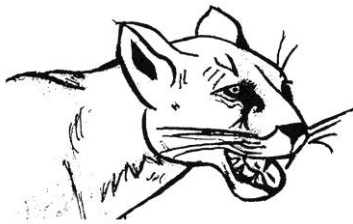


ALLEN ISD

MIDDLE SCHOOL

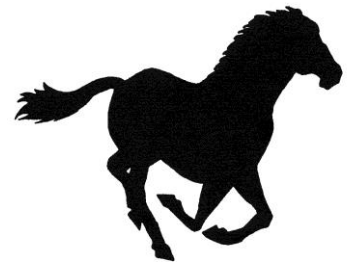
Academic Planning Guide
2016-2017



Curtis Cougars



Ereckson Huskies



Ford Mustangs

Academic Planning Guide

2016-2017

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ACKNOWLEDGEMENTS

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- House Principals, Counselors and Academic Specialists at each campus for their input on scheduling and credit concerns,
- Subject Area Focus Groups for their expertise on alignment and curriculum concerns, and
- Teachers for their contributions to curriculum alignment and course descriptions.

Allen ISD reserves the right to reduce or eliminate courses and/or programs due to lack of enrollment, changes in district facilities, or financial constraints.

All information contained herein is subject to alteration due to Board or administrative action or unforeseen changes to the school calendar or operations.

Allen ISD does not discriminate on the basis of age, national origin, race, color, sex, religion, disability, or against any other legally protected group.



A MESSAGE FROM THE SUPERINTENDENT

We are proud to present the 2016-2017 Academic Planning Guide that includes graduation requirements, course descriptions, and other general information. Much hard work has been done by Learner Services and Campus teams in preparing this document so that you might have appropriate information to make an informed decision for next year.

We would encourage you to consider the following points as you prepare to make your plans for the next few years in the Allen schools:

- The best predictor for success in college is the completion of a rigorous curriculum.
- Early decisions can affect the available choices later in the high school years.
- Participation in community service projects is encouraged for all students.
- College/University preparation starts early, not in the senior year.
- Evaluate what you want to do, then write a plan to achieve that goal.
- Start early to determine the requirements that a college or university might have for admission. The earlier, the better.
- Plan to challenge yourself in your senior year.
- Discuss this process with your parents and make the high school program a “family decision”.

We urge you to make a plan that starts with next year and concludes with your senior year. Please review the graduation requirements, read the various course descriptions and attend your campus parent meeting.

I wish you success in your planning efforts.

Sincerely,

Dr. Lance Hindt
Superintendent of Schools

ALLEN ISD GRADUATE PROFILE

Allen High School Graduates will be:

Effective Problem-Solvers

Students will master the skills needed to design innovative solutions within independent and team settings.

Responsible and Engaged Citizens

Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others.

Academically Prepared for Future Pursuits

Students will possess necessary skills to seek educational and career options as they continually pursue and integrate knowledge.

Effective Communicators

Students will be able to listen critically and speak articulately, will be able to resolve conflicts effectively and appropriately, will be able to understand and appreciate diverse individuals and cultures, will be able to exercise leadership qualities, and will be able to communicate using advancing technology.

**Texas Education Agency
Division of Career and Technology Education**

**Public Notification of Nondiscrimination in
Career and Technology Education Programs**

1. Allen ISD offers career and technology education career clusters in:
 - **Agriculture, Food and Natural Resources**
 - **Architecture and Construction**
 - **Arts, A/V Technology, and Communications**
 - **Business Management and Administration**
 - **Education and Training**
 - **Finance**
 - **Health Science**
 - **Human Services (Hospitality and Tourism)**
 - **Information Technology**
 - **Law, Public Safety, Corrections, and Security**
 - **Marketing, Sales and Services**
 - **Science, Technology, Engineering and Mathematics (STEM)**
2. It is the policy of Allen ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.
3. It is the policy of Allen ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.
4. Allen ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.
5. For information about your rights or grievance procedures, contact the, Robin Bullock or Kim McLaughlin at P.O. Box 13, Allen, TX 75013, (972) 727-0511.

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PLANNING YOUR MIDDLE SCHOOL PROGRAM

Being in middle school is both an exciting and challenging time in a student's life. Allen ISD offers a wide array of programs that are designed to meet the academic needs of middle school students and to prepare them for high school course selections and requirements. It is recommended that students and parents think in terms of a **six-year plan** that includes not only middle school considerations, but possible high school choices as well.

Academic Considerations

- It is very important that a student be placed as accurately as possible in the appropriate advanced class. Pre-AP/IB Language Arts, Science, and Social Studies are self-select. A matrix has been carefully designed to determine placement in the Math 7 Pre-AP/IB course. **Criteria for initial Math 7 Pre-AP placement include 1st Semester Math grade and previous Math STAAR scores. All students not placed initially will be re-evaluated with final Math grade and current year's Math STAAR score. Algebra I Pre-AP placement will be based on successful completion of Math 7 Pre-AP.**
- Foreign Language placement requires an 85 or higher in both English and Math.
- Parents and students should carefully consider how many Pre-AP courses the student will be taking and the amount of coursework that is required. In the event that the student wishes to drop from Pre-AP to regular coursework, those changes will take place at the end of the first grading period or at semester.
- Students earn high school credit for Algebra I, Spanish, French, Business Information Management I and Principles of Hospitality and Tourism in the 8th grade. The course content and work load are the equivalent of a high school course and students enrolled in the course should expect extensive outside-of-class preparation. (Students receive 1 high school credit for Algebra I, Foreign Language, Business Information Management I and 0.5 credit for Principles of Hospitality and Tourism; however the grade is not included in the high school GPA). The district recommends all students in Algebra I, Spanish, and/or French maintain an 80 average or higher each nine week period. **Physical Education:** All students are required to complete 2 semesters of Physical Education (or an approved substitute) prior to the end of the 8th grade. A student may take advantage of a full year of PE in 7th grade, which allows for more possible electives as an 8th grader, or a student may choose to take a semester of PE during both the 7th and 8th grade.

Middle School Requirements

Curriculum Subject Areas Or Equivalent Programs	7 th Grade Required Courses	8 th Grade Required Courses
English/Language Arts	1 year double blocked	1 year
Mathematics	1 year	1 year
Science	1 year	1 year
Social Studies	1 year	1 year
Physical Education	2 semesters (may be completed in one or two years)	
Electives	2 semesters (1 year-long class or 2 one semester classes)	4 Semesters Some electives are year-long classes and some are semester classes)

Practical Suggestions for Students and Parents

Carefully plan a middle school course of study, keeping in mind student's abilities and interests as well as high school programs. [The Academic Planning Guide for the Lowery Freshman Center and Allen High School](#), which contains program requirements and course descriptions, can be found on the district web site.

- **Participate** in school-related activities, school-sponsored clubs and community service. Being involved in school programs and community service contributes to developing a well-rounded, sensitive and compassionate citizen.
- **Begin keeping** a resume or portfolio of student accomplishments. Electronic portfolios are an excellent way to save a quantity of superior student efforts over a period of years. Student certificates and awards can also be kept in photo albums. All records should be updated yearly.
- **Integrate technology** into each student's studies and life. Success in the 21st century will require a high level of knowledge and skill in the use of technology.
- **Establish good study habits and organizational skills** during the middle school years. The use of a campus selected planner or agenda book is crucial for keeping up with daily assignments, tests and long-term projects. Designate a study place which has good lighting and is furnished with necessary study tools such as pens, paper, highlighters, dictionary, and a calculator. Agenda books are available for purchase at each campus.

Schedule Changes

No drops, adds, or schedule changes will be allowed after the tenth instructional day of the semester.

Promotion and Retention

- Promotion from 7th grade to 8th grade requires that a student's yearly average in ELA **AND** Mathematics is at or above 70%, and a student's yearly average in either Science **OR** Social Studies is at or above 70%. The 90% attendance rule must also be met (see Student Handbook).
- Promotion from 8th grade to the Lowery Freshman Center requires that a student's yearly average in English 8 **AND** Mathematics is at or above 70%, and a student's yearly average in either Science **OR** Social Studies is at or above 70%. A student should also have completed at least a year of Physical Education. The 90% attendance rule must also be met (see Student Handbook).

Student Success Initiative

The 76th Texas Legislature mandated new grade advancement testing requirements that were enacted as the Student Success Initiative and are specified in TEC, §28.0211. The Student Success Initiative mandated new passing requirements beginning in school year 2007-2008 for the reading and mathematics State of Texas Assessments of Academic Readiness (STAAR) tests at Grade 8. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee.

Multiple Test Opportunities

TEC, §28.0211 requires that students have three opportunities to meet standard on the grade 8 reading and mathematics STAAR tests.

Grade Placement Committee

For a student who does not meet standard on the reading or math STAAR test for the second time, school districts are required to establish a grade placement committee for the student. The grade placement committee consists of the principal or designee, the student's parent or guardian, and the teacher of the subject area failed by the student. The law charges the grade placement committee with prescribing the accelerated instruction that the district will provide the student before the statewide assessment is administered a third time.

If the student does not meet standard a third time, the student is retained at the same grade level. The parent or guardian may appeal this retention to the student's grade placement committee. This committee may promote the student if it determines by unanimous decision that, in accordance with school board policy, it is likely the student will perform at grade level given accelerated instruction upon promotion. The final decision of this committee cannot be appealed.

STAAR Information

The State of Texas Assessments of Academic Readiness (**STAAR**) is the new state assessment program that began in spring 2012. STAAR replaced the Texas Assessment of Knowledge and Skills (TAKS) that has been in place since 2003 and includes 5 end-of-course (EOC) assessments.

Students in the following grades will take assessments under STAAR:				
Grade 7	Reading, Math, and Writing			
Grade 8	Reading, Math, Social Studies, and Science			
High School	Algebra I*	English I	Biology	U.S. History
		English II		

*Students taking Algebra I as an 8th grader will take the Algebra I EOC

Impact on Graduation

Beginning with the 9th grade class in 2011-2012, students will take up to 5 STAAR/EOC assessments listed previously based on their participation in courses (schools determine the sequence of courses in a subject area). Currently, each student must meet the passing score requirement for all STAAR/EOC assessments they take in order to graduate. High school students may continue to take the STAAR/EOC exams until they meet the passing standards.

Texas Virtual School Network Courses

The Allen Independent School District (Allen ISD) offers opportunities for students to earn high school credits through online courses provided by the Texas Virtual School Network. (EHDE Legal and Local) Virtual courses provide students the opportunity to obtain graduation credits for courses not currently available at Allen High School.

Allen High School is an approved member of the Texas Virtual School Network and the online program is supported by the Allen Independent School District. This program is a fully accredited solution that provides online courses for high school credit for students across the State of Texas.

Prior approval is required from the student's principal to enroll in a course through The Texas Virtual School Network and gain high school credit for graduation.

Information on The Texas Virtual School Network course offerings and requirements can be found on the following website: www.txvsn.org.

Graduation Plans Beginning with the Class of 2018

The Minimum, Recommended, and Distinguished Achievement Programs will be replaced by the Foundation High School Program beginning with the class of 2018. The classes of 2016 and 2017 will remain on current graduation programs. However, beginning with the class of 2018, all students will be required to complete the Foundation High School Program plus an endorsement or distinguished level of achievement.

The basic Foundation High School Program, including one endorsement, requires the following courses for a total of 26 credits:

- 4 credits in English Language Arts
- 4 credits in Mathematics
- 4 credits in Science
- 3 credits in Social Studies
- 2 credits in Languages other than English (LOTE)
- 1 credit in Fine Arts
- 1 credit in Physical Education
- .5 credit in Health
- 6.5 credits in electives

Foundation High School Program + Endorsements

Beginning with the class of 2018, all students must indicate on their course selection sheet, an anticipated endorsement choice.

The five endorsement options are:

- Arts and Humanities
- Business and Technology
- Multidisciplinary
- Public Services
- Science, Technology, Engineering and Math (STEM)

Multiple clusters (areas of study) are available within each endorsement, and then pathways (sequence of courses) are available within each cluster. Click on the following link for a more detailed look at the available clusters and pathways: [Graduation Planning with Endorsement Overview](#).

Foundation High School Program + Endorsements + Distinguished Level of Achievement

Beginning with the class of 2018, a student may earn the Distinguished Level of Achievement. Students may accomplish this by completing the 26 credits consisting of the Foundation High School Program plus an endorsement. Students' credits must include Algebra 2 as one of the four math courses, and an advanced Science as one of the four science courses in order to earn the Distinguished Level of Achievement.

Performance Acknowledgements

Beginning with the class of 2018, a student may earn Performance Acknowledgements:

- For outstanding performance:
 - In a dual credit course
 - In bilingualism and bi-literacy
 - On a college AP test or IB exam
 - On the PSAT, ACT-Plan, SAT or ACT
- OR**
- For earning a nationally or internationally recognized business or industry certification or license.

The performance acknowledgement earned will be noted on the student's diploma and transcript.

MIDDLE SCHOOL COURSE DESCRIPTIONS

All Pre-AP/IB courses prepare students for the Advanced Placement (AP) and International Baccalaureate (IB) programs.

ENGLISH/LANGUAGE ARTS

The goals of the English/Language Arts courses are for students to:

- read and understand a wide variety of literary and informational texts;
- compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail;
- research to locate a range of relevant sources and evaluate, synthesize, and present ideas and information;
- listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and
- learn how to use the oral and written conventions of the English language in speaking and writing.

All students have a required summer reading assignment each year. Please see your middle school's website for Summer Reading Requirements and accompanying assignments. (www.allenisd.org/fordms), (www.allenisd.org/erecksonms) or (www.allenisd.org/curtisms).

LA1D7A / LA1D7B English 7

English 7 is a course that emphasizes close reading strategies to develop skills in literary analysis and the development of composition skills.

LA2D7A / LA2D7B English 7 Pre-AP/IB

No Prequalification for this Course

English 7 Pre-AP/IB is a course that emphasizes the development of advanced skills in composition and literary analysis. The course is designed to enable students to develop close reading strategies as well as higher critical thinking skills as preparation for the Advanced Placement or International Baccalaureate English courses at the 11th and 12th grade levels

LA1E8A / LA1E8B English 8

English 8 is a course that emphasizes close reading strategies to develop skills in literary analysis and the development of composition skills..

LA2E8A / LA2E8B English 8 Pre-AP/IB

No Prequalification for this Course

Suggested Prerequisite: English 7 Pre-AP/IB

English 8 Pre-AP/IB is a course that emphasizes the development of advanced skills in composition and literary analysis. The course is designed to enable students to develop close reading strategies as well as higher critical thinking skills as preparation for the Advanced Placement or International Baccalaureate English courses at the 11th and 12th grade levels.

LA3E7A / LA3E7B Humanities 7 GT/Pre-AP/IB

Qualification based on GT identification

Humanities 7 GT is a course designed to prepare students for advanced study of literature and writing at the high school level, including Pre-AP and Pre-IB courses. Humanities 7 GT is a two period course for identified Gifted and Talented students designed to meet the social, emotional, and academic needs of the gifted learner. This course grants credit in both history and English/Language Arts by integrating language arts and Texas History with fine arts through student-centered chronological thematic units of study. Through literary analysis, composition, and multimedia communication skills, students will explore and reflect on the political, social, and economic issues that have shaped our society and defined our roles as citizens.

LA3E8A / LA3E8B Humanities 8 GT/Pre-AP/IB

Qualification based on GT identification

Humanities 8 GT is a course designed to prepare students for advanced study of literature and writing at the high school level, including Pre-AP and Pre-IB courses. Humanities 8 GT is a two period course for identified Gifted and Talented students designed to meet the social, emotional, and academic needs of the gifted learner. This course grants credit in both history and English/Language Arts by integrating language arts and U.S. History with fine arts through student-centered chronological thematic units of study. Through literary analysis, composition, and multimedia communication skills, students will explore and reflect on the political, social, and economic issues that have shaped our society and defined our roles as citizens.

LA3R7A/LA3R7B Reading 7 GT/PreAP/IB: Leadership in Literacy

Reading 7 GT course is for identified GT students designed to foster and develop leadership across multiple genres of literacy. Students will focus on reading and literacy skills to further their understanding of leadership qualities as they relate to historical and literary characters. Application of PreAP reading strategies to include strategies such as SOAPSTONE, TPCASTT, Literature Circles, and Socratic Seminars. Opportunities to analyze and evaluate multiple texts; fiction, non-fiction, speeches, drama, poetry, myths and legends will lead to appreciation of a character's motivation, vision, challenges, and reaction to adversity. Students will be expected to apply their understanding of leadership in literacy through various multi-media products.

MATHEMATICS

MA1M7A / MA1M7B Math 7

Mathematics 7 is a continuation and expansion of the skills/concepts developed in elementary mathematics. Emphasis is based upon the development of problem solving strategies. The mathematics content can be identified with the following major strands: Number and Operations, Proportionality, Expressions, Equations, and Relationships, and Measurement and Data.

MA2M7A / MA2M7B Math 7 Pre-AP/IB

Qualification based on 4th grade Math STAAR, 5th grade Math STAAR, and 6th grade 1st semester math grade. New students to Allen ISD interested in entering the program must submit a request to AdvancedAcademics@allenisd.org . All students not placed initially will be reevaluated.

Math 7 Pre-AP/IB is a course designed to prepare students for advanced study of math at the high school level, including Pre-AP and Pre-IB courses. This course covers concepts from Mathematics 7 and Mathematics 8 with a concentration in Pre-Algebra. The students will use algebra in working with Proportionality; Expressions, Equations, and Relationships, and Foundations of Functions, and Measurement and Data. **Students enrolled in this course should expect extensive outside-of-class preparation.**

MA1M8A / MA1M8B Math 8 (Pre-Algebra)

Math 8 (Pre-Algebra) is a program designed to prepare the student to study algebra in the ninth grade. The mathematics content can be identified with the following major strands: Proportionality, Expressions, Equations, Relationships and Foundations of Functions, and Measurement and Data. Students will use graphing calculators in this course.

MA2A1A / MA2A1B Algebra 1 Pre-AP/IB

Prerequisite: Successful completion of Math 7 Pre-AP. District recommendation is for all students to maintain an 80 average or higher.

Students earn high school credit: the course content and work load are the equivalent of a high school course. Students enrolled in this course should expect extensive outside-of-class preparation. (Student receives 1 high school credit but grade is not included in high school GPA.) High school expectations will be adhered to throughout the year. **Students will be expected to take four years of math in grades 9-12.**

SCIENCE

SC1S7A / SC1S7B Science 7

The study of Science in grade 7 is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. At least 40% of the class involves laboratory and field investigations in which students will be using critical thinking skills to analyze data and solve problems. Students will also be offered the opportunity to participate in Science Fair; an outside of class experiment-based or engineering-based project.

SC2S7A / SC2S7B Science 7 Pre-AP/IB**No Prequalification for this Course**

Seventh grade Pre-AP/IB Science is a course designed to prepare students for advanced Science at the high school level, including Pre-AP and Pre-IB courses. The study of science in this course is interdisciplinary in nature; however, much of the content focus is on organisms and the environment at a higher level of rigor. At least 40% of the class involves laboratory and field investigations in which students will be using critical thinking skills to analyze data and solve problems. Students will also be offered the opportunity to participate in Science Fair; an outside of

class experiment-based or engineering-based project. **Students enrolled in this course should expect extensive outside-of-class preparation.**

SC1S8A / SC1S8B Science 8

The study of science in grade 8 is interdisciplinary in nature; however, much of the content focus is on earth and space science. At least 40% of the class involves laboratory and field investigations in which students will be using critical thinking skills to analyze data and solve problems. Students will also be offered the opportunity to participate in Science Fair; an outside of class experiment-based or engineering-based project.

SC2S8A / SC2S8B Science 8 Pre-AP/IB

No Prequalification for this Course

Eighth grade Pre-AP/IB is a course designed to prepare students for advanced Science at the high school level, including Pre-AP and Pre-IB courses. The study of science in this course is interdisciplinary in nature; however, much of the content focus is on earth and space science at a higher level of rigor. At least 40% of the class involves laboratory and field investigations in which students will be using critical thinking skills to analyze data and solve problems. Students will also be offered the opportunity to participate in Science Fair; an outside of class experiment-based or engineering-based project. **Students enrolled in this course should expect extensive outside-of-class preparation.**

SOCIAL STUDIES

SS1TXA / SS1TXB Texas History 7

In Grade 7, students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students use primary and secondary sources to acquire information about Texas.

SS2TXA / SS2TXB Texas History Pre-AP/IB 7

No prequalification for this course

The Pre-AP/IB course is designed to prepare student for advanced Social Studies courses at the high school level. In Grade 7, students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students use primary and secondary sources to acquire information about Texas.

SS1USA / SS1USB U.S. History 8

In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The knowledge and skills of this section comprise the first part of a two-year study of U.S. history. The content in Grade 8 builds upon that from Grade 5 but provides more depth and breadth. Historical content focuses on the political, economic, religious, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism, Civil War, and Reconstruction.

SS2UHA / SS2UHB U.S. History Pre-AP/IB 8

No prequalification for this course

The Pre-AP/IB course is designed to prepare student for advanced Social Studies courses at the high school level. In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The knowledge and skills of this section comprise the first part of a two-year study of U.S. history. The content in Grade 8 builds upon that from Grade 5 but provides more depth and breadth. Historical content focuses on the political, economic, religious, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism, Civil War, and Reconstruction.

SS3H7A / SS3H7B Humanities 7 GT/Pre-AP/IB

Qualification based on GT identification

Humanities 7 GT is a course designed to prepare students for advanced study of literature and writing at the high school level, including Pre-AP and Pre-IB courses. Humanities GT 7 is a two period course for identified Gifted and

Talented students designed to meet the social, emotional, and academic needs of the gifted learner. This course grants credit in both history and English/Language Arts by integrating language arts and Texas History with fine arts through student-centered chronological thematic units of study. Through literary analysis, composition, and multimedia communication skills, students will explore and reflect on the political, social, and economic issues that have shaped our society and defined our roles as citizens.

SS3H8A / SS3H8B Humanities 8 GT/Pre-AP/IB

Qualification based on GT identification

Humanities 8 GT is a course designed to prepare students for advanced study of literature and writing at the high school level, including Pre-AP and Pre-IB courses. Humanities GT 8 is a two period course for identified Gifted and Talented students designed to meet the social, emotional, and academic needs of the gifted learner. This course grants credit in both history and English/Language Arts by integrating language arts and U.S. History with fine arts through student-centered chronological thematic units of study. Through literary analysis, composition, and multimedia communication skills, students will explore and reflect on the political, social, and economic issues that have shaped our society and defined our roles as citizens.

LANGUAGES OTHER THAN ENGLISH

FL2SPA / FL2SPB Spanish I Pre-AP/IB

Prerequisite: Must have a 7th grade fall semester grade of at least 85 in both math and English. District recommendation is for all students to maintain an 80 average or higher. Students not initially placed must submit a request for reevaluation to advancedacademics@allenisd.org.

Spanish I emphasizes development of the four basic language skills: listening, speaking, reading and writing. The class also stresses cultural awareness and appreciation of the Spanish-speaking world as well as an awareness of the Spanish influence on the languages and customs of North America. Class work includes oral drills, dictation, vocabulary, composition and simple reading assignments, as well as dialogue, creative writing and multi-media presentations. **Students earn high school credit: the course content and work load are the equivalent of a high school course. Students enrolled in this course should expect extensive outside-of-class preparation (Student receives 1 high school credit but grade is not included in high school GPA). High school expectations will be adhered to throughout the year.**

FL2FRA / FL2FRB French I Pre-AP/IB

Prerequisite: Must have a 7th grade fall semester grade of at least 85 in both math and English. District recommendation is for all students to maintain an 80 average or higher. Students not initially placed must submit a request for reevaluation to advancedacademics@allenisd.org.

French I emphasizes development of the four basic language skills: listening, speaking, reading and writing. The class also stresses cultural awareness and appreciation of the French-speaking world, as well as an awareness of the French influence on the language and customs of North America. Class work includes oral drills, dictation, vocabulary, composition and simple reading assignments, as well as dialogue, creative writing and multi-media presentations. **Students earn high school credit: the course content and work load are the equivalent of a high school course. Students enrolled in this course should expect extensive outside-of-class preparation (Student receives 1 high school credit but grade is not included in high school GPA). High school expectations will be adhered to throughout the year.**

PHYSICAL EDUCATION

Coed PE 7/8

PECOA Fall
PECOB Spring

Coed PE 7/8 includes a combination of activities designed for improving physical fitness and body strength. It also introduces a variety of team sports, individual sports, and activities. Basic skills, rules and team strategies will be taught. **(One or Two Semesters)**

Cheerleading

PECH7A / PECH7B 7th Grade Cheer
PECH8A / PECH8B 8th Grade Cheer

Prerequisite: Selection by tryouts in the spring

Cheerleaders will be required to cheer at home football and basketball games. They will also participate in pep rallies and other activities required by their instructor. Class time is devoted to conditioning exercises, building and stunt work techniques as well as cheer practice. After school practice time may be required. Students must meet UIL

guidelines and a complete physical is required for all students who participate. **(Full year course; may be used as a PE credit; approximate cost \$350+ for camp, uniforms, etc.)**

CAREER AND TECHNICAL EDUCATION

FC1HSC Career Portal in Human Services 7/8

This course provides students with essential knowledge and skills for managing the challenges of living and working in a diverse, global society. Students will learn to enhance career and personal effectiveness, promote family strength and well-being, nutrition, and pursue career options. **(One Semester)**

HS1HSC Career Portal in Health Science 7/8

This course provides students with a broad perspective of careers and job opportunities in the Health Care profession. **Five** areas of career development will be addressed: Diagnostics (e.g. Radiology, Laboratory and Emergency), Therapeutic (e.g. Physical and Occupational Therapy, Physicians, Nurses and Pharmacology), Information and Technology, Medical Support (e.g. Biotechnology, Bioengineering) and Administration. Students have the opportunity to become First Aid and CPR certified. **(One Semester)**

TA1STC Career Portal in Science, Technology, Engineering & Mathematics (STEM) 7/8

This course provides students with a perspective on careers and job opportunities in various engineering fields. Students will work with a variety of software and hardware applications that are used in the engineering fields, and use project based learning to learn about different areas of engineering. **(One Semester)**

PM1CMC Career Portal in Communications and Media Arts Science 7/8

This course will allow students The opportunity to develop technical skills in various pathways of Media Arts. The units for this course include Digital Photography, Photoshop, Audio/Video Production, Graphic Design, and Animation. Students will also be taught formal and informal presentation skills and learn about career options for this field of study. **(One Semester)**

BM1BSC Career Portal in Business 7/8

The student will develop skills in operating the keyboard as well as achieve acceptable speed and accuracy levels. The student will apply technical skills to address business applications of emerging technologies. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will also learn skills to be proficient in various applications. Activities will include formatting and printing documents such as personal and business letters, short reports, and outlines. **(One Semester)**

BM1FMC Career Portal in Finance 7/8

Students will learn basic accounting and record-keeping skills. Students will use Microsoft Excel. In addition, students will develop knowledge and skills in financial literacy including budgeting, and how to open and manage a checking and/or savings account. **(One Semester)**

BM1ECC Exploring Careers 7/8

This is a course that provides students an opportunity to explore a variety of career options. Students will acquire essential skills for career planning and lifelong learning. Students will use self-knowledge along with educational and career information to set and achieve realistic career and education goals. **(One Semester)**

BM111A / BM111B Business Information Management I Grade 8 High School Credit: 1 Technology credit

Students will implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the work-force and post-secondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. **(Full Year)**

FC1PHC Principles of Hospitality and Tourism Grade 8 High School Credit: 1/2 credit

This course provides students the opportunity to explore the various facets of the Hospitality and Tourism industry which encompass lodging, travel and tourism, recreation, amusements, resorts, and food/beverage service. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry. **(One Semester)**

TECHNOLOGY APPLICATIONS

TA1CGC Technology Applications in Computer Graphics 7/8

This course provides an avenue for students to creatively explore various technical applications. Specifically, the students will learn basic skills in animation, photo-editing, and web design. In addition, students will develop basic skills in video, sound, and audio. **(One Semester)**

COMMUNICATIONS

CO1YBA / CO1YBB Yearbook 7/8

Prerequisite: Application Process

This class produces lasting memories in the form of the school's "Yearbook". Students will learn to take quality pictures, to design and organize the pages, and to cooperate with fellow classmates. Students must be self-disciplined, responsible and must be able to meet deadlines. Limited class size. **(Full Year)**

FINE ARTS

Courses described below are part of the standard Allen ISD Fine Arts curriculum. The number and variety of fine arts courses offered at each campus may vary slightly due to student interest and available instructors. Music courses are full year offerings. Theatre and Visual Art courses are one semester courses.

ART

FA1ARC Introduction to Art 7/8

This is a hands-on, project-based course focusing on the creation of original work through a variety of methods and materials. Students will experience success through a wide-range of projects that emphasize skill development. Students will explore elements of art, principles of design, artists, cultures and art history. **(One Semester)**

FA1AAC Intermediate Art 7/8

Prerequisite: Introduction to Art

This course is a continuation of Introduction to Art: Students will work with a variety of methods and materials and will be expected to use higher level thinking skills, increased planning and improved hand-eye coordination in their work. Students will use principles of design to organize the elements of art in their projects. Students explore artists, cultures and art history. **(One Semester)**

FA1AIC Advanced Art 8

Prerequisite: Intermediate Art 7/8

The Advanced Art curriculum consists of complex art projects that require student planning and involved processes. The Advanced Art class will require students to identify their individual voice and personal connection with most projects at a deeper level. Advanced students will complete an independent study project based on careers in visual art allowing them to explore art career options and culminate with a product in the chosen field. **(One Semester)**

BAND

FA1BRA / FA1BRB Concert Brass

Students will be placed in the appropriate level band class based on individual audition with the director and a balance of instrumentation within the ensemble.

This course provides an opportunity for students to continue instrumental development at an intermediate level. Attendance at sectionals, rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. Instruments included in this class are french horn, trumpet, trombone, euphonium, and tuba. **(Full Year)**

FA1WWA / FA1WWB Concert Woodwinds

Students will be placed in the appropriate level band class based on individual audition with the director and a balance of instrumentation within the ensemble.

This course provides an opportunity for students to continue instrumental development at an intermediate level. Attendance at sectionals, rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered

extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. Instruments included in this class are flute, oboe, clarinet, bassoon, and saxophone. **(Full Year)**

FA1HOA / F1HOB Honors Band

This is an advanced band class available by audition only. Students will be placed in the appropriate level band class based on individual audition with the director and a balance of instrumentation within the ensemble.

This course provides an opportunity for students to continue instrumental development at an advanced level. Attendance at sectionals, rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. **(Full Year)**

FA1SBA / FA1SBB Symphonic Bands (I-IV, if applicable)

Students will be placed in the appropriate level band class based on individual audition with the director and a balance of instrumentation within the ensemble.

This course provides an opportunity for students to continue instrumental development at an intermediate-advanced level. Attendance at sectionals, rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. **(Full Year)**

FA1PRA / FA1PRB Percussion

This class focuses on the development of keyboard and snare drum skills, as well as an introduction to the accessory percussion instruments. Percussion students are required to attend before and after school rehearsals when scheduled. Percussion students are encouraged to participate in the All-City/All Region auditions in the fall and the Solo and Ensemble Contest in the spring. The members of this class will go to the UIL Concert and Sight-Reading Contest in the spring. Occasional rehearsals and performances beyond the school day are required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. This group will be comprised of 7th graders. **(Full Year)**

ORCHESTRA

FA1CHA / FA1CHB Chamber Orchestra

Students will be placed in the appropriate level orchestra class based on individual audition with the director and a balance of instrumentation within the ensemble.

This course provides an opportunity for students to continue instrumental development at an advanced level. Attendance at sectionals, rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. The instruments taught in an orchestra class are: violin, viola, cello, and string bass. **(Full Year)**

FA1SOA / FA1SOB Sinfonia Orchestra (if applicable)

Students will be placed in the appropriate level orchestra class based on individual audition with the director and a balance of instrumentation within the ensemble.

This course provides an opportunity for students to continue instrumental development at an intermediate-advanced level. Attendance at sectionals, rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. The instruments taught in an orchestra class are: violin, viola, cello, and string bass. **(Full Year)**

FA1COA / FA1COB Concert Orchestra

Students will be placed in the appropriate level orchestra class based on individual audition with the director and a balance of instrumentation within the ensemble.

This course provides an opportunity for students to continue instrumental development at an intermediate level. Attendance at sectionals, rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. The instruments taught in an orchestra class are: violin, viola, cello, and string bass. **(Full Year)**

CHOIR

FA1BCA / FA1BCB Boys Choir 7/8

This course is for male students with beginning or intermediate skills in sight-reading and choral singing. Attendance at rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. **(Full Year)**

FA1G7A / FA1G7B Girls Choir 7

This course is for 7th grade female students with beginning or intermediate skills in sight-reading and choral singing. Attendance at rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. **(Full Year)**

FA1G8A / FA1G8B Girls Choir 8

This course is for 8th grade female students with beginning or intermediate skills in sight-reading and choral singing. Attendance at rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. **(Full Year)**

FA1GSA / FA1GSB Girls Select Choir 8

Students will be placed in this class based on individual audition with the director.

This course is for 8th grade female students with advanced skills in sight-reading and choral singing. Attendance at rehearsals and performances beyond the school day will be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. **(Full Year)**

THEATRE ARTS

FA1ITC Introduction to Theatre Arts 7/8

This course offers an introduction to Theatre Arts.. It offers a creative outlet for performing individually and in groups. Studies will include acting techniques, body control, verbal and non-verbal interaction/communication, theatre production, history of theatre, technical theatre and varied theatrical experiences. Occasional rehearsals and performances beyond the school day may be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. No previous theatre experience is necessary. **(One Semester)**

FA1ATC Advanced Theatre Arts 7/8

Prerequisite: Introduction to Theatre Arts 7/8

This course continues the study of Theater Arts. It offers a more in-depth study of various acting techniques, voice work, theatre production, theatre history and varied theatrical experiences. Occasional rehearsals and performances beyond the school day may be required in order to meet the performance requirements outlined by the state course objectives. Some of the activities at this level are considered extra-curricular. Students must maintain a 70 or better in ALL subjects in order to participate in extra-curricular activities. **(One Semester)**

LEADERSHIP

EL1LDC Leadership 8

Leadership is a course whose goal is to help students realize their greatest potential by developing better critical-thinking, decision-making (including drug and alcohol prevention), and conflict-resolution skills. From self-evaluation, to team building and community service, students will have the opportunity to reinforce the three most positive qualities of leadership: learning, sharing and giving. **(One Semester)**

EL1PAA / EL1PAB PALS (Peer Assistance and Leadership) 8

Prerequisite: Application and interview

The Peer Assistance and Leadership (PALS) Program consists of students who are selected and trained to serve as peer helpers with younger students on our campus and/or with students from feeder schools. One important role of the PALS is to conduct student mediations. Training for this program occurs early in the school year. The selection process occurs in the spring. **(Full Year)**

EL1PHA / EL1PHB Peer Helpers 8

Prerequisite: Application

Students are trained in the causes and characteristics of disabilities. Students are then paired with special needs students to help them succeed in educational settings. **(1 Semester or Full Year course)**

ATHLETICS

All sports teams have a try-out process with the exception of football, track, and cross country. This is an environment where an athlete competes on a team. Good sportsmanship as well as athletic skills is stressed. **A COMPLETE PHYSICAL IS REQUIRED EACH YEAR FOR ALL STUDENTS ENTERING ATHLETICS.** All students must meet UIL guidelines for eligibility. Volleyball and Basketball placement will be determined by the individual schools. Athletics may be used as a PE credit.

BOYS ATHLETICS:

Football

PEFB7A / PEFB7B 7TH Grade Boys Athletics

PEFB8A / PEFB8B 8TH Grade Boys Athletics

Football consists of learning the fundamentals of football, attending games, attending practices, and off-season training to prepare for the next year. **(Full year for students who want to play football only)**

Basketball

Basketball will begin in the fall semester.

PEBB7A / PEBB7B 7TH Grade Boys Basketball

PEBB8A / PEBB8B 8TH Grade Boys Basketball

Students should enroll in P.E. or athletics. Basketball try-outs will be held in late fall.

Pre-season enrollment is determined by coach approval in the spring of the 7th grade year. Basketball consists of learning the fundamentals of the game and attending games.

PEGFBA

Boys Golf

Students should enroll in P.E. Try-outs will be held. (Fall Semester)

PETNBB

Boys Tennis

Students should enroll in P.E. Try-outs will be held. Tennis will be offered spring semester at Ereckson Middle School and Curtis Middle School, year round at Ford Middle School. **(Spring Semester)**

Track

PETB7B 7th Grade Boys Track

PETB8B 8th Grade Boys Track

Will be offered spring semester only. Participation requirements vary per campus. **(Spring Semester)**

Cross Country

Is offered after school only. However, to receive P.E. credit, student must be enrolled in a P.E. course in the fall.

(Fall Semester)

Off-Campus PE 7/8

PEOFFA (fall)

PEOFFB (spring)

Approval process, applications and explanations can be found on the "Athletics" homepage under "Off-Campus PE" or contact the Athletic Office. **(One Semester)**

GIRLS ATHLETICS:

Volleyball

PEVB7A / PEVB7B 7TH Grade Girls Athletics

PEVB8A / PEVB8B 8TH Grade Girls Athletics

The program consists of the fundamentals of volleyball, attending practices, games and off-season training. Tryouts for 7/8 grade students will be held at the first of the school year. **(Full Year)**

Basketball

Basketball will begin in the fall semester.

PEBG7A / PEBG7B 7TH Grade Girls Basketball

PEBG8A / PEBG8B 8TH Grade Girls Basketball

Students should enroll in P.E. or athletics. Basketball tryouts will be held in late fall.

Pre-season enrollment is determined by coach approval in the spring of the 7th grade year. Basketball consists of learning the fundamentals of the game and attending games.

PEGFGA Girls Golf

Students should enroll in P.E. Try-outs will be held in the fall. (Fall Semester)

PETNGB Girls Tennis

Students should enroll in P.E. Try-outs will be held. Tennis will be offered spring semester at Ereckson Middle School and Curtis Middle School, year round at Ford Middle School. **(Spring Semester)**

Track

PETG7B 7th Grade Girls Track

PETG8B 8th Grade Girls Track

Will be offered spring semester only. Participation requirements vary per campus. **(Spring Semester)**

Cross Country

Offered after school only. However, to receive P.E. credit, student must be enrolled in a P.E. course in the fall. **(Fall Semester)**

Off-Campus PE 7/8

PEOFFA (fall)

PEOFFB (spring)

Approval process, applications and explanations can be found on the AISD "Athletics" homepage under "Off-Campus PE" or contact the Athletic Office. **(One Semester)**