

**Texas Education Agency  
2017-18 School Report Card  
LOIS LINDSEY EL (043901118)**

District Name: **ALLEN ISD**  
Campus Type: **Elementary**

Total Students: **666**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	84
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	97.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.3%	12.4%	12.6%	Kindergarten	19.6	18.5	18.7
Hispanic	10.7%	13.4%	52.4%	Grade 1	19.6	18.9	18.8
White	37.2%	49.1%	27.8%	Grade 2	16.0	17.1	18.8
American Indian	0.5%	0.6%	0.4%	Grade 3	19.6	18.3	19.0
Asian	26.4%	19.5%	4.4%	Grade 4	19.7	18.2	19.2
Pacific Islander	0.0%	0.3%	0.1%	Grade 5	24.4	21.9	21.2
Two or More Races	6.9%	4.8%	2.3%	Grade 6	18.5	21.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	18.2%	15.6%	58.8%				
English Learners	4.1%	6.3%	18.8%				
Special Education	10.4%	10.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.2%	7.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	63.1%	Total Operating Expenditures	\$5,896	\$8,593	\$9,503
				Instruction	\$4,471	\$5,051	\$5,338
				Instructional Leadership	\$46	\$76	\$149
				School Leadership	\$343	\$491	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	93%	<b>92%</b>	80%	93%	94%	*	99%	-	87%	82%
	2017	75%	92%	<b>94%</b>	87%	93%	95%	*	99%	-	82%	75%
Reading	2018	74%	91%	<b>91%</b>	75%	97%	93%	*	98%	-	85%	79%
	2017	72%	91%	<b>95%</b>	89%	95%	95%	*	99%	-	81%	80%
Mathematics	2018	81%	94%	<b>95%</b>	86%	95%	97%	*	100%	-	89%	87%
	2017	79%	94%	<b>97%</b>	87%	97%	98%	*	100%	-	88%	80%
Writing	2018	66%	87%	<b>88%</b>	*	*	84%	*	100%	-	*	*
	2017	67%	87%	<b>87%</b>	*	*	85%	-	97%	-	*	*
Science	2018	80%	94%	<b>93%</b>	86%	*	100%	-	100%	-	90%	77%
	2017	79%	93%	<b>91%</b>	*	*	93%	*	97%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	76%	<b>74%</b>	48%	68%	76%	*	92%	-	66%	46%
	2017	45%	75%	<b>76%</b>	59%	68%	76%	*	91%	-	56%	47%
Reading	2018	46%	74%	<b>71%</b>	46%	55%	74%	*	89%	-	63%	41%
	2017	44%	74%	<b>77%</b>	52%	71%	77%	*	93%	-	62%	49%
Mathematics	2018	50%	78%	<b>78%</b>	49%	82%	82%	*	94%	-	67%	50%
	2017	46%	77%	<b>83%</b>	66%	76%	84%	*	97%	-	54%	53%
Writing	2018	41%	70%	<b>67%</b>	*	*	59%	*	97%	-	*	*
	2017	36%	65%	<b>60%</b>	*	*	53%	-	81%	-	*	*
Science	2018	51%	77%	<b>76%</b>	55%	*	77%	-	90%	-	90%	59%
	2017	49%	76%	<b>62%</b>	*	*	64%	*	69%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	48%	<b>46%</b>	21%	38%	46%	*	66%	-	49%	22%
	2017	20%	46%	<b>51%</b>	32%	49%	47%	*	71%	-	31%	29%
Reading	2018	19%	43%	<b>49%</b>	24%	34%	51%	*	67%	-	56%	24%
	2017	19%	42%	<b>54%</b>	37%	53%	52%	*	70%	-	27%	25%
Mathematics	2018	24%	53%	<b>51%</b>	19%	53%	50%	*	74%	-	44%	26%
	2017	22%	52%	<b>62%</b>	35%	63%	58%	*	87%	-	31%	38%
Writing	2018	13%	33%	<b>26%</b>	*	*	23%	*	45%	-	*	*
	2017	11%	29%	<b>20%</b>	*	*	13%	-	38%	-	*	*
Science	2018	23%	50%	<b>40%</b>	23%	*	42%	-	55%	-	60%	23%
	2017	19%	45%	<b>27%</b>	*	*	19%	*	43%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	80	<b>77</b>	65	82	76	*	82	-	76	67
Reading	2018	69	77	<b>74</b>	63	75	74	*	77	-	75	66
Mathematics	2018	70	82	<b>80</b>	67	88	79	*	86	-	78	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>46%</b>	*	*	54%	-	*	-	*	*
	2017	35%	44%	<b>56%</b>	*	*	75%	-	*	-	*	*
Mathematics	2018	47%	58%	<b>38%</b>	60%	*	*	-	-	-	*	*
	2017	43%	54%	<b>70%</b>	*	*	89%	-	*	-	*	45%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	94%	<b>93%</b>	82%	93%	97%	-	100%	-	90%	77%
------	-----	-----	------------	-----	-----	-----	---	------	---	-----	-----

Students Requiring Accelerated Instruction

2018	21%	6%	<b>7%</b>	*	*	*	-	*	-	*	23%
------	-----	----	-----------	---	---	---	---	---	---	---	-----

STAAR Cumulative Met Standard

2018	84%	95%	<b>94%</b>	82%	100%	97%	-	100%	-	90%	77%
------	-----	-----	------------	-----	------	-----	---	------	---	-----	-----

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	96%	<b>95%</b>	91%	86%	97%	-	100%	-	100%	82%
------	-----	-----	------------	-----	-----	-----	---	------	---	------	-----

Students Requiring Accelerated Instruction

2018	15%	4%	<b>5%</b>	*	*	*	-	*	-	*	*
------	-----	----	-----------	---	---	---	---	---	---	---	---

STAAR Cumulative Met Standard

2018	90%	98%	<b>96%</b>	95%	86%	97%	-	100%	-	100%	86%
------	-----	-----	------------	-----	-----	-----	---	------	---	------	-----

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**