

Allen Independent School District

Boon Elementary

2016-2017 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25% Student Progress

Postsecondary Readiness



Comprehensive Needs Assessment

Demographics

Demographics Summary

E. T. Boon Elementary is an eleven year-old, K-6 campus in Allen ISD. Although this improvement plan focuses on the 2016-2017 school year, the demographic information comes from information available from Fall 2016 Skyward/PEIMS and 2016 TEA Accountability Summary.

Boon Elementary's current total enrollment is 702 students, 51% male and 49% female (September 2016). The demographic make-up of Boon has undergone many changes in the last four years. Student enrollment has decreased due to the maturation of the neighborhood, and the mobility rate has fluctuated as a result of redistricting (2012-2013) and new construction within the Boon attendance zone. Boon Elementary enrollment is based on the concept of a neighborhood school. Bus transportation is provided for students residing in multi-family dwellings, those students living in the Quail Run subdivision, and for students requiring Special Education assistance.

Demographic Information is taken from Skyward/PEIMS report (September 2016):

- African American 7.41%
- Hispanic 8.83%
- Asian 24.36%
- White 53.99%
- Two or More Races 4.70%
- American Indian 0.71%
- Pacific Islander 0.0%

Boon Elementary's student groups, as documented within the Skyward/PEIMS report (September 2016):

- English Language Learners 5.41%
- Economically Disadvantaged 7.69%
- Gifted and Talented 16.81%
- Special Education 9.54%
- Dyslexia 3.42%

In Fall 2016, 67 students were eligible for Special Education services. Of these eligible students, 34.33% receive Speech services, 43.28% receive services in a Resource setting and 1.49% are served in a Mainstream setting. 20.90% are served in the Self-Contained DEAR (Developing Early Academic Readiness) program setting.

Demographics Strengths

- Many families move into Allen ISD and the Boon attendance area for the outstanding reputation of our community and schools. Our Boon families value innovative education with high expectations, and we have many supportive parents and students committed to student success.
- Boon Elementary students and staff members embrace all students and families, regardless of their race, culture, or ethnicity.
- The attendance rate at Boon Elementary is currently at 97.5%, which is above the State (95.9%) and District (97.3%) rates.
- The Boon Elementary KC (Kindness and Compassion) Club and Pride Council Leadership Team set the tone for our campus culture and climate.
- As the Boon Patriots, our campus celebrates patriotism and honors those who have served our country through Veterans' Day celebrations, Patriot Day, Wounded Warrior projects and Valentines for Veterans.
- The Boon Elementary Environmental Club and Recycling Program have been successful in implementing a wide variety of cafeteria recycling and campus beautification initiatives, as well as establishing a working school garden.

Demographics Needs

The following demographic needs are listed in order of importance:

1. While the Special Education student group at Boon Elementary has decreased from 10.0% (2015-2016) to 9.54% (September 2016 PEIMS data), it is still a primary focus for instruction and student progress growth. This group shows lower percentages of students meeting the level of Met/Exceeds Progress in all tested subject areas (2016 Index 2 data).
2. The English Language Learner student group at Boon Elementary has increased from 4.7% (2015-2016) to 5.41% (September 2016 PEIMS data), with a specific increase observed in the number of students enrolling as English non-speakers. The root cause is an increase in families moving directly from foreign countries to Allen ISD/Boon Attendance Zone or sending their children from out of the country to live with relatives in Allen ISD/Boon Attendance Zone. Boon students who enroll with little to no English language acquisition have consistently exhibited gaps in curriculum mastery and understanding.
3. The African American student group at Boon Elementary showed lower percentages of students meeting Exceeds Progress than other student groups on all tested subject areas (2016 Index 2 data). The African American student population has increased from 5.0% (2015-2016) to 7.41% (September 2016 PEIMS data).
4. Boon Elementary serves four large multi-unit apartment complexes, which contribute to our current Mobility Rate of 5.6% (2016 Accountability Summary). According to information provided by the Allen ISD, redistricting processes impacting the Boon Elementary attendance area will take place during the 2016-2017 school year. This information suggests that our student enrollment and Mobility Rate will change as we move into Fall 2017 under the new zoning boundaries. Boon students who enroll with a history of high mobility have consistently exhibited gaps in curriculum mastery and understanding.

Student Achievement

Student Achievement Summary

All schools in Texas must meet standards set in four state accountability areas. For the 2015-2016 school year, Boon Elementary met these targets:

Index 1 - Student Achievement. Boon Elementary Score: 97 (state target score = 60)

Index 2 - Student Progress. Boon Elementary Score: 57 (state target score = 32)

Index 3 - Closing Performance Gaps. Boon Elementary Score: 58 (state target score = 28)

Index 4 - Post-Secondary Readiness. Boon Elementary Score: 71 (state target score = 12)

These scores resulted in Boon Elementary receiving four 2016 Texas Accountability Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent Student Progress

Postsecondary Readiness

Information related to Distinction indicators:

- 53% of 3rd grade students achieved Level III/Advanced performance on STAAR Reading. Quartile Minimum Score was 55%. (Fell in Quartile 2)
- 41% of 3rd grade students achieved Level III/Advanced performance on STAAR Math. Quartile Minimum Score was 52%. (Fell in Quartile 3)
- 44% of 4th grade students achieved Level III/Advanced performance on STAAR Reading. Quartile Minimum Score was 52%. (Fell in Quartile 2)
- 24% of 5th grade students achieved Level III/Advanced performance on STAAR Science. Quartile Minimum Score was 28%. (Fell in Quartile 3)

On the 2016 STAAR, the following scores for all grades/all students show the percentage at Phase-In Satisfactory Standard or Above:

All Subjects – 97% Boon Elementary

Reading – 96% Boon Elementary

Math - 99% Boon Elementary

Writing – 98% Boon Elementary

Science – 94% Boon Elementary

Student Achievement Strengths

Boon Elementary met all academic standards under the state's accountability system for the 2015-2016 school year. We will continue our focus on improvement of student achievement, progress for all, and meeting standards at the advanced level.

Our campus is proud of many different student achievement areas, including:

- All Federal System Safeguards were met.
- Boon Elementary met standard in all areas assessed by STAAR in 2015-2016.
- All Index indicators were met well above State standards.
- Achievement of ELL students: 86% of ELL students Met or Exceeded Progress in All Subjects. 54% of ELL students Exceeded Progress in All Subjects. 100% of all ELL students Met or Exceeded Progress in Mathematics. 57% of ELL students Exceeded Progress in Mathematics.

Intervention Strategies: Grade Level Target Times, Morning Lab, Individual Tutoring & Intervention Plans

Student Achievement Needs

There will always be student achievement needs until every student achieves 100% mastery of the TEKS. From our data analysis, we have identified the following as the most current, critical student achievement needs. They are listed in priority order:

1. 2016 STAAR data reveals that Boon Special Education students score below other student groups in almost all assessed areas and grade levels. The root cause is the need for greater structures and strategies for providing support, accommodations, acceleration and interventions for Special Education students.
2. Boon 5th grade Science STAAR scores are lower than other areas assessed (Math/Reading/Writing). 94% of All 5th Grade Students met the Phase-In Satisfactory Standard. When looking at student group performance, 67% of Economically Disadvantaged students and 44% of Special Education students met the Phase-In Satisfactory Standard. The root cause is identified as a lack of mastery of prerequisite skills taught at earlier grade levels, possibly impacted by student mobility.
3. Boon 2015 Reading STAAR results indicate the need for an increase in the percentage of students who Meet or Exceed Progress on the 2016 STAAR Reading assessments. Current percentage of students at this level of performance is 67%. The root cause is identified as a lack of mastery of prerequisite and grade level skills, possibly impacted by student mobility.
4. 2016 STAAR data reveals that Boon African American students perform at a lower percentage of Exceeds Progress on almost all assessed areas and grade levels. The root cause is the need for greater structures and strategies for providing support, accommodations, acceleration and interventions for African American students.

School Culture and Climate

School Culture and Climate Summary

Boon Elementary was built in 2005 in Allen, Texas. As a campus, we are dedicated to building a family-focused community committed to:

- Fostering a safe, positive environment
- Achieving academic excellence
- Motivating life-long learners
- Inspiring responsibility and self-esteem
- Leading a diverse, dynamic community
- Yesterday, today and tomorrow

School Culture and Climate Strengths

Boon Elementary embraces a campus culture in which personal and academic growth is fostered for all students. Our school community is inclusive to all families and recognizes that the home/school partnership is a vital component in achieving student success. We are proud of our Boon PTA organization and the seamless partnership that works to provide the Boon community with quality programming, resources and volunteer support throughout the school year.

School Culture and Climate Needs

Boon Elementary faculty and staff are committed to fostering a positive school culture that values continuous improvement in all areas of the campus and learning environment. Focus areas identified for the 2016-2017 school year include:

- Increasing opportunities for students, staff, and families to plan and participate in Service oriented activities throughout the school year.
- Increasing opportunities for students, staff and families to learn about and participate in activities related to our Environmental Impact.

-Increasing opportunities for students, staff and families to learn about and participate in activities related to Healthy Lifestyles.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Staff quality, recruitment and retention are all important factors in promoting student success on campus. All Boon Elementary teachers and paraprofessionals are highly qualified. Activities are planned each year to promote team building within the staff and create a family atmosphere between co-workers, including (but not limited to):

- Sunshine Committee events (birthdays, showers, retirements, holidays)
- Spirit Team activities (drink/snack cart, lounge treats, staff spotlight, Secret Santa, personal posters outside doors, college pennants)
- Staff Recognition (Sassy Awards, Technology Awards)
- Patriot Pick Me Ups (off campus events)
- Patriot Pals/Buddy Classes within the building

Staff Quality, Recruitment, and Retention Strengths

Boon Elementary has a low staff turnover rate and 100% of the staff are highly qualified. Approximately 90% of Boon teachers have more than five years of teaching experience. The Allen ISD turnover rate is 11.3%, which is 5 percentage points less than the state turnover rate. The Boon staff participates in annual campus and individual goal setting, as well as opportunities for individual and group input and campus process ownership.

Staff Quality, Recruitment, and Retention Needs

- Continue to increase opportunities for recognition from administration and within the faculty/staff.
- Continue to support new and experienced teachers and paraprofessionals with targeted staff development and resources.
- Continue to recruit quality staff members via positive relationships and referrals.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Boon staff will review data throughout the school year in order to provide targeted instruction for student progress. Data resources may include (but are not limited to) classroom formative assessments, AMI, iStation, district benchmarks, simulations, and STAAR. Core SIT meetings are held monthly to discuss student and teacher needs to promote achievement. Vertical Teaming, campus data discussions, and Instructional Specialist meetings are all used to target student learning needs and increase student progress.

Curriculum, Instruction, and Assessment Strengths

Boon Elementary has numerous strengths in the areas of Curriculum, Instruction and Assessment:

- ESL, Special Education and Speech inclusion support services are aligned with classroom instruction
- All grade levels and programs exhibit a high level of teaching at the performance standard
- Campus monitoring system (M&M's) is used to track student progress and acts as a communication tool between classroom and special programs
- Small group instruction is provided at a set time each day (Target Time) to give all students opportunity for targeted growth
- At-risk students are provided effective interventions, resulting in measurable progress
- Core SIT meetings are held on a regular basis to discuss overall campus, grade level, and individual student needs

Curriculum, Instruction, and Assessment Needs

- Continue to improve the analysis of instructional data by classroom teachers in order to drive instruction
- Continue to provide staff development opportunities in the areas of intervention strategies, small group instruction and data analysis

Family and Community Involvement

Family and Community Involvement Summary

Boon Elementary has a consistently high level of family and community involvement, with an active PTA board and strong volunteer base. Boon staff works to communicate consistently and effectively with all stakeholders in order to encourage involvement and personal ownership.

Family and Community Involvement Strengths

Boon Elementary prides itself on our family/community relationships and welcomes involvement in year-round activities:

- Digital PTA newsletter, distributed via email
- Grade level and special program newsletters
- WatchDOG program
- Volunteer Appreciation event
- Grandparents/VIP Day
- Veterans Day Celebration
- Meet the Teacher Night & Spring Open House
- Chili Cook Off Event
- Boon Family Picnic
- Environmental Club & Creek Clean Up days
- Grade Level Coordinators, Room Parents, & Volunteers
- PTA Family Events, including Chili Cook Off, Milk & Cookies Night, and World of Friends Multicultural event
- Senior Bell Ringing & scholarship program
- Various service oriented opportunities (ACO, Spencer Squire Book Drive, etc.)

Family and Community Involvement Needs

With our consistently high level of family and community involvement, our focus each year is improving upon current programs, adding new opportunities, and working to welcome new families into the community. Boon staff and PTA board members have debrief opportunities after large PTA events, in order to provide feedback going into the next year's planning. Boon staff revisits campus events, communication tools and practices each year to make changes and insure ownership and involvement.

School Context and Organization

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility

- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices

Goals

Goal 1: Continue to strive toward excellence in achievement by all students at all grade levels on current common metrics.

Performance Objective 1: To increase the number of Boon students Grades 3-6 performing at the level of Met or Exceeds Progress in all tested areas on Spring 2017 STAAR assessments.

Summative Evaluation: Annual Texas Academic Performance Reports, 2016-2017 STAAR results, increase evidenced from Spring 2016 testing to Spring 2017 testing

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Implement the iStation online intervention model K-6, with opportunities for weekly student practice and monthly assessment periods. Supervised morning computer lab will be provided for those students identified as at-risk.	K-6 Teachers, SSI Teachers, CIS, ARI/AMI Tutors, ELL Teachers, Resource Teachers, DT Teacher, Core SIT Committee, Administrators	Increased student success, as evidenced through iStation assessment data, classroom observations and progress monitoring. Increased individual student progress and growth for students at all levels.				
2) Utilize intensive intervention (Boon Target Time Intervention Block) and tutoring for at-risk students in K-6th grades in Math, Reading and Science. Implement early intervention for at-risk students in K-3 in Math and Reading aligned with RTI practices (Response to Intervention). Edit Remove	K-6 Teachers, SSI Teachers, CIS, ARI/AMI Tutors, ELL Teachers, Resource Teachers, DT Teacher, Core SIT Committee, Administrators	Assessment Results (STAAR, Progress Monitoring, Universal Screenings, CFAs, Teacher Observations)				
3) Continue to align and improve campus reading instruction within the AISD Comprehensive Literacy framework (To, With, By/Guided Reading, Leveled Library, Daily 5 Instruction). Utilize DRA assessment tool K-6 to evaluate student Independent Reading Levels. Continue system to send home readers (K-2) based on Independent Reading Levels. Provide authentic reading opportunities between primary and intermediate grade levels through organization of "Buddy Classes".	Administrators, K-6 Teachers, Library Specialist, Reading Vertical Team, ELA Instructional Specialist, ARI/AMI Tutors, SSI Staff	Assessment results, Classroom progress, Report Cards, Reading Vertical Team evaluations, increase in library circulation, EOY DRA results, EOY iStation results, Common Formative Assessments				
4) Provide continued, updated training for staff in STAAR assessment to support student growth and achievement in assessed areas. Facilitate vertical team/staff discussions using released STAAR assessments, to increase knowledge and understanding of vocabulary, level of rigor and assessed standards.	Administrators, SSI Teachers, CIS, Instructional Specialists, K-6 Teachers, Vertical Teams	Increased student and teacher success, as evidenced through assessment data, classroom observations, CFAs and Allen Learning Walk data. Increased individual student progress and growth for students at all levels.				

5) Continue early intervention and identification processes for K-3 students related to the dyslexia therapy (DT) program. Collaboration between DT therapist and K-2 teachers to increase effective instruction campus-wide.	Learner Services, Administrators, Core SIT Team, K-3 Teachers, SSI Staff, Dyslexia Therapist, SIT Committee	Assessment Results (iStation, Benchmark Tests, STAAR) and number of referred students that qualify for the DT program. Observed and documented student improvement within the classroom setting, as evidenced in reading, writing and spelling.				
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 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 1: Continue to strive toward excellence in achievement by all students at all grade levels on current common metrics.

Performance Objective 2: Boon Elementary School staff will develop challenging, engaging, and diverse learning experiences so that all students become effective problem solvers as evidenced by an increased number of students that perform at the Advanced Level on the 2016-2017 STAAR assessments.

Summative Evaluation: Annual TAPR Reports, 2016-2017 STAAR results, increase evidenced from Spring 2016 testing to Spring 2017 testing

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Provide G/T students with a continuum of learning experiences that lead to advanced products, performances and independent studies.	G/T District Coordinator, Administrators, AIM Teacher	STAAR, Advanced Performance Standards, EOC Results, Allen Learning Walks data, increased individual student progress and growth for students at all levels.				
2) Promote authentic learning opportunities and experiences for all students, utilizing programs such as GOLD Day (Greater Outdoor Learning Day), Enterprise City, Sky Ranch Camp, and internal and external student field trips and lab activities.	Administrators, All Teachers/Staff	Increased authentic learning, resulting in increase in student achievement and engagement, as evidenced through assessment and Allen Learning Walks data.				
3) Continue school wide Intervention Block (Boon Target Time) that is systematic, purposeful and comprehensive, providing enrichment and intervention opportunities to all students K-6. All teachers K-6 will be involved in collaborative planning with GT, SSI, ESL, DT and SPED staff in order to provide students with targeted instruction during the Target Time period.	Teachers K-6, GT, SSI, ELL, DT, SPED, Core SIT Team, Administrators	Increase in student achievement, as evidenced through STAAR, iStation, district BOY/MOY/EOY, Universal Screenings, Common Formative Assessments and Progress Monitoring. Increased individual student progress and growth for students at all levels.				
4) Involve families and community members in school wide efforts to increase success and interest in real world, authentic Math, Science, Reading and Writing. Promote subject areas through Patriot Press Publishing Company and Authors' Reception, Science Fair, Earth Day, Multicultural Night and Milk & Cookies Reading Night.	Vertical Teams, All Staff, Library Specialist, PTA, Volunteers	Evidence of family involvement in school programs through PTA attendance data. Increase in student achievement, as evidenced through STAAR, iStation, district BOY/MOY/EOY, Universal Screenings, Common Formative Assessments and Progress Monitoring.				
5) Increase and maintain Science Lab usage and participation through the use of materials and lab sign-up systems, district curriculum signature labs, continued collaboration with Science Instructional Specialists. Utilize K-4 STEMScopes online curriculum resource to provide current and authentic student learning. Use of Seeing Science Structures for spiraling content reinforcement.	Science Vertical Team, Science Instructional Specialist, Parent Volunteers, K-6 Teachers	Number of times lab is used, Science STAAR and Benchmark Data, GoogleDocs Lab Schedule				
6) Continue to grow and support Campus Environmental Initiatives that positively impact authentic student learning, to include Campus Recycling Program, Environmental Club, use of the E-Lab trail, Butterfly Garden, Earth Day celebration, grade level gardens and outdoor learning area.	Administrators, Environmental Club Representatives and Sponsors, PTA Committee, Boon students	Student knowledge of recycling and environmental topics, as evidenced through STAAR results, Science learning and participation.				

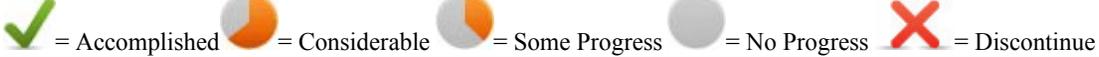
7) Implement the use of MakerSpaces for learning, creation and inquiry experiences. MakerSpaces will be accessible to all students in the Boon library, with specific time frames for each class/grade level to participate in these STEAM focused stations.	Library Media Specialist, Computer Tech, K-6 Teachers, Administrators	Student application of MakerSpace learning, as evidenced through STAAR, iStation, district BOY/MOY/EOY, Universal Screenings, Formative Assessments and Progress Monitoring.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Maintain the Exemplary rating as achieved in 2015-2016 in the local accountability system based on performance of the campus in community and student engagement in eight categories and in compliance with statutory and policy requirements.

Performance Objective 1: Boon Elementary school staff will transform the traditional classroom into an innovative learning experience that meets the needs of the individual learner, through classroom and community opportunities.

Summative Evaluation: 2016-2017 Local Accountability Rating, student and community participation and engagement in learning experiences

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Boon Elementary Fine Arts programs include participation in UIL and non-UIL competitions (band and orchestra, Destination Imagination, Poetry Contest, Reflections). Grade levels participate in Fine Arts fields trips, campus and off-campus performances. All students receive weekly Art and Music instruction.	Grade level staff, Special Area staff, Administrators	Student participation in events and progress in student performance levels.				
2) Boon Elementary Wellness and Physical Education programs include participation in activities such as PTA Healthy Lifestyle events, Motivate to Move, Field Day, city wide running events, and Walk to School Day. All students are trained in the Allen ISD No Bullying curriculum, receive guidance lessons and monthly character trait curriculum. All students participate in weekly Physical Education instruction and activity (direct and recess run minutes).	Grade level staff, Special Area staff, district Physical Education leaders, Administrators	Student participation in events and progress in student performance levels.				
3) Boon Elementary Community and Parent Involvement programs include an active PTA community building membership and parent support, programs such as (but not limited to) Veterans Day, class parties, Tears and Cheers, Chili Cook Off, Grandparents' Day that are open to parents/families. Multiple forms of communication are used to inform families of information, including emails, call systems, newsletters, Thursday folders. Boon participates in programs linked to community and business partnerships (after school programs brought in, student teachers). Boon provides numerous volunteer opportunities for parents and community members (WatchDOGS, Patriot Press, room parents, chaperones, etc.)	All Boon Staff, Administrators, PTA Board	Family and Community participation in events and involvement in Boon student success.				
4) Boon Elementary works towards developing 21st Century Workforce by providing students with leadership opportunities such as Pride Council, Patriot Broadcast Crew, KC Club, Safety Patrol, Kinder Buddies, Leadership Team and Peer Helpers. All students are exposed to College and Career Readiness/Focus through spirit wear days, guidance counselor programs, Boon Scholarship Awards and Senior Assembly, and Greater Outdoor Learning and Discovery Day.	All Boon Staff, Administrators	Boon student engagement and success in activities that promote 21st Century Workforce Development and futures planning.				

5) Boon Elementary supports ELL students and families that are working towards Second Language Acquisition. All teachers are ESL certified and intervention strategies are used across the campus that focus on providing targeted ELL instruction. All students have the opportunity to participate in programs such as Holidays Around the World, Greater Outdoor Learning and Discovery Day, World of Friends Multicultural event and guest speakers.	All Boon Staff, Administrators	Boon student engagement and success in activities that support Second Language Acquisition for ELL students. Participation of students and families in Boon community multicultural events.				
6) Boon Elementary works to create a Digital Learning Environment through the use of technology for authentic learning experiences. The Boon Elementary culture promotes the use of technology for a wide range of digital learning, with numerous devices accessible for students (iPads, laptops, iPod touch, SMARTBoards, interactive apps and programs). Annual Tech Camp at the beginning of the school year provides each student digital citizenship training.	All Boon Staff, Administrators, Campus Tech and Library Media Specialist	Boon student engagement and success in digital use, moving all students to become knowledgeable digital citizens.				
7) Boon Elementary creates student-focused programs and strategies to encourage student attendance, extracurricular involvement and extended day support. Strategies include SIT Committee Meetings, Attendance Awards, student tutoring programs, Boon Champions mentoring, student leadership opportunities, and parent conferencing.	All Boon Staff, Administrators	Boon student engagement, consistent student attendance and student involvement in school programs.				
8) Boon Elementary supports educational programs for Gifted & Talented students, providing professional development for all teachers, administrators and counselors. Gifted & Talented students have access to advanced academics coursework at the 6th grade level (6th Grade PreAP Math).	Grade Level staff, Administrators, Counselor, Gifted and Talented Teacher	Boon student engagement and success within the campus Gifted & Talented program.				
						

Goal 3: Ensure improvement in student learning through professional learning communities that focus on curriculum, instruction/assessment and intervention. In accordance with the district expectations, all staff will implement the provided guaranteed and viable curriculum, utilize the instructional model, and develop school-wide intervention plans to ensure improved student learning.

Performance Objective 1: Boon Elementary School will continue to recruit, develop, and retain highly qualified staff.

Summative Evaluation: Campus teacher turnover rate, reduced teacher absenteeism rates.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Boon Staff Annual Retreat focuses on building campus unity, gaining staff input on campus policies and procedure adjustments, and planning for the upcoming school year. Retreat topics are gathered from staff feedback each spring.	Campus Administrators, Grade Level Academic Coaches, All Boon Staff	Boon staff collaboration, effective communication and effective plans moving into the new school year.				
2) Boon staff participates in outlining Boon staff non-negotiables, focused on the characteristics and traits of a Boon staff member. Each Boon team creates a Team Contract to assist in facilitating discussions and decisions throughout the year.	Campus Administrators, Grade Level Academic Coaches, All Boon Staff	Boon staff collaboration, effective communication and effective decision making.				
3) Boon staff committees are put into place to increase staff recognition and encourage positive staff relationships throughout the year (Boon Spirit Team, Patriot Pick Me Ups, Sassy Award, Technology Awards, Boon team event planning, etc.)	Campus Administrators, Committee Members, All Boon Staff	Boon staff collaboration, effective communication and effective decision making.				
						

Goal 3: Ensure improvement in student learning through professional learning communities that focus on curriculum, instruction/assessment and intervention. In accordance with the district expectations, all staff will implement the provided guaranteed and viable curriculum, utilize the instructional model, and develop school-wide intervention plans to ensure improved student learning.

Performance Objective 2: Boon Elementary School staff will insure improvement in learning by working in high-performing collaborative teams.

Summative Evaluation: 2016-2017 STAAR/EOC results, earned campus Distinctions

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Utilize Vertical Teams to define school wide instructional needs and initiatives, including strategies, vertical instructional planning (Critical Writing, vocabulary, problem solving, LoneStar learning materials), CFAs, and content area/up-down grade level discussion points.	Campus Administrators, K-6 Teachers, Special Area Teachers, Instructional Specialists	Vertical Team Goals - end of year evaluation, assessment/student progress, Common Formative Assessment data				
2) Utilize Instructional Specialists to address needs in ELA, Math, Science, Technology and Social Studies. Collaboration to occur through IS on-campus meetings, observations, teach pieces, modeling and Instructional Specialist menu items.	K-6 Teachers, Instructional Specialists, Administrators	Increased student and teacher success, as evidenced through assessment data, classroom observations and Allen Learning Walk data.				
3) Disaggregate individual student data for instructional planning and identifying student needs, through the use of assessment results, AWARE, Heat Maps, Quintile Data, Yellow Student Folders and Student Records.	Teachers, Administrators, Core SIT Team	Assessment Results, TAPR Report, STAAR Results 2016-2017				
4) Utilize grade level team Planning Notes format, documenting weekly content, lesson framework (We Will statements and question stems), technology resources, campus collaboration, and student concerns.	Teachers, Administrators, Core SIT Team	Assessment Results, TAPR Report, STAAR Results 2016-2017				
						

Goal 4: Provide opportunities for all students to use technology through project based activities that reinforce the core curriculum while becoming proficient in all technology application TEKS.

Performance Objective 1: Boon Elementary School will integrate effective communication through advancing technologies and develop interpersonal skills throughout the learning environment, with students building upon their knowledge and skills from K-6.

Summative Evaluation: Individual student electronic portfolios, providing cumulative evidence of student growth through the elementary school years

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Utilize campus Technology Team to define school wide instructional technology needs and initiatives, vertical technology planning, and content area/up-down grade level discussion points. Goals will be established in regards to digital products, seamless integration of technology use into content instruction.	Technology Team, to include representation from each grade level, as well as campus technology staff (tech, media specialist), and administrators	Increased integration of instructional technology and student/staff technology skills, as evidenced through grade level lesson planning and student products and performance.				
2) Effectively utilize and integrate campus technologies (iPad minis, iPads, laptops, desktops) to increase authentic student skills and digital citizenship. Incorporate Library Media Specialist/Campus Tech into team planning and team teaching, in order to purposely plan student products and implementation of Technology TEKS.	Technology Team, to include representation from each grade level, as well as campus technology staff (tech, media specialist), and administrators, K-6 teachers.	Increased integration of instructional technology and student/staff technology skills, as evidenced through grade level lesson planning and student products and performance.				
3) Continue staff training through Cyber Cafe sessions, increasing knowledge of available applications, product development, TEKS integration and technology collaboration/communication opportunities. Use of Web 2.0 tools to engage learners and create authentic products (K-6) that spotlight student content mastery and Technology TEKS proficiency.	Technology Team, to include representation from each grade level, as well as campus technology staff (tech, media specialist), and administrators, K-6 teachers.	Increased integration of instructional technology and student/staff technology skills, as evidenced through grade level lesson planning and student products and performance.				

4) Continue Boon Tech Camp at the beginning of the school year, to address digital citizenship, log in systems, iPad basics, Microsoft basics, laptop usage, digital portfolio set up and photo uploading.	Campus Tech, Library Media Specialist, K-6 Teachers, Tech Camp Teachers, Administrators	Increased student knowledge of basic skills, which positively impacts productivity levels on student products and performance during the school year.				
5) Continue producing individual student Allen ISD Digital Portfolios. The Digital Portfolios incorporate a file management system with student work reflection. This portfolio will remain with the student as they move up through Allen ISD.	Campus Tech, Library Media Specialist, K-6 Teachers, Administrators	Increased student reflection on individual progress and growth in the content areas and technology applications.				
6) Utilize Edmodo, Google Docs and other resources as collaborative learning tools for students and staff, promoting digital citizenship and effective use of technology for communication and learning.	Administrators, Campus Tech, Library Media Specialist, Grade Level Teachers, All Boon Staff	Evidence of effective program use in online collaborative conversations.				

Goal 4: Provide opportunities for all students to use technology through project based activities that reinforce the core curriculum while becoming proficient in all technology application TEKS.

Performance Objective 2: Boon Elementary School will incorporate extracurricular activities that focus on technology skills and problem solving, providing students additional opportunities for growth in the Science, Technology, Engineering, Arts and Math (STEAM) areas.

Summative Evaluation: Student participation in STEAM extracurricular programs

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Continue to provide after school STEM club opportunity for 5th and 6th grade students (through an application process).	5th and 6th Grade Science Teachers, Administrators	Increased authentic learning, resulting in increase in student achievement and engagement, as evidenced through assessment performance.				
2) Provide after school opportunities that support the STEAM content areas, available for a variety of grade levels. Classes for 2016-2017 include: Bricks, Bots & Beakers Brixology Chess Club Young Rembrandt	Allen ISD Community Education program director, Administrators	Increased authentic learning, resulting in increase in student achievement and engagement, as evidenced through assessment performance.				
						

Goal 5: Provide education and awareness to all students, staff and school community to promote understanding of diversity.

Performance Objective 1: Boon Elementary School will develop engaging opportunities for all stakeholders to celebrate and learn about the diversity of our campus community.

Summative Evaluation: Participation, collaboration and learning that occurs related to the opportunities

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Multicultural Night/Friendship Month will celebrate Boon Elementary's World of Friends; our students and families that are coming from countries around the world. Each grade level will focus on a multicultural research topic that is tied to their curriculum. Students will participate in research, presentations, and other activities across the grade level and campus.	Grade Level Staff, Campus Administrators, PTA Programs	Participation, collaboration and learning that occurs related to the multicultural event and topic work.				
2) Continue to provide education and awareness to all students, staff and school community to promote the understanding of diversity, through formal and informal discussions and lessons.	Campus Administrators, Campus Improvement Committee	Student/community appreciation and respect for diversity within our school community.				
						

Goal 5: Provide education and awareness to all students, staff and school community to promote understanding of diversity.

Performance Objective 2: Boon Elementary School will provide staff development and collaborative opportunities in order to increase knowledge and understanding of best practices related to teaching a diverse population.

Summative Evaluation: Campus training attendance, documentation, classroom implementation, student achievement, documented progress for all students

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) All staff will participate in staff development relating to policies, procedures, and strategies pertaining to Limited English Proficient students.	All Staff, Administrators, ELL Coordinator, ELL Teachers	Campus training attendance, documentation, classroom implementation, student growth and achievement.				
2) Provide and support staff development opportunities to address identification and assessment, differentiated instruction to accommodate the needs of all special populations (Special Education, Gifted/Talented, ELL, At-Risk, 504, Dyslexia).	All Teachers, Administrators, Core SIT Team	Increased student performance & progress. Teacher implementation of learning.				
3) Plan scheduled opportunities for classroom teachers to collaborate with Special Areas staff regarding instructional strategies, student needs, and designing engaging lessons targeting the special populations' students. Utilize M&M communication system, Modifications and Accommodations meeting days.	All Teachers, Administrators, Core SIT Team	Increased student achievement, measurable student progress, differentiation of instruction, increased levels of engagement of students in special populations as evidenced through Allen Learning Walks.				
4) All staff will participate in staff development relating to special education laws, regulations, and operating guidelines pertaining to referral and identification of students with disabilities.	All Staff, Administrators, Special Education Coordinator	Campus training attendance, documentation, classroom implementation, student achievement, documented progress for all students.				
						

Goal 6: Provide a safe and structured program designed to meet the academic and social needs of our diverse student population. All students will be educated in a learning environment that is safe, drug free, and conducive to learning that leads to graduation for all students.

Performance Objective 1: Boon Elementary School will foster opportunities for all students to become responsible and engaged citizens.

Summative Evaluation: Reduced reports of bullying behaviors, reduced student disciplinary referrals, campus attendance rate at least 95%

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Continue to implement goals /objectives for coordinated health program. Coordination of "Recess Run" minutes to support the well being of all students and encouragement of a healthy lifestyle. Campus participation in district fitness program	Campus Improvement Team, All Boon Staff	Use and success of any method to ensure student participation in physical activities.				
2) Encourage student leadership and patriotism through programs and initiatives such as Boon Pride Council, KC Club service projects, Peer Helpers (DEAR student assistants), Boon Pride Network Announcers, Safety Patrol, Office Assistants, Leadership Team.	Administrators, Organization Sponsors, Boon Staff, Parent Volunteers	Review of activities, participation and goals achieved throughout the year.				
3) Continue "Boon Champions" mentor program for students who are at-risk academically, socio-economically, and emotionally.	K-6 Teachers, Administrators, Counselor, Special Area Teachers, Support Personnel	Increased student performance and progress, morale and "student asset building" within the campus.				
4) Continue to implement school wide expectations for classroom, hallways, recess, and cafeteria for the safety of all students. Implementation of cafeteria incentive system, incorporating individual recognition, class recognition, and team awards.	Administrators, Boon Staff, Counselor	Cafeteria "High Five" sticker use, SPORK Award, Compliment Coupons, Principal Happy Phone Calls, End of Year Discipline Reports				
5) Continue daily recognition of birthdays, Compliment Coupons, student achievements on Morning Announcements.	Administrators, All Teachers, Counselor	Student Recognition				
6) Continue "Brag Tag" recognition program to reward students for numerous accomplishments (academic achievement, participation in activities).	Administrators, Teachers, PTA, Counselor	Brag Tag Recipients and student recognition				
7) Conduct school wide Pride Assemblies (4 times a year) to recognize student and staff achievements with an emphasis on philanthropy and leadership (All Star Team, class attendance, KC Club philanthropy participation, honor roll, citizenship, participation in events, drawing for Lunch with the Principals, Kindness & Compassion awards, Hard Work & Dedication awards).	Administrators, Boon Staff, Counselor	Student, class and teacher recognition building school pride.				

8) Provide funds to support the financial needs of Boon's diverse population so that every child can participate in all campus learning opportunities. Seek out financial support programs within our community that can support our Boon students (ie. Operation School Bell).	Boon Staff, PTA, Counselor, Administrators	Number of students utilizing the Student Assistance Scholarship Fund and Principal's Lunch Account				
9) Continue to implement No Bully Initiative, with each classroom receiving instruction to empower our students against Bullying Behavior. Students are taught tools to help keep our school a positive learning environment. When a student sees a Bullying Behavior, they are encouraged to report to an adult and complete an incident report.	All Boon Staff, Administrators, Counselor	Decrease in bullying behaviors, Campus Discipline End of Year Reports.				
10) Continue to implement Rachel's Challenge program to promote Kindness and Compassion on campus. Students will complete "Positive Posties" when acts of kindness are demonstrated. Implementation of Boon KC Club to provide an additional opportunity for student leadership, philanthropy.	All Boon Staff, Administrators, Counselor	Number of Positive Posties collected during the school year representing acts of kindness, decrease in Bully Reports, Campus End of Year Discipline Report				
11) Continue to implement the WatchDOG program grades K-6, bringing dads and father figures into the building to increase security measures and opportunities for role-modeling.	Administrators, PTA, Classroom teachers	Number of days that a WatchDOG is on campus during the school year. Information gained from WatchDOG survey.				
12) Continue to monitor student attendance through records accounting system, attendance letters and phone calls. Utilize positive incentives for Perfect Attendance, "On Time" Classrooms, Late/Absence stickers, and student improvement in the area of attendance.	Administrators, PIEMS Clerk, K-6 Teachers	Increased percentage of student daily attendance and decrease in number of student late arrivals/time out of class.				

 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 7: Ensure efficient, effective processes to support management of operations and utilization of resources to maximize learning for all students and staff.

Performance Objective 1: Boon Elementary School will provide structured campus procedures and systems for students, staff and school community.

Summative Evaluation: Drill reporting, M&M's, Google docs schedules and all other process documentation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Sept	Dec	Mar	May
1) Effectively manage the usage of campus technologies and lab/library space through collaborative scheduling. Utilize Google Docs to provide real-time scheduling and incorporate Campus Tech/Library Media Specialist in planning to provide opportunity for all grade levels and student groups.	Technology Team, to include representation from each grade level, as well as campus technology staff (tech, media specialist), and administrators, K-6 teachers.	Increased availability and coordination of lab/library space and campus technologies.				
2) Continue to follow AISD safety protocols, including monthly safety drills, campus check in procedures, fire marshall inspections, crisis team meetings and safety audits.	Administrators, Boon Staff, District Safe & Secure Schools	Compliance with all safety protocols and documentation.				
3) Utilize Boon M&M student monitoring system each 9 weeks, providing documentation of student progress and communication between classroom and special program teachers. First 9 weeks includes a face to face meeting time between each grade level, special program teachers and administrators (Snack & Share).	CIS, SSI teacher, Administrators, Special Programs, Classroom Teachers	Documentation of at-risk students, gathered each 9 weeks. Increased communication and collaboration between Special Programs and classroom teachers.				
4) Utilize weekly Boon team planning notes format, with each grade level team documenting the minutes of their grade level meetings to include: -lesson framing focus, objectives and questioning -technology/digital resources -monthly collaboration -notes for administrators -student concerns (gen ed and SPED)	Classroom Teachers, Administrators, Special Program and Special Area teachers	Documentation of curriculum planning, increased communication and collaboration between classroom teachers and support staff.				
5) Utilize School Dude, Help Desk and all other Allen ISD applications in order to effectively provide scheduling and maintenance support and insure appropriate learning environments.	All Boon Staff	Clean, safe and effective learning environments for all students and staff members				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						