

**Texas Education Agency
2017-18 School Report Card
DR E T BOON EL (043901113)**

District Name: **ALLEN ISD**
Campus Type: **Elementary**

Total Students: **699**
Grade Span: **KG - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 95 |
| Student Achievement | Met Standard | 94 |
| School Progress | Met Standard | 88 |
| Closing the Gaps | Met Standard | 96 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| ELA/Reading | Mathematics |
|-----------------------------|-------------------------|
| Comparative Academic Growth | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.7% | 97.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 8.7% | 12.4% | 12.6% | Kindergarten | 17.2 | 18.5 | 18.7 |
| Hispanic | 10.9% | 13.4% | 52.4% | Grade 1 | 21.0 | 18.9 | 18.8 |
| White | 49.1% | 49.1% | 27.8% | Grade 2 | 16.5 | 17.1 | 18.8 |
| American Indian | 0.4% | 0.6% | 0.4% | Grade 3 | 19.6 | 18.3 | 19.0 |
| Asian | 26.5% | 19.5% | 4.4% | Grade 4 | 20.5 | 18.2 | 19.2 |
| Pacific Islander | 0.1% | 0.3% | 0.1% | Grade 5 | 27.2 | 21.9 | 21.2 |
| Two or More Races | 4.3% | 4.8% | 2.3% | Grade 6 | 25.6 | 21.1 | 20.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 11.0% | 15.6% | 58.8% | | | | |
| English Learners | 8.3% | 6.3% | 18.8% | | | | |
| Special Education | 9.6% | 10.3% | 9.1% | | | | |
| Mobility Rate (2016-17) | 8.5% | 7.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 72.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 67.2% | 63.1% | Total Operating Expenditures | \$7,118 | \$8,593 | \$9,503 |
| | | | | Instruction | \$5,204 | \$5,051 | \$5,338 |
| | | | | Instructional Leadership | \$64 | \$76 | \$149 |
| | | | | School Leadership | \$421 | \$491 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 93% | 95% | 83% | 90% | 96% | * | 99% | - | 90% | 79% |
| | 2017 | 75% | 92% | 97% | 89% | 98% | 98% | 100% | 99% | - | 88% | 90% |
| Reading | 2018 | 74% | 91% | 93% | 78% | 91% | 95% | * | 98% | - | * | 77% |
| | 2017 | 72% | 91% | 96% | 86% | 94% | 97% | * | 98% | - | 90% | 88% |
| Mathematics | 2018 | 81% | 94% | 96% | 88% | 94% | 97% | * | 100% | - | 95% | 84% |
| | 2017 | 79% | 94% | 98% | 90% | 100% | 99% | * | 99% | - | 95% | 92% |
| Writing | 2018 | 66% | 87% | 93% | * | * | 93% | * | 100% | - | * | * |
| | 2017 | 67% | 87% | 98% | * | * | 98% | - | 100% | - | * | * |
| Science | 2018 | 80% | 94% | 96% | * | * | 98% | - | 100% | - | * | * |
| | 2017 | 79% | 93% | 92% | * | * | 92% | * | 100% | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 76% | 81% | 62% | 66% | 84% | * | 94% | - | 62% | 55% |
| | 2017 | 45% | 75% | 84% | 63% | 78% | 85% | 100% | 93% | - | 72% | 67% |
| Reading | 2018 | 46% | 74% | 80% | 60% | 68% | 82% | * | 92% | - | * | 58% |
| | 2017 | 44% | 74% | 81% | 66% | 71% | 83% | * | 87% | - | 67% | 54% |
| Mathematics | 2018 | 50% | 78% | 85% | 60% | 71% | 88% | * | 96% | - | 79% | 57% |
| | 2017 | 46% | 77% | 90% | 66% | 85% | 91% | * | 97% | - | 86% | 85% |
| Writing | 2018 | 41% | 70% | 84% | * | * | 80% | * | 95% | - | * | * |
| | 2017 | 36% | 65% | 86% | * | * | 83% | - | 100% | - | * | * |
| Science | 2018 | 51% | 77% | 72% | * | * | 77% | - | 92% | - | * | * |
| | 2017 | 49% | 76% | 71% | * | * | 71% | * | 91% | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 48% | 55% | 27% | 37% | 58% | * | 69% | - | 32% | 31% |
| | 2017 | 20% | 46% | 60% | 28% | 51% | 61% | 71% | 74% | - | 46% | 34% |
| Reading | 2018 | 19% | 43% | 55% | 30% | 40% | 57% | * | 70% | - | * | 32% |
| | 2017 | 19% | 42% | 58% | 38% | 50% | 58% | * | 71% | - | 43% | 23% |
| Mathematics | 2018 | 24% | 53% | 64% | 28% | 48% | 67% | * | 83% | - | 42% | 43% |
| | 2017 | 22% | 52% | 71% | 34% | 62% | 71% | * | 89% | - | 57% | 58% |
| Writing | 2018 | 13% | 33% | 41% | * | * | 43% | * | 46% | - | * | * |
| | 2017 | 11% | 29% | 41% | * | * | 49% | - | 43% | - | * | * |
| Science | 2018 | 23% | 50% | 33% | * | * | 40% | - | 42% | - | * | * |
| | 2017 | 19% | 45% | 36% | * | * | 35% | * | 55% | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 80 | 80 | 66 | 80 | 82 | * | 84 | - | 55 | 73 |
| | 2018 | 69 | 77 | 76 | 62 | 75 | 79 | * | 80 | - | 39 | 66 |
| Reading | 2018 | 69 | 77 | 76 | 62 | 75 | 79 | * | 80 | - | 39 | 66 |
| | 2018 | 70 | 82 | 85 | 70 | 84 | 86 | * | 89 | - | 71 | 79 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 47% | 50% | * | * | * | - | - | - | * | * |
| | 2017 | 35% | 44% | 36% | * | * | * | - | * | - | * | * |
| Mathematics | 2018 | 47% | 58% | 45% | * | * | * | - | * | - | - | * |
| | 2017 | 43% | 54% | * | * | - | * | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 94% | 97% | 100% | 92% | 98% | - | 96% | - | 100% | 92% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 6% | * | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 95% | 97% | 100% | 92% | 98% | - | 96% | - | 100% | 92% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 96% | 99% | 100% | 100% | 98% | - | 100% | - | 100% | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 4% | * | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% |

This page is intentionally blank.