

**Texas Education Agency  
2017-18 School Report Card  
FLOSSIE FLOYD GREEN EL (043901107)**

District Name: **ALLEN ISD**  
Campus Type: **Elementary**

Total Students: **591**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	88
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	97.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	12.4%	12.6%
Hispanic	13.2%	13.4%	52.4%
White	53.6%	49.1%	27.8%
American Indian	0.3%	0.6%	0.4%
Asian	18.8%	19.5%	4.4%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	4.6%	4.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.0%	15.6%	58.8%
English Learners	8.8%	6.3%	18.8%
Special Education	9.5%	10.3%	9.1%
<b>Mobility Rate (2016-17)</b>	9.2%	7.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	18.5	18.7
Grade 1	15.2	18.9	18.8
Grade 2	16.3	17.1	18.8
Grade 3	16.8	18.3	19.0
Grade 4	18.7	18.2	19.2
Grade 5	25.0	21.9	21.2
Grade 6	20.1	21.1	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	63.1%	Total Operating Expenditures	\$7,186	\$8,593	\$9,503
				Instruction	\$5,216	\$5,051	\$5,338
				Instructional Leadership	\$70	\$76	\$149
				School Leadership	\$473	\$491	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	93%	<b>92%</b>	81%	92%	94%	*	91%	-	97%	81%
	2017	75%	92%	<b>93%</b>	75%	83%	95%	*	98%	-	100%	76%
Reading	2018	74%	91%	<b>93%</b>	79%	92%	96%	*	90%	-	93%	76%
	2017	72%	91%	<b>94%</b>	*	89%	96%	*	96%	-	100%	75%
Mathematics	2018	81%	94%	<b>97%</b>	93%	97%	97%	*	95%	-	100%	94%
	2017	79%	94%	<b>94%</b>	*	86%	96%	*	100%	-	100%	82%
Writing	2018	66%	87%	<b>80%</b>	*	*	81%	-	83%	-	*	*
	2017	67%	87%	<b>84%</b>	*	*	87%	*	100%	-	*	*
Science	2018	80%	94%	<b>87%</b>	*	*	90%	*	85%	-	*	*
	2017	79%	93%	<b>94%</b>	*	*	96%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	76%	<b>75%</b>	50%	66%	78%	*	78%	-	82%	52%
	2017	45%	75%	<b>72%</b>	38%	58%	75%	*	85%	-	85%	44%
Reading	2018	46%	74%	<b>72%</b>	52%	61%	74%	*	74%	-	87%	49%
	2017	44%	74%	<b>72%</b>	*	58%	77%	*	76%	-	73%	43%
Mathematics	2018	50%	78%	<b>84%</b>	63%	79%	88%	*	85%	-	87%	63%
	2017	46%	77%	<b>77%</b>	*	64%	78%	*	92%	-	91%	43%
Writing	2018	41%	70%	<b>55%</b>	*	*	53%	-	72%	-	*	*
	2017	36%	65%	<b>59%</b>	*	*	67%	*	75%	-	*	*
Science	2018	51%	77%	<b>70%</b>	*	*	79%	*	69%	-	*	*
	2017	49%	76%	<b>71%</b>	*	*	67%	-	100%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	48%	<b>47%</b>	30%	30%	48%	*	60%	-	68%	28%
	2017	20%	46%	<b>45%</b>	14%	31%	48%	*	61%	-	56%	31%
Reading	2018	19%	43%	<b>46%</b>	34%	39%	44%	*	57%	-	67%	29%
	2017	19%	42%	<b>47%</b>	*	44%	50%	*	50%	-	45%	25%
Mathematics	2018	24%	53%	<b>57%</b>	37%	32%	59%	*	72%	-	80%	35%
	2017	22%	52%	<b>50%</b>	*	25%	53%	*	70%	-	82%	36%
Writing	2018	13%	33%	<b>18%</b>	*	*	15%	-	39%	-	*	*
	2017	11%	29%	<b>28%</b>	*	*	32%	*	50%	-	*	*
Science	2018	23%	50%	<b>39%</b>	*	*	48%	*	46%	-	*	*
	2017	19%	45%	<b>39%</b>	*	*	33%	-	77%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	80	<b>80</b>	72	82	79	*	87	-	88	76
	2018	69	77	<b>72</b>	67	73	69	*	82	-	88	69
Mathematics	2018	70	82	<b>89</b>	78	90	89	*	92	-	88	83

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>78%</b>	*	*	88%	-	*	-	-	*
	2017	35%	44%	<b>38%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	58%	<b>83%</b>	*	100%	86%	-	*	-	-	*
	2017	43%	54%	<b>57%</b>	*	*	69%	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	94%	<b>94%</b>	100%	87%	97%	*	92%	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	6%	<b>6%</b>	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>95%</b>	100%	93%	97%	*	92%	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	96%	<b>96%</b>	100%	87%	98%	*	92%	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	4%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>97%</b>	100%	93%	98%	*	92%	-	*	93%

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