

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

BOLIN EL (043901110) - ALLEN ISD

### Accountability Rating

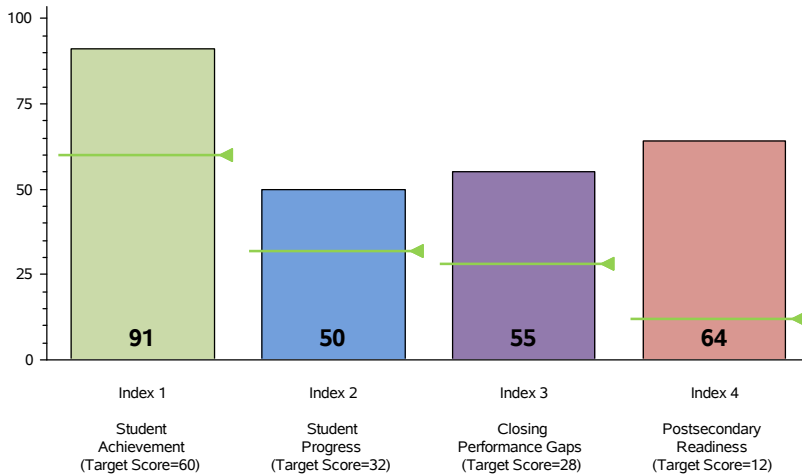
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	579 Students
Grade Span	KG - 06
Percent Economically Disadvantaged	12.3
Percent English Language Learners	10.0
Mobility Rate	5.6
Percent Served by Special Education	11.4
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	857	937	91
2 - Student Progress	805	1,600	50
3 - Closing Performance Gaps	885	1,600	55
4 - Postsecondary Readiness			
STAAR Score	64.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		64

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	21 out of 22 = 95%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>39 out of 40 = 98%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>