Allen Independent School District

Boon Elementary

2019-2020

Accountability Rating: A

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

Board Approval Date: September 23, 2019
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Comprehensive Needs Assessment

Demography

Demographics Summary

E. T. Boon Elementary is a fifteen year-old, K-6 campus in Allen ISD. The following demographic information comes from our current PEIMS data as of March 19, 2019.

Boon Elementary’s current total enrollment as of 3/19/19 is 715 students, 51% male and 49% female.

Demographic Information:

- African American 9.51%
- Hispanic 10.77%
- Asian 29.79%
- White 43.92%
- Two or More Races 5.59%
- American Indian 0.28%
- Pacific Islander 0.14%

Boon Elementary’s student groups:

- English Language Learners 8.53%
- Economically Disadvantaged 12.03%
- Gifted and Talented 12.59%
- Special Education 9.23%

Priorities Include:

- Continue to promote school attendance.
- Continue all current academic and emotional supports such as ESL, SSI, PALS, Champions, etc.
- Staff training on culture diversity/norms on our student demographics.
Demographics Strengths

- Boon Elementary students and staff members embrace all students and families, regardless of their race, culture, or ethnicity.
- Students we refer for SPED/504 testing almost always qualify because we utilize support programs prior to making referrals.
- High success rate of transitioning new students into Boon throughout the school year.
- Utilizing technology with EL students as needed to communicate effectively with new families.
- All Boon classroom teachers are ESL certified.

Problem Statements Identifying Demographics Needs

Problem Statement 1: We have 61 students at Boon Elementary who are served by our ESL program - 14% of newly enrolled students qualify for ESL.

Problem Statement 2: The following sub-pops have increased from last year to this year including Asian by 4%, African American by 2.5%, and Hispanic by 2.5%.

Problem Statement 3: Staff training needed addressing culture diversity/norms of our student demographics.
Student Achievement

Student Achievement Summary

All schools in Texas receive scores in 3 Domains that result in an overall rating. For the 2018-2019 school year, Boon Elementary received the following ratings:

Domain I: Student Achievement: A
Domain II: School Progress: A
Domain III: Closing the Gaps: A
Overall Score/Rating: A

These scores resulted in Boon Elementary receiving four 2018 Texas Accountability Distinction Designations:

Information related to Distinction indicators:

- 68 % of 3rd grade students mastered grade level on STAAR Reading
- 68 % of 3rd grade students mastered grade level on STAAR Math
- 61 % of 4th grade students mastered grade level on STAAR Reading
- 68 % of 4th grade students mastered grade level on STAAR Math
- 52 % of 5th grade students mastered grade level on STAAR Science
- 71 % of 5th grade students mastered grade level on STAAR Reading
- 86 % of 5th grade students mastered grade level on STAAR Math
- 52 % of 6th grade students mastered grade level on STAAR Reading
- 70 % of 6th grade students mastered grade level on STAAR Math

On the 2019 STAAR, the following scores for all grades/all students show the percentage of Approaches Grade Level Standard or Above:

All Subjects – 96% Boon Elementary
Reading – 97% Boon Elementary
Math - 98% Boon Elementary
Writing – 91% Boon Elementary
Science – 95% Boon Elementary

Priorities Include:

- Continue to provide structured opportunities for teachers to disaggregate data within their grade level and vertical teams.
- A focus on intentional planning of the intervention block (Target Time)
- Training for working with students with ADHD/Attention concerns.

Student Achievement Strengths

- *Boon Elementary met all academic standards under the state's accountability system for the 2018-2019 school year*
- We will continue our focus on improvement of student achievement, progress for all, and meeting standards at the advanced level.
- Our master's level on STAAR continue to be excellent.
- Distinctions earned in the following areas: ELA/Reading, Mathmatics, Academic Growth, Postsecondary readiness

Problem Statements Identifying Student Achievement Needs

**Problem Statement 1**: Increase growth for all students, but particularly the subpopulations that are not showing adequate growth.

**Problem Statement 2**: Increase planning time for intervention instruction including less disruptions to the planning block.
School Culture and Climate

School Culture and Climate Summary

Boon Elementary was built in 2005 in Allen, Texas. As a campus, we are dedicated to building a family-focused community committed to:

- Fostering a safe, positive environment
- Achieving academic excellence
- Motivating life-long learners
- Inspiring responsibility and self-esteem
- Leading a diverse, dynamic community
- Yesterday, today and tomorrow

Priorities Include:

- Continue the proactive measures that create the positive and effective learning and workplace environment (Happy Phone Calls, Brag Tags, Pride Assemblies, All Star, PTA partnership, staff input, staff leadership opportunities).
- Additional professional learning focused on Social Emotional Learning & best practices for handling discipline concerns.

School Culture and Climate Strengths

Boon Elementary embraces a campus culture in which personal and academic growth is fostered for all students. Our school community is inclusive to all families and recognizes that the home/school partnership is a vital component in achieving student success. We are proud of our Boon PTA organization and the seamless partnership that works to provide the Boon community with quality programming, resources and volunteer support throughout the school year.

- 2019 Elementary Safety Survey showed that students feel safe and have resources available to them for assistance.
- Keeping consistent, quality staff that is always willing and ready to help students.
- Consistent parent support of both students and staff through time, fundraising, and PTA.
- High rigor in academics and expectations of student work and end products.
Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Social Emotional support especially for high risk populations/repeat offenders.

Problem Statement 2: Homework help/morning lab procedure needed for early arrivals.
Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Staff quality, recruitment and retention are all important factors in promoting student success on campus. All Boon Elementary teachers and paraprofessionals are highly qualified. Activities are planned each year to promote team building within the staff and create a family atmosphere between co-workers, including (but not limited to):

- Sunshine Committee events (birthdays, showers, retirements, holidays)
- Spirit Team activities (drink/snack cart, lounge treats, staff spotlight, Room Service, personal posters outside doors, college pennants)
- Staff Recognition (Sassy Awards, Technology Awards)
- Patriot Pick Me Ups (off campus events)
- Patriot Pals/Buddy Classes within the building

Priorities Include:

- Continue the positive systems that are in place to ensure quality in hiring and maintaining retention of staff.
- Additional learning on multi-cultural norms for staff members.

Staff Quality, Recruitment, and Retention Strengths

Boon Elementary has a low staff turnover rate and 100% of the staff are highly qualified. Approximately 43% of Boon teachers have more than 10 years of teaching experience. The Allen ISD turnover rate is 12%, which is 5 percentage points less than the state turnover rate. The Boon staff participates in annual campus and individual goal setting, as well as opportunities for individual and group input and campus process ownership.

- Boon staff turnover rate is lower than district and state numbers.
- Systems currently in place to build capacity & continuous improvement: Vertical Teams, M&M system, CIP sticky note process, Boon Retreat, Boon Cyber Cafe, Committee assignments to “share the load”, Spirit Team activities to encourage staff relationships
- Boon has a very highly qualified paraprofessional, support staff.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs
**Problem Statement 1**: Time for new teachers or new to grade-level teachers to have time in another classroom or to observe a mentor teacher.

**Problem Statement 2**: Continue to hire new staff members that represent our diverse student population.
Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Boon staff will review data throughout the school year in order to provide targeted instruction for student progress. Data resources may include (but are not limited to) classroom formative assessments, AMI, iStation, district benchmarks, simulations, and STAAR. Core SIT meetings are held monthly to discuss student and teacher needs to promote achievement. Vertical Teaming, campus data discussions, and Instructional Specialist / Instructional Coach collaboration are all used to target student learning needs and increase student progress.

Priorities Include:

- Continue purposeful curriculum planning across all grade levels and content areas.
- Collaboration with our Instructional Coaches.
- Professional learning focused on learning more about our current demographics and student cultures.

Curriculum, Instruction, and Assessment Strengths

- Teachers follow the district curriculum and pacing plan, as evidenced through Google Doc lesson plans, team minute notes, benchmarks, simulations, STAAR.
- Teachers use a wide variety of assessments to measure student achievement including but not limited to CFAs, iStation, benchmarks/SIMs, unit tests, writing samples, etc. and then use the data to drive their instruction.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Maintaining our high scores on district and state assessments.

Problem Statement 2: Professional learning focused on our changing demographics and the cultures that make up our student population.

Problem Statement 3: Professional learning focused on hands-on learning experiences.
Parent and Community Engagement

Parent and Community Engagement Summary

Boon Elementary has a consistently high level of family and community involvement, with an active PTA board and strong volunteer base. Boon staff works to communicate consistently and effectively with all stakeholders in order to encourage involvement and personal ownership.

Priorities:

- Continue to create and support opportunities for parent involvement and home/school connection.
- Establish a new way to recognize all the new to Boon families such as monthly shout-outs in the Patriot Post.
- Consider a beginning of year and end of year Parent Climate Survey on days other than Open House.

Parent and Community Engagement Strengths

Boon Elementary prides itself on our family/community relationships and welcomes involvement in year-round activities:

- Digital PTA newsletter, distributed via email
- Grade level and special program newsletters
- WatchDOG program
- Volunteer Appreciation event
- Grandparents/VIP Day
- Veterans Day Celebration
- PTA STEAM Night
- Meet the Teacher Night & Spring Open House
- Chili Cook Off Event
- Boon Family Picnic
- Environmental Club & Creek Clean Up days
- Grade Level Curriculum Nights
- Grade Level Coordinators, Room Parents, & Volunteers
- PTA Family Events, including Chili Cook Off, Milk & Cookies Night, and World of Friends Multicultural event
- Senior Bell Ringing & scholarship program
- Various service oriented opportunities (ACO, Spencer Squire Book Drive, etc.)
Other strengths include:

- Strong home/school communication through multiple avenues including newsletters, PTA events, etc.
- School wide events that involve parents and families.
- Boon has a welcoming and caring atmosphere and learning environment.

**Problem Statements Identifying Parent and Community Engagement Needs**

**Problem Statement 1**: Need a way to highlight new to Boon families and get them "plugged in" quickly and seamlessly.

**Problem Statement 2**: Need a way to better recruit local businesses to plug in with our programs.

**Problem Statement 3**: Need a way to streamline information in the Patriot Post and connect it better to grade level information using direct links.
School Context and Organization

School Context and Organization Summary

Priorities:

- Continue to involve all Boon staff in decision making processes through various opportunities listed.
- Continue to refine discipline procedures and communication between staff and administration.
- Continue to refine the management plan for the cafeteria when it comes to behavior and noise level.

School Context and Organization Strengths

- All staff is involved in campus decision making processes (ie. Campus Improvement Plan review, staff retreat teams, vertical teams, committee work, team agenda notes, feedback opportunities throughout the school year).
  - Campus mentality of “be part of the solution” encourages brainstorming and creative thinking.
  - Proactive planning with the year-long schedule/calendar.

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: Continue to refine school calendar to minimize classroom disruptions.

Problem Statement 2: Brainstorming ideas to assist with cafeteria noise/behavior and track who deserves to receive awards more effectively.

Problem Statement 3: Continued growth regarding communication between office and teachers regarding discipline referrals with students.
Technology

Technology Summary

Priorities:

- Defining our campus technology expectations by grade level with implementation and support plan.
- Continue Cyber Cafes with built-in follow-up/implementation expectations.
- Additional training in helping our teachers implement Google Classroom to its fullest potential in supporting our students getting ready for middle school/Canvas.

Technology Strengths

- With the technology refresh, there has been better access and reliability of equipment.
- We have strong campus administrator support of technology.
- Staff is willing to try new things with technology in teaching and student products.
- Library media specialist and campus tech both promote and support technology use.

Problem Statements Identifying Technology Needs

Problem Statement 1: Identify campus technology expectations for staff and students.

Problem Statement 2: Working with Tech Department - find a solution to the New Google Sites to continue our Digital Portfolios.

Problem Statement 3: Increased use and implementation of Google Classroom.
Priority Problem Statements
Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:
Goals

Revised/Approved: September 23, 2019

Goal 1: Cultivate innovation and increase student success by engaging students in rigorous and relevant learning experiences that will prepare them for graduation and post-secondary success.

Performance Objective 1: Boon Elementary will increase performance growth for all students based on assessment measures.

**Evaluation Data Source(s) 1:** Annual Texas Academic Performance Reports, 2019-2020 STAAR results, increase evidenced from Spring 2019 testing to Spring 2020 testing, K-2 2019 to 2020 End of Year Assessment data.

**Summative Evaluation 1:**

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<tr>
<th>Strategy Description</th>
<th>Monitor</th>
<th>Strategy’s Expected Result/Impact</th>
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<tbody>
<tr>
<td>1) Utilize Boon Target Time Intervention and tutoring for at-risk students in grades K-6 in Math, Reading and Science. Implement early intervention for at-risk students in K-3 in Math and Reading aligned with RTI practices (Response to Intervention).</td>
<td>K-6 Teachers, SSI Teachers, CIS, Tutors, EL Teachers, Resource Teachers, DT Teacher, Core SIT Committee, Administrators</td>
<td>Assessment Results (STAAR, Progress Monitoring, Universal Screenings, CFAs, Teacher Observations)</td>
<td>Formative: 40% Summative: 30%</td>
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<td>2) Continue early intervention and identification processes for K-3 students related to scientific spelling, handwriting, and the dyslexia therapy (DT) program. Collaboration between DT therapist and K-2 teachers to increase effective instruction campus-wide.</td>
<td>Learner Services, Administrators, Core SIT Team, K-3 Teachers, SSI Staff, Dyslexia Therapist, SIT Committee</td>
<td>Assessment Results (iStation, Benchmark Tests, STAAR) and number of referred students that qualify for the DT program. Observed and documented student improvement within the classroom setting, as evidenced in reading, writing and spelling.</td>
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<td>3) Provide supplemental learning experiences for English Learners promoting language acquisition and academic achievement.</td>
<td>K-6 Teachers, SSI Teachers, CIS, SEI Tutors, ELL Teachers, Resource Teachers, DT Teacher, Core SIT Committee, Administrators</td>
<td>Increased student success, as evidenced through iStation assessment data, classroom observations and progress monitoring. Increased individual student progress and growth for students at all levels.</td>
<td>Dec 45% Mar May</td>
</tr>
<tr>
<td>4) Provide supplemental learning experiences and services for identified at-risk students promoting academic achievement progressing towards high school graduation.</td>
<td>SEI Tutors, ELL Teachers, Resource Teachers, DT Teacher, Core SIT Committee, Administrators</td>
<td>Increased student success, as evidenced through iStation assessment data, classroom observations and progress monitoring. Increased individual student progress and growth for students at all levels.</td>
<td>45%</td>
</tr>
<tr>
<td>5) Provide supplemental learning experiences and services for special education students to support individual learning needs.</td>
<td>K-6 Teachers, SSI Teachers, CIS, SEI Tutors, ELL Teachers, Resource Teachers, DT Teacher, Core SIT Committee, Administrators</td>
<td>Increased student success, as evidenced through iStation assessment data, classroom observations and progress monitoring. Increased individual student progress and growth for students at all levels.</td>
<td>35%</td>
</tr>
<tr>
<td>6) Provide supplemental learning experiences for English Learners promoting language acquisition and academic achievement.</td>
<td>K-6 Teachers, SSI Teachers, CIS, SEI Tutors, ELL Teachers, Resource Teachers, DT Teacher, Core SIT Committee, Administrators</td>
<td>Increased student success, as evidenced through iStation assessment data, classroom observations and progress monitoring. Increased individual student progress and growth for students at all levels.</td>
<td>50%</td>
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Funding Sources: ESL - 300.00

Funding Sources: School Excellence Initiative - 7200.00

Funding Sources: Special Education - 397000.00

Funding Sources: Title III - 0.00

100% = Accomplished  
0% = No Progress  
= Discontinue
**Goal 1:** Cultivate innovation and increase student success by engaging students in rigorous and relevant learning experiences that will prepare them for graduation and post-secondary success.

**Performance Objective 2:** Boon Elementary School staff will develop challenging, engaging, and diverse learning experiences as well as transform the traditional classroom into an innovative learning environment so that all students become effective problem solvers as evidenced by an increased number of students that perform at the Masters Level on the 2019-2020 STAAR assessments.

**Evaluation Data Source(s) 2:** Annual TAPR Reports, 2019-2020 STAAR results, increase evidenced from Spring 2019 testing to Spring 2020 testing

**Summative Evaluation 2:**

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<tr>
<td>1) Increase and maintain Science Lab usage and participation through the use of materials and lab sign-up systems, district curriculum signature labs, continued collaboration with Science Instructional Specialists and instructional coach. Utilize K-5 STEMScopes online curriculum resource to provide current and authentic student learning.</td>
<td>Science Vertical Team, Science Instructional Specialist, Math/Science Instructional Coach, Parent Volunteers, K-6 Teachers</td>
<td>Number of times lab is used, Science STAAR and Benchmark Data, Google Docs Lab Schedule.</td>
<td>May 50%</td>
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<tr>
<td>2) Continue to grow and support Campus Environmental Initiatives that positively impact authentic student learning, to include Campus Recycling Program, Environmental Club, use of the E-Lab trail, Butterfly Garden, grade level gardens and outdoor learning area.</td>
<td>Administrators, Environmental Club Representatives and Sponsors, PTA Committee, Boon students</td>
<td>Student knowledge of recycling and environmental topics, as evidenced through STAAR results, Science learning and participation.</td>
<td>May 45%</td>
</tr>
<tr>
<td>3) Provide supplemental learning experiences for gifted learners supporting enrichment opportunities promoting critical and creative thinking.</td>
<td>Campus administrators AIM teacher</td>
<td>STAAR, Advanced Performance Standards, EOC Results, Allen Learning Walks data, increased individual student progress and growth for students at all levels.</td>
<td>May 30%</td>
</tr>
<tr>
<td>4) Boon Elementary Fine Arts programs include participation in UIL and non-UIL competitions (band and orchestra, Destination Imagination, Poetry Contest, Reflections). Grade levels participate in Fine Arts fields trips, campus and off-campus performances. All students receive weekly Art and Music instruction.</td>
<td>Grade level staff, Special Area staff, Administrators</td>
<td>Student participation in events and progress in student performance levels.</td>
<td>May 60%</td>
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</table>

**Funding Sources:** Gifted/Talented - 116000.00
**Goal 1**: Cultivate innovation and increase student success by engaging students in rigorous and relevant learning experiences that will prepare them for graduation and post-secondary success.

**Performance Objective 3**: Boon Elementary School will integrate effective communication and interpersonal skills through advancing technologies and STEAM opportunities with students building upon their knowledge and skills from K-6 in both the school-day setting as well as extracurricular activities.

**Evaluation Data Source(s) 3**: Individual student digital portfolios, providing cumulative evidence of student growth through the elementary school years, student participation in STEAM extracurricular programs.

**Summative Evaluation 3**:

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<tr>
<td><strong>1)</strong> Utilize campus Technology Team to define school wide instructional technology needs and initiatives, vertical technology planning, and content area/up-down grade level discussion points. Goals will be established in regards to digital products, seamless integration of technology use into content instruction.</td>
<td>Technology Team, to include representation from each grade level, as well as campus technology staff (tech, media specialist), and administrators</td>
<td>Increased integration of instructional technology and student/staff technology skills, as evidenced through grade level lesson planning and student products and performance.</td>
<td>Formative: 10%</td>
</tr>
<tr>
<td><strong>2)</strong> Work with Technology Department to determine “fix” for being able to continue producing individual student Allen ISD Digital Portfolios with new Google Sites program. The Digital Portfolios incorporate a file management system with student work reflection. This portfolio will remain with the student as they move up through Allen ISD.</td>
<td>Campus Tech, Library Media Specialist, K-6 Teachers, Administrators</td>
<td>Increased student reflection on individual progress and growth in the content areas and technology applications.</td>
<td>Formative: 20%</td>
</tr>
<tr>
<td><strong>3)</strong> Provide additional training for staff in order to better utilize Google Classroom, Google Docs and other resources as collaborative learning tools for students and staff, promoting digital citizenship and effective use of technology for communication and learning.</td>
<td>Administrators, Campus Tech, Library Media Specialist, Grade Level Teachers, All Boon Staff</td>
<td>Evidence of effective program use in online collaborative conversations.</td>
<td>Formative: 10%</td>
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100% = Accomplished  
0% = No Progress  
= Continue/Modify  
= Discontinue
Goal 2: Promote and nurture collaborative relationships essential for successful students and schools.

Performance Objective 1: Boon Elementary School will continue to recruit, develop, and retain highly qualified staff.

Evaluation Data Source(s) 1: Campus teacher turnover rate, reduced teacher absenteeism rates.

Summative Evaluation 1:

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<tr>
<td>1) Provide intentional opportunities for building campus unity and gaining staff input on campus policies and procedure adjustments, and planning for the upcoming school year.</td>
<td>Campus Administrators, Grade Level Academic Coaches, All Boon Staff</td>
<td>Boon staff collaboration, effective communication and effective plans moving into the new school year.</td>
<td>Formative</td>
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100% = Accomplished  →  = Continue/Modify  0% = No Progress  ✗ = Discontinue
**Goal 2:** Promote and nurture collaborative relationships essential for successful students and schools.

**Performance Objective 2:** Boon Elementary School staff will ensure improvement in learning for all students by working in high-performing collaborative teams.

**Evaluation Data Source(s) 2:** 2019-2020 STAAR, earned campus Distinctions

**Summative Evaluation 2:**

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<tr>
<td>1) Utilize Vertical Teams to define school wide instructional needs and initiatives, including strategies, vertical instructional planning (Critical Writing, vocabulary, problem solving), CFAs, and content area/up-down grade level discussion points.</td>
<td>Campus Administrators, K-6 Teachers, Special Area Teachers, Instructional Specialists and Coaches</td>
<td>Vertical Team Goals - end of year evaluation, assessment/student progress, Common Formative Assessment data.</td>
<td></td>
</tr>
<tr>
<td>2) Utilize Instructional Coaches to address needs in ELA, Math, Science, Technology and Social Studies. Collaboration to occur through IC on-campus meetings, observations, teach pieces, modeling.</td>
<td>K-6 Teachers, Instructional Coaches, Administrators</td>
<td>Increased student and teacher success, as evidenced through assessment data, classroom observations and walk-through data.</td>
<td></td>
</tr>
<tr>
<td>3) Disaggregate individual student data for instructional planning and identifying student needs, through the use of assessment results, AWARE, Heat Maps, Quintile Data, Yellow Student Folders and Student Records.</td>
<td>Teachers, Administrators, Core SIT Team</td>
<td>Assessment Results, TAPR Report, STAAR Results 2019-2020.</td>
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![Image](image-url)
Goal 2: Promote and nurture collaborative relationships essential for successful students and schools.

Performance Objective 3: Boon Elementary School will develop engaging opportunities for all stakeholders to celebrate and learn about the diversity of our campus community.

Evaluation Data Source(s) 3: Participation, collaboration and learning that occurs related to the opportunities.

Summative Evaluation 3:

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<tr>
<td>1) World of Friends Night/Friendship Month will celebrate Boon Elementary's diverse population; our students and families that are coming from countries around the world. Each grade level will focus on a multicultural research topic that is tied to their curriculum. Students will participate in research, presentations, and other activities across the grade level and campus.</td>
<td>Grade Level Staff, Campus Administrators, PTA Programs</td>
<td>Participation, collaboration and learning that occurs related to the multicultural event and topic work.</td>
<td>Dec: 15% Mar: Summative: May: 15%</td>
</tr>
<tr>
<td>2) Continue to provide education and awareness to all students, staff and school community to promote the understanding of diversity, through formal and informal discussions and lessons.</td>
<td>Campus Administrators, Campus Improvement Committee</td>
<td>Student/community appreciation and respect for diversity within our school community.</td>
<td>Mar: 35% Summative: May: 35%</td>
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= Accomplished = Continue/Modify = No Progress = Discontinue
**Goal 2:** Promote and nurture collaborative relationships essential for successful students and schools.

**Performance Objective 4:** Boon Elementary School will provide staff development and collaborative opportunities in order to increase knowledge and understanding of best practices related to teaching a diverse population.

**Evaluation Data Source(s) 4:** Campus training attendance, documentation, classroom implementation, student achievement, documented progress for all students.

**Summative Evaluation 4:**

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<tr>
<td>1) All staff will participate in staff development relating to policies, procedures, and strategies pertaining to Limited English Proficient students.</td>
<td>All Staff, Administrators, EL Coordinator, EL Teachers</td>
<td>Campus training attendance, documentation, classroom implementation, student growth and achievement.</td>
<td>55%</td>
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- **100%** = Accomplished
- **0%** = No Progress
- **Continue/Modify**
- **Discontinue**
Goal 2: Promote and nurture collaborative relationships essential for successful students and schools.

Performance Objective 5: Boon Elementary School will foster a climate and culture that focuses on social/emotional learning to support the understanding and embodiment of Boon's 5 core values (Positive Attitude, Respect, Integrity, Effort, & Compassion).

Evaluation Data Source(s) 5: Student climate survey, discipline referrals, parent survey.

Summative Evaluation 5:

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<tbody>
<tr>
<td>1) Continue to implement and expand school-wide initiative grounded in the development and identification of Boon's 5 Core Values. All teachers will facilitate weekly social/emotional focused lessons around the 5 Core Values. We will highlight each value school-wide on a monthly basis through different avenues including morning announcements, shout-outs, compliment coupons, etc. All staff, students, and parents will receive and sign a copy of Boon's 5 Core Values contract where all parties are committing to learning and implementing the characteristics included in the 5 core values.</td>
<td>All Boon Staff</td>
<td>Decreased discipline referrals, increased student morale, strong school culture, reduced bully reports</td>
<td>Formative</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dec</td>
</tr>
<tr>
<td>2) We will refine and streamline all building procedures and expectations with Boon's 5 Core Values i.e. what does positive attitude, respect, integrity, effort, and compassion look &amp; sound like in the cafeteria, gym, library, recess, etc.</td>
<td>All Boon Staff</td>
<td>Student climate survey, discipline referrals, parent survey, staff survey</td>
<td></td>
</tr>
<tr>
<td>3) In addition to implementing new district SEL curriculum, CASEL, we will have additional staff training in the area of social emotional learning.</td>
<td>All Boon Staff</td>
<td>Student climate survey, discipline referrals, parent survey, staff survey</td>
<td></td>
</tr>
</tbody>
</table>

100% = Accomplished  
= Continue/Modify  
= No Progress  
= Discontinue
**Goal 2:** Promote and nurture collaborative relationships essential for successful students and schools.

**Performance Objective 6:** Boon Elementary school will partner with the PTA and school community to contribute to the overall collaborative success of the school.

**Evaluation Data Source(s) 6:** Parent climate survey, PTA meeting notes

**Summative Evaluation 6:**

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>Monitor</th>
<th>Strategy’s Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formative</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dec</td>
</tr>
<tr>
<td>1) Boon Elementary Community and Parent Involvement programs include an active PTA community building membership and parent support, programs such as (but not limited to) Veterans Day, class parties, Tears and Cheers, STEAM Night, Chili Cook Off, Grandparents' Day that are open to parents/families. Boon provides numerous volunteer opportunities for parents and community members (WatchDOGs, Patriot Press, room parents, chaperons, etc.)</td>
<td>All Boon Staff, Administrators, PTA Board</td>
<td>Family and Community participation in events and involvement in Boon student success.</td>
<td>60%</td>
</tr>
</tbody>
</table>

100% = Accomplished  
= Continue/Modify  
0% = No Progress  
= Discontinue
Goal 3: Ensure efficient, effective processes to support management of operations and utilization of resources to maximize learning for all students and staff.

Performance Objective 1: Boon Elementary School will provide structured campus procedures and systems to support an effective and efficient school environment.

Evaluation Data Source(s) 1: Boon handbook, Drill reporting, M&M's, Google docs schedules and all other process documentation

Summative Evaluation 1:

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Continue to follow AISD safety protocols, including monthly safety drills, campus check in procedures, Fire Marshall inspections, crisis team meetings and safety audits.</td>
<td>Administrators, Boon Staff, District Safe &amp; Secure Schools</td>
<td>Compliance with all safety protocols and documentation.</td>
<td>Formative: 50%  Summative: 50%</td>
</tr>
<tr>
<td>2) Continue to implement the WatchDOG program grades K-6, bringing dads and father figures into the building to increase security measures and opportunities for role-modeling.</td>
<td>Administrators, Dad/Father Figure volunteers, Classroom teachers</td>
<td>Number of days that a WatchDOG is on campus during the school year. Information gained from WatchDOG survey.</td>
<td>Formative: 55%  Summative: 55%</td>
</tr>
<tr>
<td>3) Continue to monitor student attendance through records accounting system, attendance letters and phone calls. Utilize positive incentives for Perfect Attendance, &quot;On Time&quot; Classrooms, Late/Absence stickers, and student improvement in the area of attendance.</td>
<td>Administrators, PIEMS Clerk, K-6 Teachers</td>
<td>Increased percentage of student daily attendance and decrease in number of student late arrivals/time out of class, Attendance Rates</td>
<td>Formative: 60%  Summative: 60%</td>
</tr>
</tbody>
</table>

100% = Accomplished  0% = No Progress  X = Discontinue
**Goal 3:** Ensure efficient, effective processes to support management of operations and utilization of resources to maximize learning for all students and staff.

**Performance Objective 2:** Boon Elementary School will foster opportunities for all students to become responsible and engaged citizens and celebrate student success.

**Evaluation Data Source(s) 2:** Reduced reports of bullying behaviors, reduced student disciplinary referrals, campus attendance rate at least 95%

**Summative Evaluation 2:**

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Formative</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dec</td>
</tr>
<tr>
<td>1) Encourage student leadership and patriotism through programs and initiatives such as Boon Pride Council, KC Club service projects, Peer Helpers (Resource 2 student assistants), Boon Pride Network Announcers, Safety Patrol, Office Assistants, Leadership Team, and Students Taking a Right Stand (STARS).</td>
<td>Administrators, Organization Sponsors, Boon Staff, Parent Volunteers</td>
<td>Review of activities, participation and goals achieved throughout the year</td>
<td>50%</td>
</tr>
<tr>
<td>2) Continue to implement No Bully Initiative, with each classroom receiving instruction to empower our students against bullying behavior. Students are taught tools to help keep our school a positive learning environment. When a student sees a bullying behavior, they are encouraged to report to an adult and complete an incident report.</td>
<td>All Boon Staff, Administrators, Counselor</td>
<td>Decrease in bullying behaviors, Campus Discipline End of Year Reports.</td>
<td>75%</td>
</tr>
<tr>
<td>3) Continue to promote kindness and compassion on campus. Students will complete kindness links when acts of kindness are demonstrated. Implementation of Boon KC Club to provide an additional opportunity for student leadership, philanthropy.</td>
<td>All Boon Staff, Administrators, Counselor</td>
<td>Number of Kindness Links collected during the school year representing acts of kindness, decrease in Bully Reports, Campus End of Year Discipline Report</td>
<td>55%</td>
</tr>
</tbody>
</table>

100% = Accomplished  
0% = Discontinue  
= No Progress  
= Continue/Modify
# Campus Funding Summary

## School Excellence Initiative

<table>
<thead>
<tr>
<th>Goal</th>
<th>Objective</th>
<th>Strategy</th>
<th>Resources Needed</th>
<th>Account Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
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<td>$7,200.00</td>
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**Sub-Total** $7,200.00

## Title III

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<tr>
<th>Goal</th>
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**Sub-Total** $0.00

## Gifted/Talented

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**Sub-Total** $116,000.00

## ESL

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**Sub-Total** $300.00

## Special Education

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<td>$397,000.00</td>
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</table>

**Sub-Total** $397,000.00

**Grand Total** $520,500.00