

**Texas Education Agency  
2017-18 School Report Card  
W E PETE FORD MIDDLE (043901042)**

District Name: **ALLEN ISD**  
Campus Type: **Middle School**

Total Students: **874**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	92
School Progress	Met Standard	86
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	97.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	14.3%	12.4%	12.6%	English/Language Arts	20.5	20.3	16.7
Hispanic	18.5%	13.4%	52.4%	Foreign Languages	14.4	20.1	18.6
White	48.4%	49.1%	27.8%	Mathematics	23.5	22.5	17.9
American Indian	0.6%	0.6%	0.4%	Science	26.6	24.4	19.0
Asian	10.8%	19.5%	4.4%	Social Studies	24.1	24.2	19.3
Pacific Islander	0.5%	0.3%	0.1%				
Two or More Races	7.0%	4.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	21.1%	15.6%	58.8%				
English Learners	5.4%	6.3%	18.8%				
Special Education	10.2%	10.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	5.9%	7.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	63.1%	Total Operating Expenditures	\$7,196	\$8,593	\$9,503
				Instruction	\$4,966	\$5,051	\$5,338
				Instructional Leadership	\$61	\$76	\$149
				School Leadership	\$470	\$491	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	93%	<b>92%</b>	86%	92%	93%	80%	97%	100%	94%	84%
	2017	75%	92%	<b>92%</b>	86%	86%	95%	*	97%	*	92%	85%
Reading	2018	74%	91%	<b>94%</b>	91%	95%	94%	*	96%	*	95%	88%
	2017	72%	91%	<b>94%</b>	93%	89%	96%	*	97%	*	92%	90%
Mathematics	2018	81%	94%	<b>95%</b>	91%	95%	95%	*	99%	*	96%	89%
	2017	79%	94%	<b>92%</b>	85%	89%	95%	*	97%	*	91%	85%
Writing	2018	66%	87%	<b>89%</b>	84%	86%	88%	*	98%	*	97%	80%
	2017	67%	87%	<b>89%</b>	72%	81%	94%	-	95%	-	91%	75%
Science	2018	80%	94%	<b>92%</b>	78%	95%	94%	-	98%	-	91%	83%
	2017	79%	93%	<b>94%</b>	92%	87%	96%	*	96%	*	93%	89%
Social Studies	2018	78%	95%	<b>87%</b>	76%	88%	89%	-	93%	-	86%	71%
	2017	77%	95%	<b>88%</b>	82%	77%	91%	*	98%	*	90%	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	76%	<b>68%</b>	53%	62%	72%	73%	85%	67%	69%	50%
	2017	45%	75%	<b>66%</b>	53%	55%	71%	*	76%	*	71%	51%
Reading	2018	46%	74%	<b>69%</b>	57%	63%	72%	*	87%	*	63%	51%
	2017	44%	74%	<b>68%</b>	55%	59%	73%	*	75%	*	74%	49%
Mathematics	2018	50%	78%	<b>73%</b>	54%	69%	78%	*	88%	*	75%	56%
	2017	46%	77%	<b>68%</b>	48%	57%	75%	*	83%	*	70%	53%
Writing	2018	41%	70%	<b>65%</b>	56%	57%	65%	*	83%	*	69%	45%
	2017	36%	65%	<b>60%</b>	47%	44%	65%	-	74%	-	70%	46%
Science	2018	51%	77%	<b>75%</b>	49%	68%	82%	-	86%	-	82%	55%
	2017	49%	76%	<b>69%</b>	58%	57%	74%	*	75%	*	77%	54%
Social Studies	2018	53%	84%	<b>55%</b>	46%	44%	58%	-	74%	-	55%	34%
	2017	49%	79%	<b>61%</b>	57%	48%	65%	*	70%	*	67%	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	48%	<b>39%</b>	28%	31%	40%	40%	64%	50%	45%	25%
	2017	20%	46%	<b>37%</b>	28%	26%	40%	*	54%	*	41%	21%
Reading	2018	19%	43%	<b>44%</b>	34%	34%	43%	*	71%	*	48%	29%
	2017	19%	42%	<b>41%</b>	35%	30%	45%	*	50%	*	43%	24%
Mathematics	2018	24%	53%	<b>43%</b>	31%	33%	43%	*	67%	*	53%	27%
	2017	22%	52%	<b>40%</b>	28%	25%	43%	*	62%	*	47%	22%
Writing	2018	13%	33%	<b>24%</b>	17%	19%	20%	*	54%	*	33%	15%
	2017	11%	29%	<b>22%</b>	15%	11%	22%	-	46%	-	26%	11%
Science	2018	23%	50%	<b>43%</b>	25%	40%	46%	-	63%	-	45%	26%
	2017	19%	45%	<b>36%</b>	23%	24%	40%	*	53%	*	37%	20%
Social Studies	2018	31%	64%	<b>37%</b>	25%	26%	40%	-	58%	-	32%	25%
	2017	27%	58%	<b>40%</b>	33%	35%	40%	*	55%	*	43%	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	80	<b>77</b>	78	73	76	75	84	100	79	75
Reading	2018	69	77	<b>78</b>	85	73	76	*	87	*	79	77
Mathematics	2018	70	82	<b>75</b>	71	73	75	*	80	*	79	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>56%</b>	61%	74%	44%	*	*	*	*	60%
	2017	35%	44%	<b>60%</b>	64%	55%	61%	-	63%	-	67%	61%
Mathematics	2018	47%	58%	<b>58%</b>	67%	56%	53%	-	*	*	*	57%
	2017	43%	54%	<b>48%</b>	50%	42%	54%	-	*	-	*	49%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	94%	<b>92%</b>	84%	96%	93%	-	95%	-	91%	84%
Students Requiring Accelerated Instruction												
	2018	21%	6%	<b>8%</b>	16%	*	7%	-	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	85%	96%	<b>96%</b>	92%	97%	96%	-	95%	-	95%	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	90%	<b>88%</b>	78%	90%	90%	-	94%	-	80%	74%
Students Requiring Accelerated Instruction												
	2018	20%	10%	<b>12%</b>	22%	10%	10%	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>90%</b>	86%	90%	92%	-	94%	-	80%	78%

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