SHAPES ALL AROUND US

We had fun this week finding SHAPES ALL AROUND US! I hope your children came home looking for shapes everywhere. We talked about circles, squares, rectangles, ovals, triangles, octagons and more. Everyone enjoyed looking for shapes in our classroom, in the hallway, outside on the playground, and in our lunchboxes!

In Creative Art we made a shape collage. They had to determine what shape it was and then glue it on its corresponding shape on their paper. This is a great visual discrimination activity that is so important to reading and writing. Another art project was creating our own picture using all kinds of shapes. Some children were quite creative making houses, cars, collages, and more! Ask your child to tell you about their picture.

At the Easel we painted shapes. Ask your child what they can make with shapes.

At the Creation Station we traced shape stencils with our pencils. Ask your child what kind of words stencil and pencil are. (Rhyming words.)

In the Water Center we played with bears and foam blocks of different shapes. The foam blocks when wet stuck to the sides of the water table and to each other. That was pretty cool!

At the Discovery Table we sorted shapes into the corresponding containers; such as triangles into a triangular container, a square into a square container, etc.

The Math N Manipulative Center was full of many shape activities. We patterned shapes. Ask your child to continue these patterns: square, circle, square, circle, square, ____? What about: square, square, circle, circle, square, ____? Or circle, star, triangle, circle, star, ____? We assembled shape puzzles, and we also sorted shapes. Ask your child what’s the difference between a square and a rectangle? What about a circle and an oval? It was also fun to use cookie cutters with playdough to see what shapes we could make. Ask your child to find some shapes in your house!

During Letter Time, we learned about the letter O for octagon. We read the Frog Street Press Book, Octopus Stew. We talked about things that start with the letter O. Ask your child what words start with the letter O. Ask your child to draw an uppercase and lowercase O in the air. Ask them to draw A’s and J’s in the air using their magic pencil.

In the Literacy Center we worked on our pre-reading skills by doing matching activities. We worked shape puzzles that had pictures of things with the same shape; and we had buses with shapes on them and had to put children with shapes into the correct bus. We matched letters to words from our book that started with O, such as: oxen, oranges, and olives. We used a dry erase marker to circle all the O’s we found in the story Octopus Stew and for writing practice we tried writing O’s, our name and some tried to write shape words.

On our Smartboard this week we matched shapes by drawing a line from one to the other.
At the Science Center we looked at a poster of shapes that were everyday objects. Ask your child what shape is a cd, a piece of pizza, a rug, etc. We even had a feely box at the Science Table this week. It had six different shapes inside the box. The children had to feel inside the box and guess what shape they were touching. Ask your child what they felt.

At Circle Time we read the books Brown Rabbits Shape Book and The Shape of Things. We also sang a song, “A Shape Song” (which we posted on the website) and other shape songs, “Cindy Circle”, “Terry Triangle”, “Oscar Octagon”, and more.

We posted on our website a fun recipe, Sun Shape Snack, to go along with our Shapes all around us theme. We thought you might want to try this at home with your child!

M-W-F’s class at the Easel made pictures by stamping rectangles, triangles, and circles on our paper. We matched shapes to shape words (circle, rectangle, square, & triangle), we counted shapes, and at Circle Time we read Bear in a Square.

Next week’s theme will be EXPLORING SPACE. Our letter will be P for planets.