

**Texas Education Agency  
2017-18 School Report Card  
JAMES AND MARGIE MARION EL (043901112)**

District Name: **ALLEN ISD**  
Campus Type: **Elementary**

Total Students: **723**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	88
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	97.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.6%	12.4%	12.6%	Kindergarten	17.2	18.5	18.7
Hispanic	9.3%	13.4%	52.4%	Grade 1	17.0	18.9	18.8
White	51.6%	49.1%	27.8%	Grade 2	18.6	17.1	18.8
American Indian	0.8%	0.6%	0.4%	Grade 3	18.3	18.3	19.0
Asian	22.0%	19.5%	4.4%	Grade 4	18.6	18.2	19.2
Pacific Islander	0.6%	0.3%	0.1%	Grade 5	21.3	21.9	21.2
Two or More Races	4.1%	4.8%	2.3%	Grade 6	25.4	21.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	10.1%	15.6%	58.8%				
English Learners	7.6%	6.3%	18.8%				
Special Education	12.7%	10.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	4.6%	7.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	63.1%	Total Operating Expenditures	\$6,572	\$8,593	\$9,503
				Instruction	\$4,771	\$5,051	\$5,338
				Instructional Leadership	\$49	\$76	\$149
				School Leadership	\$401	\$491	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	93%	<b>93%</b>	90%	80%	93%	91%	96%	*	97%	87%
	2017	75%	92%	<b>92%</b>	88%	85%	92%	*	96%	*	86%	84%
Reading	2018	74%	91%	<b>93%</b>	94%	79%	93%	*	96%	*	100%	90%
	2017	72%	91%	<b>92%</b>	90%	86%	91%	*	97%	*	88%	84%
Mathematics	2018	81%	94%	<b>95%</b>	94%	85%	95%	*	97%	*	100%	90%
	2017	79%	94%	<b>95%</b>	90%	94%	95%	*	98%	*	88%	92%
Writing	2018	66%	87%	<b>86%</b>	*	*	87%	*	97%	-	*	*
	2017	67%	87%	<b>80%</b>	*	*	84%	*	85%	*	*	*
Science	2018	80%	94%	<b>91%</b>	80%	*	96%	*	91%	*	*	*
	2017	79%	93%	<b>90%</b>	*	*	88%	-	100%	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	76%	<b>72%</b>	62%	55%	70%	73%	86%	*	78%	59%
	2017	45%	75%	<b>69%</b>	52%	58%	68%	*	87%	*	57%	47%
Reading	2018	46%	74%	<b>69%</b>	64%	50%	66%	*	86%	*	71%	60%
	2017	44%	74%	<b>68%</b>	56%	58%	67%	*	85%	*	56%	51%
Mathematics	2018	50%	78%	<b>78%</b>	72%	62%	76%	*	90%	*	86%	65%
	2017	46%	77%	<b>75%</b>	56%	67%	75%	*	94%	*	56%	54%
Writing	2018	41%	70%	<b>63%</b>	*	*	60%	*	81%	-	*	*
	2017	36%	65%	<b>48%</b>	*	*	46%	*	70%	*	*	*
Science	2018	51%	77%	<b>65%</b>	45%	*	71%	*	73%	*	*	*
	2017	49%	76%	<b>66%</b>	*	*	66%	-	88%	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	48%	<b>45%</b>	33%	30%	42%	45%	66%	*	39%	34%
	2017	20%	46%	<b>45%</b>	29%	23%	44%	*	70%	*	38%	30%
Reading	2018	19%	43%	<b>45%</b>	36%	35%	40%	*	65%	*	36%	37%
	2017	19%	42%	<b>46%</b>	27%	25%	46%	*	65%	*	56%	24%
Mathematics	2018	24%	53%	<b>55%</b>	40%	38%	52%	*	81%	*	50%	40%
	2017	22%	52%	<b>52%</b>	35%	22%	50%	*	83%	*	31%	38%
Writing	2018	13%	33%	<b>22%</b>	*	*	18%	*	42%	-	*	*
	2017	11%	29%	<b>15%</b>	*	*	14%	*	30%	*	*	*
Science	2018	23%	50%	<b>33%</b>	25%	*	37%	*	45%	*	*	*
	2017	19%	45%	<b>43%</b>	*	*	38%	-	76%	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	80	<b>80</b>	79	81	76	*	90	92	64	82
Reading	2018	69	77	<b>75</b>	75	74	71	*	87	*	*	79
Mathematics	2018	70	82	<b>85</b>	84	88	82	*	93	*	71	84

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>52%</b>	86%	*	46%	-	*	-	*	*
	2017	35%	44%	<b>32%</b>	*	*	37%	-	*	-	*	*
Mathematics	2018	47%	58%	<b>54%</b>	71%	*	*	*	*	-	*	*
	2017	43%	54%	<b>68%</b>	*	*	62%	-	*	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	94%	<b>93%</b>	85%	89%	96%	*	95%	*	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	6%	<b>7%</b>	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>94%</b>	90%	89%	94%	*	95%	*	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	96%	<b>96%</b>	95%	89%	98%	*	95%	*	*	92%
Students Requiring Accelerated Instruction												
	2018	15%	4%	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>98%</b>	100%	100%	98%	*	95%	*	*	100%

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