

# Allen Independent School District

## Boon Elementary

### 2022-2023 Campus Improvement Plan

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading  
Postsecondary Readiness



# Mission Statement

Empowering tomorrow's leaders for an Innovative Future

We strive to achieve this by:

- Engaging in Authentic & innovative learning experiences
- Teaching students to communicate through collaboration
- Inspiring a sense of creativity
- Critical thinking to solve complex problems
- Using technology for student created products
- Maximizing each student's individual potential through personalized learning

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

E. T. Boon Elementary is a seventeen-year-old, K-6 campus in Allen ISD.

Boon Elementary's enrollment as of 8/31/2022 is 859 students,

Demographic Information:

- African American 9%
- Hispanic 11 %
- Asian 41 %
- White 42 %
- Two or More Races 7 %
- American Indian .7%
- Pacific Islander 0.41 %

Boon Elementary's student groups:

- English Second Language 24%
- Limited English Proficient 24%
- 504 13%
- Economically Disadvantaged 15 %
- Gifted and Talented 22%
- Special Education 16%
- At-Risk 23%

### Demographics Strengths

Boon continues to become more diverse each year with multiple cultures and languages represented within our school community. This year we have seen a large increase in our student diversity.

The number of students qualifying for the Gifted and Talented Program continues to rise each year.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** The large increase of new student enrolling challenges current systems and procedures. **Root Cause:** The large increase of new student enrolling challenges current systems and procedures.

# Student Learning

## Student Learning Summary

All schools in Texas must meet standards in three state accountability domains. For the 2021-2022 school year, Boon Elementary received an 'A' rating on the overall accountability summary.

Domain I: Student Achievement: A

Domain II: School Progress: A

Domain III: Closing the Gaps: A

Overall Score/Rating: A

## Student Learning Strengths

- Boon Elementary met all academic standards under the state's accountability system for the 2021-2022 school year.
- We will continue our focus on the improvement of student achievement, progress for all, and meeting standards at the advanced level.

	<b>approaches</b>	<b>meets</b>	<b>masters</b>
3rd Reading	95	87	74
3rd math	94	84	61
4th Reading	92	76	57
4th Math	90	70	43
5th Reading	92	83	66
5th math	94	77	52
5th sci	82	56	34
6th Reading	92	75	54
6th math	99	82	59

## **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** Students identified as SPED have shown a decrease in the number of students approaching grade level standards (passing STAAR) in reading and/or math.  
**Root Cause:** On a daily basis, learning is differentiated to meet the students individual needs (often teaching below grade level standards per student's IEP), however for the STAAR test all students are expected to take one test.

# School Processes & Programs

## School Processes & Programs Summary

- We are focused on continuous improvement. Our Tier 2 and 3 students receive intensive support through our SSI teachers and instructional assistants during our designated Target Time.
- All Boon staff believe that they have a voice and remain positive and professional. Communication is delivered in a timely fashion throughout the organization.
- The Boon staff utilizes student data every 9 weeks to monitor, assess, and make targeted intervention plans for students in need of support.
- Teacher professional development and expansion of Professional Learning Networks have been identified as areas of need this past year. Multiple staff members attended conferences, model schools, or PD outside the campus.
- Boon has identified areas of growth in providing engaging learning through enrichment activities for all students.

## School Processes & Programs Strengths

Campus collaboration on prioritizing support for struggling students through Target Time, SIT meetings, and 504.

The Boon staff is a highly motivated staff that seeks out professional learning opportunities.

Boon community is highly supportive and invested in our school and its success.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** There is a need to ensure that strong culture, climate and expectations for excellence continues. **Root Cause:** Our staff is extremely experienced and with community growth we will be adding staff members we want to grow and ensure they have the same high expectations and results as our current staff.

**Problem Statement 2:** The large increase of new student enrolling challenges current systems and procedures. **Root Cause:** The large increase of new student enrolling challenges current systems and procedures.



# Perceptions

## Perceptions Summary

Boon has a well-defined culture within the building and community. Our values and beliefs are outlined in our CORE value statements which are posted throughout the building, and shared with students and parents. These are our guiding principles to help ensure success.

Staff turnover rate is extremely low, and mostly limited to retirements. The majority of our staff have been at Boon for 10+ years.

Boon PTA has an excellent relationship with the campus, and works tirelessly to support our school.

## Perceptions Strengths

Boon school events have an extremely large turnout and are steeped in deep tradition.

The Boon staff loves their school, students, and community. This is evident to parents, students, and the community.

Teachers report in the CNA they feel supported on every level by their teams and administration.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Due to the large mobility rate at Boon, it is more difficult for our families to feel connected and immersed in our school culture. **Root Cause:** Families are not enrolled with us for multiple years which is limiting the parent involvement and engagement on the campus.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data

## Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Enrollment trends

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data







## Parent/Community Data

- Parent engagement rate

# Goals

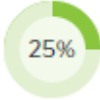




**Goal 1:** Allen ISD will cultivate a culture of excellence.

**Performance Objective 1:** Boon Elementary will continue to build a positive campus culture that promotes collaborative relationships among students, staff, and community.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Boon Elementary will ensure collaborative relationships among staff by hiring and retaining quality candidates, supporting new teachers through training and mentorship, and by recruiting highly qualified and diverse candidates.  <b>Strategy's Expected Result/Impact:</b> We will hire and retain highly qualified and diverse candidates.  <b>Staff Responsible for Monitoring:</b> Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement the House System to increase vertical connections and strengthen the community feel throughout our large campus.  <b>Strategy's Expected Result/Impact:</b> Students will be working with other students in all grade levels once per month to build community and connection.  <b>Staff Responsible for Monitoring:</b> teachers, house leads, admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.






**Performance Objective 1:** Boon Elementary will empower teachers by providing professional development designed to leverage technology and enrichment strategies that inspire collaboration, problem-solving, and innovation.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Boon Elementary will provide ongoing training and support to expand the use of Google Drive , Google Classroom, and See-Saw.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student engagement and academic success.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, Campus Tech, Instructional Coaches, Library Media Specialist</p>	Formative			Summative
	Sept	Dec	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

**Performance Objective 2:** Boon Elementary will purposefully engage in conversation and activities around college, career, and military readiness with students, parents and communities.






**Evaluation Data Sources:** Xello data, SEL data,

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Boon Elementary will empower students using the Xello platform to engage and explore personal interests and career opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a better understanding of career interests and personal strengths.</p> <p><b>Staff Responsible for Monitoring:</b> counselor, principal, classroom teachers</p>	Formative			Summative
	Sept	Dec	Mar	May
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

**Performance Objective 1:** Boon Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

**Evaluation Data Sources:** Number of discipline referrals, student responses during morning meeting, bully reports.




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Boon Elementary will utilize Second Step Curriculum to support students in learning social and emotional skills campus-wide Monday 7:45-8:15.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will become better managers of their emotions and social awareness.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, Classroom teachers, Counselor</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Mar	May
	 40%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				


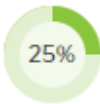








**Goal 3:** Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

**Performance Objective 2:** Boon Elementary will use assessment data (District Benchmarks, mCLASS, MAP testing, DRA levels, STAAR assessment) to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

**Evaluation Data Sources:** Map testing, progress monitoring, SSI tracking forms

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Training for staff on Genius Hour, PBL, Enrichment for Tier 1 students.  <b>Strategy's Expected Result/Impact:</b> All students will grow in the area of creativity, critical thinking, problem-solving, and move closer to our goal of becoming 21st-century learners.  <b>Staff Responsible for Monitoring:</b> Admin, classroom teachers</p>	Formative			Summative
	Sept	Dec	Mar	May
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Boon Elementary will set up a purposeful system of academic intervention and enrichment to support Tier 1, Tier 2, and Tier 3 students during the school day to provide supplemental learning experiences and services for identified at-risk students promoting academic achievement progressing towards high school graduation.  <b>Strategy's Expected Result/Impact:</b> Increased performance of struggling students.  <b>Staff Responsible for Monitoring:</b> Admin, Grade Level Teachers, CIS, SSI, Instructional Coaches   <b>Funding Sources:</b> - Comp Ed: State Special Allotment - \$82,650</p>	Formative			Summative
	Sept	Dec	Mar	May
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide training on MAP assessments and how to utilize the data to drive instructional decisions.  <b>Strategy's Expected Result/Impact:</b> Student growth, data tracking, and ensuring student success  <b>Staff Responsible for Monitoring:</b> Admin, teachers, Instructional Coaches, CIS, SPED, SSI</p>	Formative			Summative
	Sept	Dec	Mar	May
				







Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide learning experiences for gifted learners through enrichment opportunities that promote critical and creative thinking.</p> <p><b>Strategy's Expected Result/Impact:</b> Enrichment and divergent thinking strategies for our identified GT students.</p> <p><b>Staff Responsible for Monitoring:</b> AIM Teacher</p> <p><b>Funding Sources:</b> - GT Allotment - \$74,800</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide learning experiences and services for Tier 3 special education students to support individual learning needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Close the gaps of our tier 3 special education students.</p> <p><b>Staff Responsible for Monitoring:</b> SPED teachers, Diagnostician, Admin</p> <p><b>Funding Sources:</b> - Special Education: State Special Allotment - \$458,488</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide supplemental learning experiences for Emergent Bilingual Students promoting language acquisition and academic achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> EL learners will show growth in language and academics on the TELPAS test.</p> <p><b>Staff Responsible for Monitoring:</b> EL Facilitator</p> <p><b>Funding Sources:</b> - Bilingual/ESL: State Special Allotment - \$400</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Provide learning experiences and services for dyslexia students to support individual learning needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Students identified with Dyslexia will close gaps in reading and phonemic awareness/phonics skills</p> <p><b>Funding Sources:</b> - Dyslexia: State Allotment - \$45,181</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

**Performance Objective 3:** The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 78.3% to 81.5% by June 2024. In 2022, Boon 3rd-grade students met the goal for 2024.

**HB3 Goal**

**Evaluation Data Sources:** STAAR 2021-2024






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All K-3 Teachers will have completed Reading Academies by June 2023.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase STAAR reading scores from grade 3 and above students as a result of strong foundations</p> <p><b>Staff Responsible for Monitoring:</b> Administration, IC, K and 1st grade teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strengthen instructional approaches around identifying gaps in literacy foundational skills and provide intervention to close gaps so that students have a strong foundation in the early grades.</p> <p><b>Funding Sources:</b> - Early Education: State Allotment - \$113,632</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Dec</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

**Performance Objective 4:** The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 88.6% to 91.5% by June 2024.

**HB3 Goal**

**Evaluation Data Sources:** STAAR 2021-2024

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will utilize MAP assessment data to target specific strands of high need for individual students. <b>Strategy's Expected Result/Impact:</b> Increased STAAR math scores <b>Staff Responsible for Monitoring:</b> all staff	Formative			Summative
	Sept	Dec	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# Campus Funding Summary

Early Education: State Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	2			\$113,632.00
<b>Sub-Total</b>					\$113,632.00
Dyslexia: State Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	7			\$45,181.00
<b>Sub-Total</b>					\$45,181.00
Bilingual/ESL: State Special Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	6			\$400.00
<b>Sub-Total</b>					\$400.00
Comp Ed: State Special Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	2			\$82,650.00
<b>Sub-Total</b>					\$82,650.00
Special Education: State Special Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	5			\$458,488.00
<b>Sub-Total</b>					\$458,488.00
GT Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	4			\$74,800.00
<b>Sub-Total</b>					\$74,800.00