

Allen Independent School District
Anderson Elementary
Improvement Plan
2020-2021



Anderson All Stars

Mission Statement

At Anderson Elementary, we are committed to creating a supportive environment focused on learner-centered instruction, built on character, and developed through professional growth and collaboration with colleagues, parents and the community with the common purpose of supporting students in becoming engaged and successful learners.

Vision

Vision Statement:

Guided by our mission, we will strive for excellence by creating a school environment where...

- « **Instruction** is TEKS and assessment driven and authentically engages students. Curriculum is designed to reflect relevant and authentic content which supports the development of the whole child.
- « **Students** have a clear understanding of expectations and are given the opportunity to successfully meet those expectations through engaging work in a safe and pleasant environment.
- « **Teachers** create an atmosphere of respect where meaningful, child-centered education is provided in a safe learning community and opportunities are provided for engaging, authentic learning.
 - « **Administration** helps facilitate the collaboration of parents, teachers and students in the school community in order to provide a quality learning environment. Through the guidance of effective leadership, a healthy, supportive atmosphere is developed.
- « **Parental Involvement** is vital to each child's overall success and is a valued resource encouraged by genuine partnerships and frequent communication.
 - « **Community** is viewed as a valuable support to help promote understanding and achievement and enhance the real-world experiences provided to students.





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Goals

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Anderson Elementary will hire and retain innovative and relatable teachers who will meet the individual needs of students and build positive relationships.

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| Strategy 1: Anderson Elementary will utilize a teacher interview committee to gain buy in from staff on new hires. | | |
| Strategy's Expected Result/Impact: Current staff and new staff will have stronger relationships. | | Formative |
| Staff Responsible for Monitoring: Principal | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | |

Performance Objective 2: Anderson Elementary will foster a welcoming culture by continuing to build strong relationships with all stakeholders including staff, students, families, and community members.

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|--|---------------------------------|------------------|
| Strategy 1: Anderson Elementary will hold virtual events at least once per semester when in person events are not a possibility. | | |
| Strategy's Expected Result/Impact: Continue to build family relationships when in person events are not available. | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |
| Strategy 2: Anderson Elementary will not only provide SEL opportunities for students, but will also send home SEL extensions to be available for families to use at home. | | |
| Strategy's Expected Result/Impact: None | | Formative |
| Staff Responsible for Monitoring: Counselor | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | |

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career or the military.

Performance Objective 1: Anderson Elementary will support student achievement through targeted instruction, intervention, and enrichment.

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|--|---------------------------------|------------------|
| Strategy 1: Provide academic support and intervention to tiered students during scheduled intervention times. | | |
| Strategy's Expected Result/Impact: None | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |
| Strategy 2: Provide supports and resources to our EL students. | | |
| Strategy's Expected Result/Impact: None | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |

Strategy 3: Provide supports, interventions, and strategies to our Special Education students and continue to identify students with varied learning needs.

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|--|------------------|
| Strategy's Expected Result/Impact: None | Formative |
| Staff Responsible for Monitoring: None | |
| Title I Schoolwide Elements: None | |
| TEA Priorities: None | |
| ESF Levers: None | |
| Problem Statements: None | Dec |
| Funding Sources: None | Mar |
| | May |
| | Summative |
| | May |

Strategy 4: Provide enrichment opportunities for our gifted and talented students through our AIM program.

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| Strategy's Expected Result/Impact: None | Formative |
| Staff Responsible for Monitoring: None | |
| Title I Schoolwide Elements: None | |
| TEA Priorities: None | |
| ESF Levers: None | |
| Problem Statements: None | Dec |
| Funding Sources: None | Mar |
| | May |
| | Summative |
| | May |

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: Anderson Elementary will provide opportunities for students to think critically, collaborate, and use technology to master the objectives which are being taught.

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| Strategy 1: Anderson Elementary will continue to use the instructional coaches to provide relevant planning and instructional guidance to teams of teachers. | |
| Strategy's Expected Result/Impact: None | Formative |
| Staff Responsible for Monitoring: None | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |
| Strategy 2: Anderson Elementary will take advantage of professional developments provided by the district on technology platforms like Google Classroom, Seesaw, and Pear Deck. | |
| Strategy's Expected Result/Impact: Our teachers will consistently utilize these tools in their classrooms to promote digital competency with our students. | Formative |
| Staff Responsible for Monitoring: None | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |

Strategy 3: Anderson Elementary will continue to foster learning through digital platforms whether we are in an in person or distance learning model.

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|--|---------------------------------|------------------|
| Strategy's Expected Result/Impact: We will be able to stay digitally competent no matter the learning platform that we are using. | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.





Performance Objective 1: Anderson Elementary will increase student performance by 3% in all subject areas for our end of year assessments.

| | | |
|--|---------------------------------|------------------|
| Strategy 1: We will implement MAP testing and utilize the data from the assessment to target student growth. | | |
| Strategy's Expected Result/Impact: None | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |
| Strategy 2: Teachers will continue to implement small group instruction, whether in a digital or in person setting. | | |
| Strategy's Expected Result/Impact: None | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |

Strategy 3: We will set time aside to dive in to data and determine how to best use the data to improve learning.

| | | |
|--|---------------------------------|--|
| Strategy's Expected Result/Impact: None | | Formative Dec Mar May Summative May |
| Staff Responsible for Monitoring: None | | |
| Title I Schoolwide Elements: None | Problem Statements: None | |
| TEA Priorities: None | Funding Sources: None | |
| ESF Levers: None | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | |

Performance Objective 2: Anderson Elementary will continue to utilize PLCs to dive deep into instructional practices and analyze student data.

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|--|---------------------------------|------------------|
| Strategy 1: We will utilize our instructional coaches to lead PLC to focus conversations on instructional practices. | | |
| Strategy's Expected Result/Impact: None | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |
| Strategy 2: We will examine data and determine how to best use that data to move our students to the next level of mastery. | | |
| Strategy's Expected Result/Impact: None | | Formative |
| Staff Responsible for Monitoring: None | | Dec |
| Title I Schoolwide Elements: None | Problem Statements: None | Mar |
| TEA Priorities: None | Funding Sources: | May |
| ESF Levers: None | None | Summative |
| | | May |
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Performance Objective 3: The percent of third grade students that score at Meets Grade Level of above on STAAR Reading will increase from 66.2% to 69% by June 2024.

Performance Objective 4: The percent of third grade students that score at Meets Grade Level of above on STAAR Math will increase from 52.52% to 60% by June 2024.

Campus Funding Summary

Addendums