

Allen Independent School District

Boon Elementary

Improvement Plan

2020-2021



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Comprehensive Needs Assessment

Demographics

Demographics Summary

E. T. Boon Elementary is a sixteen year-old, K-6 campus in Allen ISD. The following demographic information comes from our current PEIMS data as of June 9, 2020.

Boon Elementary's current total enrollment as of 5/22/20 is 764 students, 51% male and 49% female.

Demographic Information:

- African American 10 %
- Hispanic 12 %
- Asian 33 %
- White 39 %
- Two or More Races 5 %
- American Indian 0.39%
- Pacific Islander 0.26 %

Boon Elementary's student groups:

- English Language Learners 9%
- Economically Disadvantaged 11%
- Gifted and Talented 12.59%
- Special Education 8%
- At-Risk 18%

Demographics Strengths

Boon continues to become more diverse each year with multiple cultures and languages represented within our school community.

The number of students qualifying for the Gifted and Talented Program continue to rise each year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Our percentage of students in the "at-risk" category continue to increase. **Root Cause:** high numbers of student retention

Student Learning

Student Learning Summary

Due to schools being closed because of COVID-19, Governor Greg Abbott waived the State of Texas Assessments of Academic Readiness (STAAR) testing requirements for the 2019-2020 school year. Here are Boon's accountability ratings for the 2018-2019 school year.

For the 2018-2019 school year, Boon Elementary received the following ratings:

Domain I: Student Achievement: A

Domain II: School Progress: A

Domain III: Closing the Gaps: A

Overall Score/Rating: A

- 67 % of 3rd grade students mastered grade level on STAAR Reading
- 66 % of 3rd grade students mastered grade level on STAAR Math
- 57 % of 4th grade students mastered grade level on STAAR Reading
- 66 % of 4th grade students mastered grade level on STAAR Math
- 39% of 4th grade students mastered grade level on STAAR Writing
- 48 % of 5th grade students mastered grade level on STAAR Science
- 71 % of 5th grade students mastered grade level on STAAR Reading
- 86 % of 5th grade students mastered grade level on STAAR Math
- 52 % of 6th grade students mastered grade level on STAAR Reading
- 70 % of 6th grade students mastered grade level on STAAR Math

On the 2019 STAAR, the following scores for all grades/all students show the percentage of MEET Standards

All Subjects – *% Boon Elementary

Reading –81% Boon Elementary

Math - 90 % Boon Elementary

Writing – 79% Boon Elementary

Science –78% Boon Elementary

Student Learning Strengths

- Boon Elementary met all academic standards under the state's accountability system for the 2018-2019 school year
- We will continue our focus on improvement of student achievement, progress for all, and meeting standards at the advanced level.
- Our master's level on STAAR increased in all subject areas
- Distinctions earned in the following areas: ELA/Reading, Mathematics, Academic Growth, Postsecondary readiness

Problem Statements Identifying Student Learning Needs

Problem Statement 1: On the 5th grade Science STAAR, only 48% of students achieved Masters

Problem Statement 2: Our 4th grade Writing STAAR scores went from 84% Meets in 2018 to 70% Meets in 2019

School Processes & Programs

School Processes & Programs Summary

- Although Boon Elementary is one of the highest performing schools, we are focused on continuous improvement. Our Tier 2 and 3 students, receive intensive support through our SSI teacher during our designated Target Time.
- All Boon staff believe that they have a voice and remain positive and professional. Communication is delivered in a timely fashion throughout the organization.
- The Boon staff utilizes student data every 9 weeks to monitor, assess, and make targeted intervention plans for students in need of support.
- Hiring committee was developed this spring to help in the selection and recruiting of new staff. Due to COVID shut down, the roll out was not full scale, but did provide maximum teacher input in the selection of new staff.
- Teacher professional development and expansion of Professional Learning Networks have been an identified area of need this past year. Multiple staff members attended conferences, model schools, or PD outside the campus. We look to continue this practice once travel restrictions are lifted.
- An area of growth that Boon staff has identified for students is the deliberate teaching of communication skills. The RCA committee will be looking at ways to host an event called the Amazing Shake for students to show off their newly acquired skills in the Spring of 2021.

School Processes & Programs Strengths

Campus collaboration on prioritizing support for struggling students through Target time, SIT meetings, and 504.

The Boon staff is a highly motivated staff that seeks out professional learning opportunities.

Boon community is highly supportive and invested in our school and it's success.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Students are demonstrating a lack of communication skills. **Root Cause:** These skills are not in the TEKS and can be often overlooked.

Problem Statement 2: There is a need to ensure that strong culture, climate and expectations for excellence continues. **Root Cause:** Our staff is extremely experienced and with community growth we will be adding staff members we want to grow and ensure they have the same high expectations and results as our current staff.

Perceptions

Perceptions Summary

Boon has a well defined culture within the building and community. Our Values and beliefs are outlined in our CORE value statements which are posted throughout the building, shared with students, and parents. These are our guiding principals to help ensure success.

Staff turnover rate is extremely low, and mostly limited to retirements. The majority of our staff have been at Boon for 10+ years.

Boon PTA has an excellent relationship with the campus, and works tirelessly to support our school.

Perceptions Strengths

Boon school events have extremely large turn out and are steeped in deep tradition. (Multicultural Night, Chili Cook-off and Veterans Day are big events we hope to continue in the future)

The Boon staff loves their school, students, and community. This is evident to parents, students, and community.

Teachers report in the CNA they feel supported on every level by their teams and administration.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: During at home learning it became apparent that technology access and support were inconsistent across demographics. **Root Cause:** Not all students had devices to access our platforms, necessary skills to use google classroom or websites, or adult support to complete their work at an independent level.

Priority Problem Statements

Goals

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Boon Elementary will continue to build a positive campus culture that promotes collaborative relationships among students, staff, and community.

Strategy 1: To ensure collaborative relationships among staff by hiring and retaining quality candidates, a hiring committee will be formed, trained, and will have shared responsibility for hiring new personnel.

Strategy's Expected Result/Impact: We will hire and retain highly qualified and diverse candidates

Staff Responsible for Monitoring: Admin

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:
None

ESF Levers: None

Formative

Dec

Mar


May

Summative

May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Teachers will define and direct teach communication and soft skills to students to ensure their success as 21st century learners.

Evaluation Data Sources: communication rubrics, feedback from parents and students, Amazing Shake competition

Summative Evaluation: None

Strategy 1: Students will be taught eye contact, handshake skills, communication skills, public speaking and other soft skills through weekly lessons in their classroom through the Amazing Shake format.

Strategy's Expected Result/Impact: Students will be come better communicators and increase their verbal skills.

Staff Responsible for Monitoring: Admin, Teachers, Counselor

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:

ESF Levers: None

None

Formative

Dec


Mar


May

Summative

May





 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: Boon Elementary will empower teachers by providing professional development designed to leverage technology that inspires collaboration, problem-solving, and innovation.





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| Strategy 1: Boon Elementary will provide ongoing training and support to expand the use of google drive , google classroom, and see-saw | |
| Strategy's Expected Result/Impact: increase student engagement and academic success. | Formative |
| Staff Responsible for Monitoring: Admin, Campus Tech, Instructional Coaches, Library Media Specialist, | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |
| Strategy 2: Teachers will lead professional development throughout the year focusing on technology integration. | |
| Strategy's Expected Result/Impact: Increased student engagement Building capacity in teacher leaders | Formative |
| Staff Responsible for Monitoring: Administration | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | |

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Boon Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Evaluation Data Sources: Number of discipline referrals, student responses during morning meeting, bully reports.

Summative Evaluation: None

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| Strategy 1: Boon Elementary will utilize Second Step Curriculum to support students in learning social and emotional skills campus-wide Monday 7:45-8:15. | |
| Strategy's Expected Result/Impact: Students will become better managers of their emotions and social awareness. | Formative |
| Staff Responsible for Monitoring: Admin, Classroom teachers, Counselor | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: Lever 3: Positive School Culture | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | |





Performance Objective 2: Boon Elementary will use assessment data (District Benchmarks, MAP testing, DRA levels) to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Evaluation Data Sources: Map testing, progress monitoring, SSI tracking forms

Summative Evaluation: None

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| Strategy 1: Training for staff on Genius Hour, PBL, Enrichment for Tier 1 students. | |
| Strategy's Expected Result/Impact: None | Formative |
| Staff Responsible for Monitoring: None | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |
| Strategy 2: Boon Elementary will set up a purposeful system of academic intervention to support Tier 2 and Tier 3 students during the school day for 30 minutes. | |
| Strategy's Expected Result/Impact: Increased performance of struggling students. | Formative |
| Staff Responsible for Monitoring: Admin, grade level teachers, CIS, SSI, Instructional Coaches, | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |

Strategy 3: Provide training on MAP assessments and how to utilize the data to drive instructional decisions.

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| Strategy's Expected Result/Impact: Student growth, data tracking, and ensuring student success | | Formative Dec Mar May Summative May |
| Staff Responsible for Monitoring: Admin, teachers, Instructional Coaches, CIS, SPED, SSI | | |
| Title I Schoolwide Elements: None | Problem Statements: None | |
| TEA Priorities: None | Funding Sources: None | |
| ESF Levers: None | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | |

Performance Objective 3: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 78.3% to 81.5%.

HB3 Goal

Evaluation Data Sources: STAAR 2021-2024


Summative Evaluation: None

Strategy 1: All K-1 teachers will participate in Texas Reading Academies during the 2020-2021 school year followed by grades 2 and 3 during the 2021-2022.

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| Strategy's Expected Result/Impact: Increase STAAR reading scores from grade 3 and above students as a result of strong foundations | Formative |
| Staff Responsible for Monitoring: Administration, IC, K and 1st grade teachers | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| Problem Statements: None | May |
| Funding Sources: None | |

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Performance Objective 4: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 88.6% to 91.5%.

HB3 Goal

Evaluation Data Sources: STAAR 2021-2024

Summative Evaluation: None

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| Strategy 1: Teachers will utilize MAP assessment data to target specific strands of high need for individual students. | |
| Strategy's Expected Result/Impact: Increased STAAR math scores | Formative |
| Staff Responsible for Monitoring: all staff | Dec |
| Title I Schoolwide Elements: None | Mar |
| TEA Priorities: None | May |
| ESF Levers: None | Summative |
| | May |
|  No Progress  Accomplished  Continue/Modify  Discontinue | |

Campus Funding Summary

Addendums