

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

LOIS LINDSEY EL (043901118) - ALLEN ISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

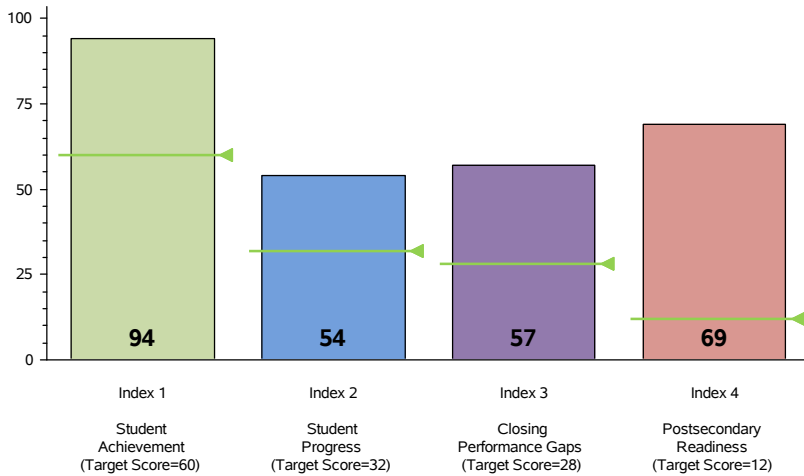
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	907 Students
Grade Span	KG - 06
Percent Economically Disadvantaged	10.1
Percent English Language Learners	3.7
Mobility Rate	7.8
Percent Served by Special Education	10.3
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,181	1,254	94
2 - Student Progress	761	1,400	54
3 - Closing Performance Gaps	919	1,600	57
4 - Postsecondary Readiness			
STAAR Score	69.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		69

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	22 out of 22 = 100%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>38 out of 38 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>