

**Texas Education Agency
2017-18 School Report Card
FRANCES E NORTON EL (043901108)**

District Name: **ALLEN ISD**
Campus Type: **Elementary**

Total Students: **509**
Grade Span: **KG - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 96 |
| Student Achievement | Met Standard | 94 |
| School Progress | Met Standard | 88 |
| Closing the Gaps | Met Standard | 100 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|------------------------------|
| Mathematics | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.6% | 97.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 6.1% | 12.4% | 12.6% | Kindergarten | 17.3 | 18.5 | 18.7 |
| Hispanic | 10.4% | 13.4% | 52.4% | Grade 1 | 19.8 | 18.9 | 18.8 |
| White | 58.5% | 49.1% | 27.8% | Grade 2 | 17.5 | 17.1 | 18.8 |
| American Indian | 0.4% | 0.6% | 0.4% | Grade 3 | 17.4 | 18.3 | 19.0 |
| Asian | 19.3% | 19.5% | 4.4% | Grade 4 | 17.9 | 18.2 | 19.2 |
| Pacific Islander | 0.0% | 0.3% | 0.1% | Grade 5 | 20.5 | 21.9 | 21.2 |
| Two or More Races | 5.3% | 4.8% | 2.3% | Grade 6 | 18.1 | 21.1 | 20.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 6.7% | 15.6% | 58.8% | | | | |
| English Learners | 5.9% | 6.3% | 18.8% | | | | |
| Special Education | 14.7% | 10.3% | 9.1% | | | | |
| Mobility Rate (2016-17) | 6.5% | 7.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 72.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 67.2% | 63.1% | Total Operating Expenditures | \$8,443 | \$8,593 | \$9,503 |
| | | | | Instruction | \$5,999 | \$5,051 | \$5,338 |
| | | | | Instructional Leadership | \$85 | \$76 | \$149 |
| | | | | School Leadership | \$601 | \$491 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 93% | 94% | 77% | 96% | 95% | 100% | 98% | - | 83% | 73% |
| | 2017 | 75% | 92% | 92% | 68% | 98% | 93% | 100% | 97% | - | 79% | 88% |
| Reading | 2018 | 74% | 91% | 93% | 79% | 97% | 93% | * | 96% | - | 82% | * |
| | 2017 | 72% | 91% | 92% | * | 100% | 94% | * | 95% | - | 80% | * |
| Mathematics | 2018 | 81% | 94% | 96% | 74% | 97% | 98% | * | 100% | - | 88% | * |
| | 2017 | 79% | 94% | 95% | 64% | 100% | 96% | * | 100% | - | 80% | 92% |
| Writing | 2018 | 66% | 87% | 86% | * | * | 82% | * | 100% | - | * | * |
| | 2017 | 67% | 87% | 86% | * | * | 87% | * | 100% | - | * | * |
| Science | 2018 | 80% | 94% | 95% | * | * | 96% | * | 100% | - | * | * |
| | 2017 | 79% | 93% | 89% | * | * | 89% | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 76% | 79% | 56% | 81% | 78% | 100% | 92% | - | 72% | 43% |
| | 2017 | 45% | 75% | 76% | 49% | 76% | 78% | 100% | 81% | - | 60% | 53% |
| Reading | 2018 | 46% | 74% | 78% | 53% | 79% | 77% | * | 92% | - | 71% | * |
| | 2017 | 44% | 74% | 73% | * | 75% | 74% | * | 75% | - | 60% | * |
| Mathematics | 2018 | 50% | 78% | 87% | 68% | 90% | 85% | * | 100% | - | 82% | * |
| | 2017 | 46% | 77% | 83% | 57% | 75% | 84% | * | 93% | - | 65% | 62% |
| Writing | 2018 | 41% | 70% | 77% | * | * | 77% | * | 83% | - | * | * |
| | 2017 | 36% | 65% | 63% | * | * | 68% | * | 62% | - | * | * |
| Science | 2018 | 51% | 77% | 55% | * | * | 55% | * | 67% | - | * | * |
| | 2017 | 49% | 76% | 75% | * | * | 76% | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 48% | 51% | 28% | 51% | 50% | 83% | 64% | - | 47% | 12% |
| | 2017 | 20% | 46% | 54% | 32% | 58% | 53% | 100% | 63% | - | 52% | 26% |
| Reading | 2018 | 19% | 43% | 51% | 32% | 48% | 51% | * | 61% | - | 41% | * |
| | 2017 | 19% | 42% | 52% | * | 50% | 53% | * | 56% | - | 45% | * |
| Mathematics | 2018 | 24% | 53% | 63% | 32% | 66% | 61% | * | 77% | - | 65% | * |
| | 2017 | 22% | 52% | 65% | 43% | 70% | 62% | * | 80% | - | 60% | 38% |
| Writing | 2018 | 13% | 33% | 36% | * | * | 38% | * | 42% | - | * | * |
| | 2017 | 11% | 29% | 35% | * | * | 30% | * | 46% | - | * | * |
| Science | 2018 | 23% | 50% | 21% | * | * | 16% | * | 42% | - | * | * |
| | 2017 | 19% | 45% | 45% | * | * | 48% | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 80 | 80 | 75 | 86 | 76 | * | 93 | - | 83 | 77 |
| | 2018 | 69 | 77 | 75 | 60 | 86 | 72 | * | 89 | - | 72 | 73 |
| Reading | 2018 | 69 | 77 | 75 | 60 | 86 | 72 | * | 89 | - | 72 | 73 |
| | 2018 | 70 | 82 | 85 | 90 | 86 | 81 | * | 97 | - | 94 | 81 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 47% | 50% | * | * | 56% | - | * | - | * | * |
| | 2017 | 35% | 44% | 35% | * | - | * | - | * | - | * | * |
| Mathematics | 2018 | 47% | 58% | 60% | * | * | * | - | * | - | * | * |
| | 2017 | 43% | 54% | 53% | * | * | 60% | - | * | - | - | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 94% | 99% | * | 86% | 100% | * | 100% | - | 100% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 6% | * | * | * | * | * | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 95% | 99% | * | 86% | 100% | * | 100% | - | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 96% | 99% | * | 86% | 100% | * | 100% | - | 100% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 4% | * | * | * | * | * | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 98% | 99% | * | 86% | 100% | * | 100% | - | 100% | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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