

**Texas Education Agency  
2017-18 School Report Card  
GENE M REED EL (043901104)**

District Name: **ALLEN ISD**  
Campus Type: **Elementary**

Total Students: **579**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	82
School Progress	Met Standard	77
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	97.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.7%	12.4%	12.6%	Kindergarten	18.2	18.5	18.7
Hispanic	14.5%	13.4%	52.4%	Grade 1	20.3	18.9	18.8
White	63.4%	49.1%	27.8%	Grade 2	17.4	17.1	18.8
American Indian	0.3%	0.6%	0.4%	Grade 3	18.5	18.3	19.0
Asian	4.7%	19.5%	4.4%	Grade 4	22.0	18.2	19.2
Pacific Islander	0.2%	0.3%	0.1%	Grade 5	24.2	21.9	21.2
Two or More Races	5.2%	4.8%	2.3%	Grade 6	21.8	21.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	31.3%	15.6%	58.8%				
English Learners	6.6%	6.3%	18.8%				
Special Education	15.4%	10.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.4%	7.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	63.1%	Total Operating Expenditures	\$7,821	\$8,593	\$9,503
				Instruction	\$5,604	\$5,051	\$5,338
				Instructional Leadership	\$79	\$76	\$149
				School Leadership	\$533	\$491	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	93%	<b>83%</b>	69%	76%	85%	*	91%	*	93%	73%
	2017	75%	92%	<b>81%</b>	59%	79%	82%	*	88%	*	96%	70%
Reading	2018	74%	91%	<b>84%</b>	68%	79%	87%	*	88%	*	94%	76%
	2017	72%	91%	<b>79%</b>	*	84%	79%	*	89%	*	90%	69%
Mathematics	2018	81%	94%	<b>87%</b>	74%	83%	89%	*	100%	*	*	79%
	2017	79%	94%	<b>84%</b>	*	80%	86%	*	84%	*	100%	76%
Writing	2018	66%	87%	*	*	*	*	*	*	-	*	*
	2017	67%	87%	<b>74%</b>	*	*	76%	-	*	-	*	*
Science	2018	80%	94%	<b>77%</b>	*	*	81%	-	*	-	*	*
	2017	79%	93%	<b>80%</b>	*	*	83%	-	*	*	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	76%	<b>54%</b>	36%	37%	58%	*	77%	*	57%	43%
	2017	45%	75%	<b>55%</b>	30%	48%	57%	*	73%	*	65%	42%
Reading	2018	46%	74%	<b>50%</b>	39%	36%	54%	*	75%	*	44%	41%
	2017	44%	74%	<b>56%</b>	*	50%	57%	*	74%	*	70%	42%
Mathematics	2018	50%	78%	<b>60%</b>	40%	38%	66%	*	88%	*	*	48%
	2017	46%	77%	<b>56%</b>	*	50%	57%	*	79%	*	65%	45%
Writing	2018	41%	70%	*	*	*	*	*	*	-	*	*
	2017	36%	65%	<b>45%</b>	*	*	49%	-	*	-	*	*
Science	2018	51%	77%	<b>56%</b>	*	*	60%	-	*	-	*	*
	2017	49%	76%	<b>60%</b>	*	*	69%	-	*	*	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	48%	<b>26%</b>	12%	17%	29%	*	44%	*	24%	18%
	2017	20%	46%	<b>27%</b>	7%	20%	28%	*	35%	*	41%	18%
Reading	2018	19%	43%	<b>26%</b>	15%	13%	30%	*	38%	*	33%	21%
	2017	19%	42%	<b>28%</b>	*	23%	30%	*	32%	*	50%	19%
Mathematics	2018	24%	53%	<b>32%</b>	14%	23%	37%	*	59%	*	*	22%
	2017	22%	52%	<b>27%</b>	*	20%	29%	*	42%	*	35%	18%
Writing	2018	13%	33%	*	*	*	*	*	*	-	*	*
	2017	11%	29%	<b>14%</b>	*	*	14%	-	*	-	*	*
Science	2018	23%	50%	<b>20%</b>	*	*	21%	-	*	-	*	*
	2017	19%	45%	<b>33%</b>	*	*	40%	-	*	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	80	<b>73</b>	62	66	75	*	83	*	90	73
	2018	69	77	<b>70</b>	60	59	73	*	68	*	90	72
Reading	2018	69	77	<b>70</b>	60	59	73	*	68	*	90	72
	2018	70	82	<b>76</b>	65	72	76	*	97	*	90	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>36%</b>	*	*	39%	-	-	-	-	33%
	2017	35%	44%	<b>18%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	58%	<b>45%</b>	*	*	41%	-	*	-	-	40%
	2017	43%	54%	<b>38%</b>	*	*	38%	-	-	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	94%	<b>86%</b>	63%	69%	92%	-	100%	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	6%	<b>14%</b>	*	31%	8%	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	95%	<b>88%</b>	63%	75%	93%	-	100%	-	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	96%	<b>89%</b>	75%	81%	92%	-	100%	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	4%	<b>11%</b>	*	*	8%	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>93%</b>	75%	88%	97%	-	100%	-	*	90%

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