GIFTED AND TALENTED
INFORMATIONAL
PARENT MEETING

ALLEN ISD
2018
Facilitated by: Barbara Hinton
District Gifted and Talented Coordinator

*Challenging *Creating *Collaborating
*Contributing... Today and Tomorrow
“Gifted and Talented” student means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative, or artistic area, possesses an unusual capacity for leadership, or excels in a specific academic field.

Allen ISD mission is to provide an enriched, rigorous, academic curriculum for identified gifted students.
Who are the Gifted and Talented?

• Allen ISD serves approximately 14% of the total school population
• Nationally, most identification is at 3-5%
• Often not the same as high achieving or bright students
• Found in all cultural groups, all races and all economic groups
• **Challenges**
  Opportunities that stretch your mind

• **Self Esteem**
  Need to feel pleased and proud of who you are

• **Talk Time**
  Opportunities to talk with people who understand you

• **Self-awareness**
  Know your own strengths and weaknesses

• **Support**
  Surround yourself with people who are trustworthy

5 Things Gifted Students Need to Succeed...
4 Fast Facts About Being Gifted

- **Fact # 1**
  - Gifted means different things to different people
- **Fact # 2**
  - There are many different ways of being gifted
- **Fact # 3**
  - Giftedness means different things in different cultures
- **Fact # 4**
  - Most people DO agree about one thing when it comes to gifted...gifted students have high potential
“Certain brain features you inherit are part of why you are gifted – but that’s definitely not the whole story. Where you live, what you do, and everything and everyone around you also play a very important role. From the day you are born, your surroundings, your lifestyle, and your choices either build on or take away from your natural abilities.”
To implement a program that meets the unique social, emotional and intellectual needs of gifted and talented students through the collaboration of students, educators, parents and community members to ensure opportunities for maximum growth and development for life-long success.

We believe education for gifted students must constantly challenge students in order to develop their potential to become exceptional contributors to society.
1. **Advocacy**: Identification should be designed in the best interest of all students.

2. **Defensibility**: Procedures should be based on the best available research and recommendations.

3. **Equity**: Procedures should guarantee that no one is overlooked.

4. **Pluralism**: The broadest defensible definition of giftedness should be adopted.

5. **Comprehensiveness**: As many gifted learners as possible should be identified and served.
AISD recommends all elementary classroom and secondary core content teachers who work with *gifted and talented* students will work to complete 30 initial clock hours of *gifted and talented* training in the following areas:
- Nature and Need of G/T Learner
- Identification and Assessment
- Social and Emotional Needs of G/T Learner
- Creativity and Instructional Strategies
- Differentiated Curriculum

Six-hour annual update required.

GT Specialist earn a GT Supplemental Certification.
AISD offers Kindergarten CogAT aptitude screening for all students.

2017-2018 Results are as follows by percentage that met 97 Age Percentile Rank or above in any of assessed areas:
- 281 Kindergarten students met CogAT criteria. (21%)

These students will be referred for Phase II testing for gifted placement consideration.
Kindergarten students who met district criteria, 97 Age PR in any of assessed areas on CogAT, received referral letter.

Online Kindergarten Phase II Registration

- Online Phase II registration MUST be completed by January 27.

Kindergarten students who met district criteria will be eligible for Phase II screening.
- January 29 – February 9
- On home campus
- ITBS (reading and math concepts)
- Critical/Creative Exercise

Final results will be mailed on or about March 1, 2018.

Newly identified Kindergarten students will be eligible for GATE. (details later in presentation)

Kindergarten Gifted Services begin week of March 5-9, 2018.
Alternative Review for Kindergarten

• Upon receipt of Kindergarten CogAT results, students who meet 94 percentile in any assessed areas may petition Gifted office for Alternative Review.
• Alternative Review request must be received within 10 days of receipt of CogAT scores. (no later than Feb. 2, 2018)
• Alternative Review will consist of the following:
  – NNAT (nonverbal aptitude)
  – ITBS (reading and math
  – Creative/critical thinking exercise
• Alternative Review will take place on student’s home campus February 12-16, 2018.
• Final results will be mailed March 2, 2018. Results are final.
• Identified students will begin services with Kindergarten March 5-9, 2018.
Students must meet the minimum criteria set by the District Selection Committee in order to be selected for participation in the AISD Gifted and Talented program.

A multi-step process determines the identification and selection of students for participation in the Allen ISD Gifted and Talented program.

- **Aptitude Test (Phase I)**
- **Referral**
- **Final Screening (Phase II)**
- **GT Placement**

Eligible students are selected based on both quantitative and qualitative measures. Examples include:

**Phase I:**
- Aptitude Test

**Phase II:**
- Achievement Test
- Creative/Critical Thinking Assessment
- Teacher Inventory
- Parent Inventory
• **TIME LINE**

**August and October:**
AISD new students screened/assessed/ placed if qualify.

**December:**
Kindergarten students screened for GT consideration.

**February:**
Phase II Final screening and placement for Kindergarten students.
Alternative Review for K ONLY

**March:**
Phase I CogAT Aptitude screening for GT consideration.
(Every two years at elementary. Annually for secondary.)

**April:**
Phase II ITBS Final screening for GT placement.

**May/June:**
Alternative Review offered by registration with Gifted office.
Identification Assessment
Gifted and Talented
Allen ISD

• Actual testing for identification occurs through district wide screening in Kindergarten. Elementary students are eligible to test every two years.
• Secondary students grades 7-11 are eligible for screening annually.
• Written parental consent is obtained before any special testing or individual assessment is conducted as part of the identification process.
• Research states that standardized test data is valid for two years.
• A current aptitude/achievement score is defined as no more than two years old.
• Students who meet district on CogAT screening will receive referral information.

-Once identified gifted, students maintain status through grade 12.
CogAT Aptitude Screening Phase One

“Who is eligible?”

- CogAT aptitude screening is available to elementary students every two years.
- CogAT aptitude screening is available to all 7th - 11th grade students.
- CogAT aptitude screening is also available to any new to Allen ISD with no current data.
- Kindergarten students who enroll after January are also eligible for CogAT screening in March.
- CogAT aptitude screening registration forms are available at each on district web site. Online registration open Jan. 23 - February 16, 2018 @ 4:00 pm - http://www.allenisd.org Click on departments - Learner Services - Gifted and Talented Services
- CogAT notification results will be mailed on or about April 19, 2018
- Students who meet district criteria at 97 Age Score Percentile Rank on any assessed areas of CogAT will be mailed referral registration information.
Must submit Online Registration due FEBRUARY 16

Online Phase I - CogAT Registration

www.allenisd.org click on departments - Learner Services - Gifted Services
http://allenisd.org/Page/291

Testing Locations:

March 24, 2018 @ Curtis MS – 9:00 AM
Grades 4-11

March 24, 2018 @ Ford MS – 9:00 AM
Grades K-3

- Testing is approximately two hours.
- You will receive email notification reminder week of testing.
Quantitative Assessment
Phase I

**Aptitude Test:**
- CogAT is a nationally normed group-administered ability test given to all Allen ISD students in Kindergarten. Age National Percentile Rank Score is applied to the student profile. CogAT assesses verbal, nonverbal, and quantitative reasoning.
- CogAT screening is offered annually to elementary students every two years and 7th-11th annually.

**CogAT Aptitude Criteria:**
- Students who score at 97 Age PR or above are eligible for Phase II final screening/testing and will be mailed referral registration information.
Achievement Test: (Phase II: Final screening)
- The ITBS (Iowa Test of Basic Skills). Percentile Rank scores are applied to the student profile. The subtests in reading and math are administered to referred students.
- Students must score at the 97 PR or above for placement.

**Grades K-8**
Reading  
Mathematics

**Grades 9-11**
Reading  
Language Usage/Written Expression
Any student who participated in CogAT aptitude screening and did NOT meet standard, but was extremely close at 94 Percentile Rank or above, may contact Gifted and Talented office for further review and screening.

Students are administered an alternative aptitude NNAT (Naglieri Nonverbal Test), in a group administered setting, in addition to ITBS achievement test, and critical/creative portfolio.

Please keep in mind that GT screening is both competitive and often an emotional process.

Written request must be submitted by parent to Gifted and Talented office within 10 days of receipt of CogAT scores.

Alternative Review request due by April 30.

Alternative Review will take place week of May 21-25 at student's home campus. (Secondary students will test at Learner Services.)

Parents will receive Alternative Review registration form that must be completed and submitted prior to testing.

AR opportunity is valid during initial screening year only.

AR results will be mailed on or about June 7, 2018.
Teacher/Parent Observation Inventory:

- An Observation Inventory is used for teachers and parents to rate students on observed traits that are characteristic of gifted and talented students. Teachers and parents are asked to rate how individual behaviors have been manifested in the classroom and non-academic settings.
- Many students while high-achieving, are not always gifted.
Qualitative Assessment

Phase II

- Critical/Creative thinking exercise is administered to Grades K-1.
- Each year the Gifted and Talented office selects activities designed to stimulate open-ended and creative thinking. The products may consist of drawings, scripted stories, constructed products, or writing samples.
- Critical/Creative thinking assessment is administered to Grades 2-11.
- Students respond to writing prompt and are scored holistically for purpose, organization, elaboration, depth and complexity.
- Final GT results and placement for 2018-2019 will be mailed on or about May 17, 2018.
- Information about an appeal of a final decision can be found on district Gifted web site.
<table>
<thead>
<tr>
<th>District Assessment</th>
<th>Student Performance Profile</th>
<th>Met Standard</th>
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</thead>
<tbody>
<tr>
<td><strong>Aptitude:</strong> (National Age Percentile Rank)</td>
<td><strong>District Criteria:</strong> 97 Age National Percentile Rank or above</td>
<td>Yes</td>
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<tr>
<td>CogAT</td>
<td>Non-verbal:________</td>
<td>No</td>
</tr>
<tr>
<td>Verbal:________</td>
<td>Quantitative:________</td>
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</tr>
<tr>
<td>Non-verbal:________</td>
<td>Composite:________</td>
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</tr>
<tr>
<td>Quantitative:________</td>
<td>Other:________</td>
<td></td>
</tr>
<tr>
<td>Composite:_______</td>
<td>Score:________</td>
<td></td>
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<tr>
<td>Other:________</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Achievement:</strong> (National Percentile Rank)</th>
<th><strong>District Criteria:</strong> 97 National Percentile Rank or above</th>
<th>Yes</th>
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</thead>
<tbody>
<tr>
<td>ITBS</td>
<td>Math:_______</td>
<td>No</td>
</tr>
<tr>
<td>Reading/ELA:_______</td>
<td>Other:_____</td>
<td></td>
</tr>
<tr>
<td>Math:_______</td>
<td>Score:_______</td>
<td></td>
</tr>
</tbody>
</table>

| **Parent/Teacher Inventory:**             | **District Criteria:** 4                        | Yes          |

| **Creative/Critical Thinking Assessment:** | **District Criteria:** 4                        | Yes          |

Student must meet district criteria in both aptitude and achievement and district criteria in either or parent/teacher inventory, creative/critical thinking assessment for GT placement.
Gifted and Talented Programs

- **AIM/GT**
  - Grades K-6
- **GATE Academy**
  - Grades 1-6
- **PreAP/GT Humanities**
  - Grades 7-8
- **PreAP/AP/GT Phoenix**
  - Grades 9-12
- **IB/GT English**
  - Grades 11-12
• “Activating Inquisitive Minds” is a pullout program that serves the needs of gifted students in Allen Independent School District. The AIM program allows gifted students the opportunity to work weekly with peers of similar abilities.

• The AIM curriculum challenges students to develop and apply their talents through a variety of integrated, multidisciplinary learning activities and projects. AIM classroom activities focus on logic, problem solving, higher order thinking skills, critical and creative thinking, and advanced academics.

• Elementary program provides students opportunities in Language Arts and Social Studies through an integrated content specific curriculum at each grade level. Students are also provided opportunities to explore advanced math and science and STEAM/STEM integration and problem-based learning.

• Foundation frameworks Center for Gifted Education ~ College of William & Mary
GATE Academy

- GATE Academy at Vaughan Elementary for 2018-2019 school year for grades 1-6.
- GATE will provide another choice of program service.
- Only currently identified grades K-5 are eligible.
- Students will be selected by a Lottery Selection Process.
- Currently identified Kindergarten students spring of 2018 will be eligible to participate in the Lottery Selection process.
- Interested students will complete application for any open seats where applicable between March 20- April 3.
- Currently identified students at Vaughan will be admitted into the Academy.
- GATE Parent Meeting for new and interested students will be held March 20 @ Service Center 6:30 PM.
Humanities GT 7th/8th is a two period course for identified Gifted and Talented students designed to meet the social, emotional, and academic needs of the gifted learner. This course grants credit in both history and English/Language Arts by integrating language arts and Texas history in seventh and U.S. History in eighth grade with fine arts through student-centered chronological thematic units of study. Through literary analysis, composition, and multimedia communication skills, students will explore and reflect on the political, social, and economic issues that have shaped our society and defined our roles as citizens.

- Students are prepared to enter advanced courses at secondary level.
- GT Reading 7 – *Leadership in Literacy*
RETOOL  REFINE  EXPAND
A LOOK AT GT MIDDLE SCHOOL PROGRAMMING AND OPTIONS
• **Retool and Refine GT Humanities 7<sup>th</sup> and 8<sup>th</sup>**
  - Integration of Social Studies and English
  - Collaboration
  - Compacting course TEKS
  - Learning Environment
  - GT Extensions (Genius Hour, PBL)
  - GT Nature and Needs

• **Retool and Refine GT Reading 7<sup>th</sup>**
  - Leadership in Literacy
  - GT Extensions (Genius Hour, PBL)
  - GT Nature and Needs

• All current GATE/AIM 6<sup>th</sup> grade will be placed into GT Humanities 7<sup>th</sup> and GT Reading 7<sup>th</sup>.

• Current GT Humanities 7<sup>th</sup> will move forward to GT Humanities 8<sup>th</sup>. 
NEW GT Middle School Programming Option

- Expansion of Services
- GT Science 7th and 8th
  - Optional for identified students (or PreAP, Science 7/8)
  - Compacting of core Science 7th and 8th
  - Depth and Complexity
  - Experimental Design
  - GT Extensions
    - PBL
    - STEM
    - Makerspace
- GT Science will be optional, self-select for identified gifted students.
The Phoenix Program is a humanities-based curriculum designed to meet the social, emotional and intellectual needs of identified gifted and talented students in the English classroom. This course emphasizes the development of advanced skills in composition and literary analysis. It is designed to enable students to develop close reading strategies as well as higher critical thinking skills as preparation for the Advanced Placement or International Baccalaureate English courses at the 11th and 12th grade levels.
• **(Phoenix III):** The Phoenix Program is a humanities-based curriculum designed to meet the social, emotional and intellectual needs of identified gifted and talented students in the English classroom. This course invests in creating a community of scholars who will embark on a study of themes and ideas centered on The Human Experience with academic emphasis placed on critical and analytical reading and writing, research skills, and the development of a personal writing style. More specifically, Phoenix III focuses on the study of rhetorical analysis, argumentation, and the synthesis of ideas. It is a designated Advanced Placement course which prepares students to take the AP English Language and Composition exam in May.

• **(Phoenix IV):** The Phoenix Program is a humanities-based curriculum designed to meet the social, emotional and intellectual needs of identified gifted and talented students in the English classroom. This course invests in creating a community of scholars who will embark on a study of themes and ideas centered on *The Human Experience* with academic emphasis placed on critical and analytical reading and writing, research skills, and the development of a personal writing style. More specifically, Phoenix IV focuses on the study of analysis of imaginative literature (fiction and poetry). It is a designated Advanced Placement course which prepares students to take the AP English Literature and Composition exam in May of their senior year.
IB/GT Language and Literature HL 11th and 12th grade students engage in a two year study of multiple genres, world literature, non-fiction, and multiple text types. The intent of this course is to promote global understanding and empathy.

IB Assessments focus on the written and oral articulation of knowledge, with multiple IB Assessments over the two year course and two IB exams at the end of year two.

IB/GT requires a summer reading assignment.

International Baccalaureate (IB)
GIFTED EDUCATION GOALS

- Interdisciplinary Program
- Rigorous / Relevant Curriculum to Gifted Learners
- Strands of Group Interaction
- Strong Components of Critical Thinking / Creative Exploration
- Divergent Questioning Models
- Genius Hour
- Project / Problem Based Learning
- Self Selected Learning
- Authentic Assessment
- Real World Connections
- Practical Application
- Multi-media Products and Performances
- Independent Research Projects
- Students in grades 4, 8, and 10-12 also participate in an “independent study” project aligned with TEA (Texas Performance Standards Project)
- PhoenixCon – A thematic problem-solving simulation
21st Century Goals for Gifted Learner

- Students will be able to ask and assess multifaceted questions in a variety of fields and disciplines.
- Students will be able to conduct thoughtful research.
- Students will be able to think creatively and critically to identify and suggest possible solutions to real-world problems.
- Students will be able to assume leadership and participatory roles in group learning situations.
- Students will be able to produce a variety of authentic projects using 21st century tools that demonstrate understanding in multiple fields and disciplines.
- Students will be able to set and achieve reasonable personal and academic goals.
- Students will effectively collaborate, communicate, create/innovate, and think critically and problem solve.
High Achiever vs. Gifted

- **The high achieving child...**
  - Knows the answers.
  - Is interested.
  - Pays attention.
  - Works hard.
  - Answers questions.
  - Enjoys same-age peers.
  - Is good at memorizing.
  - Learns easily.
  - Listens well.
  - Is self-satisfied.

- **The gifted child...**
  - Asks the questions.
  - Is extremely curious.
  - Gets involved mentally and physically.
  - Plays around, still gets good scores.
  - Questions the answers.
  - Prefers adults or older children.
  - Is good at guessing.
  - Is bored. Already knew answers.
  - Shows strong feelings and opinions.
  - Is highly critical of self (perfectionist).

Click here "On Being Gifted" video
- Anderson: Terry Rains
- Bolin: Julie McGary
- Boon: Beth Wininger
- Boyd: Cinda Smith
- Chandler: Diane Moore
- Cheatham: Karri Decker
- Evans: Jackie Zander
- Green: Carrie Sledge
- Kerr: Ashley Weller
- Lindsey: Leslie Janek
- Marion: Jill Hubbard
- Norton: Karen Szeryk
- Olson: Brenda Fee
- Preston: Karen Abney
- Reed: Katie Lasseter
- Rountree: Vanessa Norman
- Story: Kim Lang
- Vaughan: Jessica Gitzinger (GT Instructional Specialist)
Ford Middle School
• Cara Harms
• Michelle Campbell
• Sara Walling
• Scott Phillips

Curtis Middle School
• Stacy Allen
• Toni Wyatt
• Sally Stoddard
• Melissa Jackson
• Doug Key

Ereckson Middle School
• Alison Vick
• Nicki Cooper
• Jenny Grant
• Whitney Woody
• Pam Kolodziej
Secondary Grades 9-12
GT Specialist

- Lowery
  - Joe Van Wagner – Phoenix I
  - Angela Leigh – Phoenix I

- AHS
  - Stephanie Karmann – Phoenix II
  - Nadine Cook – Phoenix II
  - Heidi Hughes – Phoenix III
  - Nancy Hodson – Phoenix III
  - Jayne Creelman – Phoenix IV
  - Deborah Vernon (IB/GT)
  - Deanna Dowling (IB/GT)
Questions
Gifted and Talented Program

At this time you are invited to meet with campus GT specialist for further questions.

CogAT registration information flyers are available. Registration opens **January 23 – February 16, 2018.**

**RESOURCES:**

**NAGC**
http://www.nagc.org/

**TAGT**
http://txgifted.org/

**Contact:**
barbara_hinton@allenisd.org
Coordinator

Contact us at:
gifted@allenisd.org