type	Instructional Supplies or Resources
<p>List item to be purchased under item category:</p>	<p align="center">Books from Scholastic for Take Home Bags</p>
<p align="center">Unit Cost</p>	<p align="right">10.00</p>
<p align="center">Quantity</p>	<p align="right">80</p>
<p>Total cost of items in this category:</p>	<p align="right">800.00</p>

**Project Budget Set Number 2**

Item Type	General Supplies
<p>List item to be purchased under item category:</p>	<p align="center">Storage Boxes (pack of 4)</p>
<p align="center">Unit Cost</p>	<p align="right">120.00</p>
<p align="center">Quantity</p>	<p align="right">1</p>
<p>Total cost of items in this category:</p>	<p align="right">120.00</p>

**Project Budget Set Number 3**

Item Type	General Supplies
<p>List item to be purchased under item category:</p>	<p align="center">Book Bags for Take Home Kits</p>
<p align="center">Unit Cost</p>	<p align="right">42.00</p>

Quantity	2
Total cost of items in this category:	84.00

**Project Budget Set Number 4**

Item Type	General Supplies
List item to be purchased under item category:	Bookmarks
Unit Cost	15.00
Quantity	1
Total cost of items in this category:	15.00

**Project Budget Set Number 5**

Item Type	General Supplies
List item to be purchased under item category:	Reading Journals
Unit Cost	6.00
Quantity	20
Total cost of items in this category:	120.00

**Project Budget Set Number 6**

Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Books for Read Alouds
Unit Cost	10.00
Quantity	7
Total cost of items in this category:	70.00

**NGB**

First Name	Last Name	Email	NGB	Record	Letter
Amanda	Tabor	amanda.tabor@allenisd.org	RN235676	Name: Rec238049, Status: Submitted	Click on the 'Edit' button to replace this with your letter.

**NGB Custom Questions and Answers**

**Rec238049**

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teacher's name or mascot **	Approve
Please provide comments/feedback for the applicant:	Great!

**Almost done!**

Not Available

