ENGLISH LANGUAGE ARTS

The goals of the English courses are for students to:

- read and understand a wide variety of literary and informational texts;
- compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail;
- research to locate a range of relevant sources and evaluate, synthesize, and present ideas and information;
- listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and
- learn how to use the oral and written conventions of the English language in speaking and writing.

ALL STUDENTS in ALL ENGLISH CLASSES have a required summer reading assignment each year. Please see Allen High School Summer Reading website (www.allenisd.org/allenhs) for additional information and accompanying assignments.

ENGLISH I  (Lowery Freshman Center Only) Grade: 9
LA1E1A / LA1E1B Credit: 1

ENGLISH I PRE-AP/IB  (Lowery Freshman Center Only) Grade: 9
LA2E1A / LA2E1B Credit: 1

English I Pre-AP/IB is a course that emphasizes the development of advanced skills in composition and literary analysis. The course is designed to enable students to develop close reading strategies as well as higher critical thinking skills as preparation for the Advanced Placement or International Baccalaureate English courses at the 11th and 12th grade levels.

ENGLISH I PRE-AP/IB GT PHOENIX  (Lowery Freshman Center Only) Grade: 9
LA2G1A / LA2G1B Credit: 1

The Phoenix Program is a humanities-based curriculum designed to meet the social, emotional and intellectual needs of identified gifted and talented students in the English classroom. This course emphasizes the development of advanced skills in composition and literary analysis. It is designed to enable students to develop close reading strategies as well as higher critical thinking skills as preparation for the Advanced Placement or International Baccalaureate English courses at the 11th and 12th grade levels.

ENGLISH II Grade: 10
LA1E2A / LA1E2B Credit: 1

Prerequisite: English I

ENGLISH II PRE-AP/IB Grade: 10
LA2E2A / LA2E2B Credit: 1

Suggested Prerequisite: English I Pre-AP/IB

English II Pre-AP/IB is a course that emphasizes the development of advanced skills in composition and literary analysis. The course is designed to enable students to develop close reading strategies as well as higher critical thinking skills as preparation for the Advanced Placement or International Baccalaureate English courses at the 11th and 12th grade levels.

ENGLISH II PRE-AP/IB GT PHOENIX Grade: 10
LA2G2A / LA2G2B Credit: 1

Suggested Prerequisite: English I Pre-AP/IB GT Phoenix

The Phoenix Program is a humanities-based curriculum designed to meet the social, emotional and intellectual needs of identified gifted and talented students in the English classroom. This course emphasizes the development of advanced skills in composition and literary analysis. It is designed to enable students to develop close reading strategies as well as higher critical thinking skills as preparation for the Advanced Placement or International Baccalaureate English courses at the 11th and 12th grade levels.
ENGLISH LANGUAGE ARTS

ENGLISH III
LA1E3A / LA1E3B
Grade: 11
Credit: 1
Prerequisite: English II

AP ENGLISH III
LA3E3A / LA3E3B
Grade: 11
Credit: 1
Suggested Prerequisite: English II Pre-AP/IB

Students are expected to take the AP exam in May.

AP/GT ENGLISH III PHOENIX
LA3G3A / LA3G3B
Grade: 11
Credit: 1
Suggested Prerequisite: English II Pre-AP/IB GT Phoenix

Students are expected to take the AP exam in May.

ENGLISH III (Collin College – Dual Credit)
LA5CRC / LA5C2C
Grade: 11
Credit: 1
Required: Collin College Acceptance
BOTH courses must be taken (.5 credit each)
Dual Credit with Collin College - see Collin College Admissions Policy

Students will fulfill the TEKS for English III and the Collin College course requirements for Composition I, ENGL 1301 (3 college credit hours) and Composition II, ENGL 1302 (3 college credit hours). This is a college freshman English course. (CC Description)

IB ENGLISH III LANGUAGE & LITERATURE (Full IB Diploma Only)
LA4E3A / LA4E3B
Grade: 11
Credit: 1
Prerequisite: English II Pre-AP/IB

This course aims to develop skills of textual analysis and the understanding of texts, both literary and non-literary, that can relate to culturally determined reading practices, and encourage students to question the meaning generated by language and text. The study of literature in translation from other cultures is especially important for IB diploma candidates (students) because it contributes to a global perspective. Texts are chosen from a variety of sources, genres and media. The students are guided in skills of articulating their acquired knowledge in both written and oral formats. This is the first year of a two year course.

IB/GT ENGLISH III LANGUAGE & LITERATURE (Full IB Diploma Only)
LA4G3A / LA4G3B
Grade: 11
Credit: 1
Suggested Prerequisite: English II Pre-AP/IB GT Phoenix

This course aims to develop skills of textual analysis and the understanding of texts, both literary and non-literary, that can relate to culturally determined reading practices, and encourage students to question the meaning generated by language and text. The study of literature in translation from other cultures is especially important for IB diploma candidates (students) because it contributes to a global perspective. Texts are chosen from a variety of sources, genres and media. The students are guided in skills of articulating their acquired knowledge in both written and oral formats. This is the first year of a two year course.
ENGLISH LANGUAGE ARTS

ENGLISH IV
LA1E4A / LA1E4B
Prerequisite: English III

AP ENGLISH IV
LA3E4A / LA3E4B
Suggested Prerequisite: AP English III
Students are expected to take the AP exam in May.

AP/GT ENGLISH IV PHOENIX
LA3G4A / LA3G4B
Suggested Prerequisite: AP/GT English III Phoenix
Students are expected to take the AP exam in May.

ENGLISH IV (Collin College – Dual Credit)
LA5WLC / LA5W2C
Required: Collin College Acceptance
BOTH courses must be taken (.5 credit each)
Dual Credit with Collin College - see Collin College Admissions Policy
Students will fulfill the TEKS for English IV and meet the Collin College course requirements for World Literature I, ENGL 2332 (3 college credit hours) and World Literature II, ENGL 2333 (3 college credit hours). This course is for seniors who took English III Dual Credit in their junior year (ENGL 1301 and ENGL 1302). (CC Description)

IB ENGLISH IV LANGUAGE & LITERATURE (Full IB Diploma Only)
LA4E4A / LA4E4B
Prerequisite: IB English III
This course aims to develop skills of textual analysis and the understanding of texts, both literary and non-literary, that can relate to culturally determined reading practices, and encourage students to question the meaning generated by language and text. The study of literature in translation from other cultures is especially important for IB diploma candidates (students) because it contributes to a global perspective. Texts are chosen from a variety of sources, genres and media. The students are guided in skills of articulating their acquired knowledge in both written and oral formats. This is the second year of a two year course. Students are expected to take the IB exam in May.

IB/GT ENGLISH IV LANGUAGE & LITERATURE (Full IB Diploma Only)
LA4G4A / LA4G4B
Prerequisites: IB English III or IB/GT English III
This course aims to develop skills of textual analysis and the understanding of texts, both literary and non-literary, that can relate to culturally determined reading practices, and encourage students to question the meaning generated by language and text. The study of literature in translation from other cultures is especially important for IB diploma candidates (students) because it contributes to a global perspective. Texts are chosen from a variety of sources, genres and media. The students are guided in skills of articulating their acquired knowledge in both written and oral formats. This is the second year of a two year course. Students are expected to take the IB exam in May.
College Preparatory English Language Arts is designed in conjunction with Collin College to cover the content of the Collin College developmental English course. This college-preparatory course integrates basic academic reading skills with basic skills in writing a variety of academic essays. This is a performance based course designed to develop students’ critical reading and academic writing skills through extensive instruction emphasizing skills and techniques related to vocabulary, grammar, comprehension, paragraph elements, essay structure, and critical analysis that apply to both reading and writing. Students will demonstrate comprehension of varied texts through written responses, progressing from advanced paragraphs to well-developed, academic essays. Second semester will focus on applying critical reading skills for organizing, analyzing, and retaining material in developing written work appropriate to the audience, purpose, situation, and length of the assignment.

*Debate, Speech (AHS and Dual Credit) course descriptions can be found in Specialty Courses, Journalism Newspaper, and Journalism Yearbook course descriptions can be found in the Career and Technology (CTE) Course Descriptions.