



Observation Checklist: Comprehension

Teacher's Name: _____ Date: _____

Time: _____ Grade Level: _____

Content	Observed (v)
Making predictions about text	
Confirming predictions based on information from text	
Answering/asking questions about stories & relates to personal experience	
Answering/asking questions about characters, setting, events in story	
Answering/asking higher-level questions (if, why, how, inferential)	
Retelling story including important information (e.g., characters)	
Sequencing events from story or passage	
Telling the main idea of a story or informational text	
Summarizing most important information from story or passage	
Analyzing characters' actions, motives, feelings, etc	
Identifying and discussing theme of text	
Drawing conclusions based on content	
Monitoring comprehension	
Connecting text to personal experience, prior knowledge, other texts	
Distinguishing main idea/details, facts/opinions, cause/effect	
Using charts, tables, diagrams, or maps to learn about topic	
Following multiple-step written instructions	

Lessons/Activities	Observed (v)
Whole group instruction/practice	
Teacher-led same-ability small group instruction/practice	
Center or mixed-ability small group practice	
Partner work	
Independent work	

Materials Used	Observed (v)
Oral language (e.g., discussions)	
Think-aloud	
Graphic organizer(s)	
Narrative text	
Informational text	
Other: _____	

Total Time Spent on Comprehension	
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