

## Foundation For Allen Schools Grant Application

### Let's get to know you!

First Name	Karen
Last Name	Abney
Preferred name/name that you go by:	Karen
Email Address	karen.abney@allenisd.org
Best phone number to reach you at:	19729513653
Campus	Preston Elementary School
Grade(s)	Kindergarten;1;2;3;4;5;6
I have co-applicants:	No
Please provide your work-related Facebook contact information.	Not Answered
Please provide your work-related Twitter contact information.	Not Answered

### Project Information

Name of Grant	Greek Artists on the Rise!
Please select the MAIN curriculum area your grant addresses.	Advanced Academics - AP/IB/GT
Does your grant have a technology component?	No
Does your grant have a need or requirement that will change, alter, or require any maintenance to Allen ISD Properties?	No
Will other campuses be involved/impacted?	No
Will other grades be involved/impacted?	Yes
How many students will be involved in this grant?	50
Are there any additional funds available for this grant?	No

### Project Information Continued

<p>What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.</p>	<p>Next year our rising 1st, 2nd, and 3rd grade AIM students will be delving into the topic of ancient Greece and how it has affected our society today. We will address topics such as how democracies are formed, how the arts affect reflect societal norms, creating a vision for the future, unique architectural styles, and how to debate and argue for your beliefs while respecting and honoring the beliefs of others. The Art in History Greek pottery unit will allow students to synthesize their knowledge of the subject in a way that is personal and meaningful to them after learning about the ancient Greek culture.</p>
---	--

<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?</p>	<p>Students will take an in-depth look at how ancient Greece was formed and grapple with the topics that were tough for them to sort through. We will compare/contrast how those same struggles still exist today. After looking at various issues, we will culminate our unit with a pottery project where students will design a pot that represents the values and norms that they hold dear to their heart and reflect on why those beliefs are important to them. The final Greek vase will be a reminder to them as they go through life that their value systems should be something that they hold close to their heart and not stray from just because of societal pressures.</p>
<p>Provide a brief summary for use on the Foundation's website and social media.</p>	<p>Preston students are leaders! After an in-depth study of ancient Greece, they will use their artistic skills to design a pottery piece that reflects their morals and values as a reminder to stay true to themselves and what they believe in.</p>
<p>Which Allen ISD goals/TEKS does this project support? Please provide 2 examples.</p>	<p>1. SEL component - Learning from the past to help make wise choices for the future. 2. Researching a culture and then designing, creating, and synthesizing information to personalize it in a meaningful way.</p>
<p>What specific measurements will be used to evaluate the effectiveness of the project?</p>	<p>Various ongoing projects will take place throughout the year to assess student learning. Comparing and contrasting the current American culture and the ancient culture of Greece will be a yearlong study. Each project will address specific components of both societies. If the Art in History pottery unit is approved, it will be a culminating project where all of the various aspects of what we have learned throughout the year will come together.</p>
<p>What teaching methods will be used to implement this project?</p>	<p>We will use an open ended Socratic method of study. Debates will be utilized. Physical demonstrations and hands-on projects will be ongoing. Students will research and learn certain aspects of the unit independently or with a partner. A theatrical component will be involved. Writing a play will be a part of the process. Ongoing STEM challenges will be naturally woven into the curriculum. The final piece will be an art piece to synthesize all of the information into one final project.</p>
<p>What is the project timeline and the date of implementation?</p>	<p>The study of ancient Greece will be a yearlong unit. The first semester will be spent laying the groundwork for how both the ancient Greek and our current civilizations mirror each other. The second semester will involve a more independent phase. The pottery unit will take place during the second semester.</p>
<p>Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.</p>	<p>This project will enhance the current curriculum by adding a personal element that takes learning to the next level. It is designed to be a memory piece that can stay with the students for years to come as a reminder of not only what they've learned, but how to make it applicable to their daily life.</p>

### Project Budget

Total Grant Budget Requested:	399.50
-------------------------------	--------

### Project Budget Set Number 1

Item Type	Instructional Supplies or Resources
List item to be purchased under item category:	Art in History project kit - Ancient Greece
Unit Cost	7.99
Quantity	50
Total cost of items in this category:	399.50

**NGB**

First Name	Last Name	Email	NGB	Record	Letter
Monica	Lemons	monica.lemons@allenisd.org	RN239098	Name: Rec240646, Status: Submitted	Click on the 'Edit' button to replace this with your letter.

**NGB Custom Questions and Answers**

**Rec240646**

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teacher's name or mascot **	Approve
Please provide comments/feedback for the applicant:	I support this grant proposal.

**Almost done!**

Not Available	
---------------	---