

Now is the time to begin signing up for this years UIL contests! Participating in UIL gives REED OWLS in grades 2nd-6th an opportunity to shine and challenge themselves outside of the classroom. The deadline for sign-ups is Friday, October 7th. Please let your teacher know if you are interested and for which contest. Please choose the one that you feel you would be best in.

Creative Writing (2nd grade only) Contestants will be given a prompt with several captioned pictures and from these pictures the students will create an original story based on their selections in 30 minutes. Students may use dictionaries and thesauruses.

Ready Writing (3, 4, 5, 6) Students are given a choice between prompts, and must be able to analyze the prompts for the purpose of writing the format, the audience, and the point of view. Students will then write a composition.

Number Sense (4, 5, 6) Students will be given a 10 minute fill in the blank test which they must complete without computations on paper or calculator. Sample concepts covered include, but are not limited to: addition, subtraction, multiplication, division, proportions, mathematical notations.

Spelling (3,4,5,6) This is a spelling contest exposing students to a wide variety of vocabulary words. Students will write down words given by the pronouncer on their paper at a rate of approximately 5 words per minute. This is not a contest of memorization. Preparation should include such things as the rules of the English language, meanings, definitions, and root words.

Storytelling (2, 3) Students will listen to a storyteller read a brief story only once and then retell that story in their own words before a judge.

Oral Reading (4, 5,6) Students shall have a maximum of six minutes to read a selection of poetry aloud and are judged on presentation

Music Memory (3, 4, 5, 6) This is an in-depth study of fine pieces of music literature taken from a wide spectrum of music genres to expose students to great composers, their lives and their music. They must listen to a piece of music and write down information that they know about it. In preparation for the contest students should be given the opportunity to describe and analyze the music, relate the music to history, to society, to culture, and to evaluate musical performance.

Art (4,5,6) Students must be able to identify the names of 15 artists and titles of their pictures selected randomly and answer 30 questions about art history and art elements characteristic of the 40 art selections.