

# 2015-16 Texas Academic Performance Report

District Name: **ALLEN ISD**

Campus Name: **BEVERLY CHEATHAM EL**

Campus Number: **043901117**

2016 Accountability Rating: **Met Standard**

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District Name: ALLEN ISD  
 Campus Name: BEVERLY CHEATHAM EL  
 Campus Number: 043901117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 734  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	90%	<b>94%</b>	*	100%	94%	*	95%	*	100%	82%	*	100%
Mathematics	2016	75%	92%	<b>98%</b>	*	100%	100%	*	98%	*	100%	82%	100%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	92%	<b>97%</b>	100%	100%	96%	*	100%	*	83%	91%	*	*
Mathematics	2016	73%	91%	<b>95%</b>	83%	100%	94%	*	100%	*	83%	91%	*	*
Writing	2016	69%	89%	<b>95%</b>	100%	100%	93%	*	100%	*	83%	82%	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	94%	<b>98%</b>	100%	100%	96%	*	100%	*	*	89%	*	*
Mathematics	2016	86%	96%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	*	*
Science	2016	74%	89%	<b>94%</b>	86%	90%	92%	*	100%	*	*	67%	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	91%	<b>96%</b>	*	71%	97%	-	100%	-	100%	*	*	*
Mathematics	2016	72%	95%	<b>99%</b>	*	100%	100%	-	100%	-	100%	100%	*	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	92%	<b>96%</b>	88%	96%	96%	100%	99%	100%	94%	85%	79%	86%
Reading	2016	73%	92%	<b>96%</b>	86%	93%	96%	*	98%	*	95%	83%	58%	80%
Mathematics	2016	76%	94%	<b>98%</b>	86%	100%	98%	*	99%	*	95%	92%	100%	95%
Writing	2016	69%	89%	<b>95%</b>	100%	100%	93%	*	100%	*	83%	82%	*	*
Science	2016	79%	93%	<b>94%</b>	86%	90%	92%	*	100%	*	*	67%	*	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 734  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	75%	<b>74%</b>	52%	63%	69%	*	86%	*	89%	47%	*	47%
Reading	2016	46%	75%	<b>76%</b>	57%	67%	74%	*	86%	*	79%	53%	*	40%
Mathematics	2016	43%	73%	<b>79%</b>	62%	67%	73%	*	91%	*	95%	56%	*	60%
Writing	2016	41%	70%	<b>74%</b>	*	*	66%	*	83%	*	100%	50%	*	*
Science	2016	47%	74%	<b>64%</b>	*	60%	59%	*	77%	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	42%	<b>49%</b>	21%	26%	42%	55%	68%	*	58%	18%	*	33%
Reading	2016	17%	39%	<b>49%</b>	27%	33%	43%	*	63%	*	60%	19%	*	25%
Mathematics	2016	19%	46%	<b>54%</b>	*	26%	44%	*	79%	*	75%	17%	*	42%
Writing	2016	15%	34%	<b>46%</b>	*	*	48%	*	57%	*	*	*	*	*
Science	2016	16%	40%	<b>28%</b>	*	*	27%	*	42%	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	73%	<b>76%</b>	66%	69%	71%	*	89%	*	80%	83%	*	75%
Reading	2016	60%	71%	<b>72%</b>	*	*	67%	*	84%	*	*	*	*	65%
Mathematics	2016	63%	76%	<b>81%</b>	*	*	74%	*	94%	*	87%	*	*	85%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	25%	<b>29%</b>	22%	13%	18%	*	50%	*	30%	15%	*	35%
Reading	2016	16%	21%	<b>28%</b>	*	*	19%	*	47%	*	*	*	*	35%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	30%	<b>30%</b>	*	*	18%	*	53%	*	40%	*	*	35%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	46%	<b>67%</b>	*	-	67%	-	-	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	91%	<b>96%</b>	100%	100%	96%	*	93%	*	*	89%	*	*
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	9%	*	*	*	*	*	*	*	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	80%	94%	<b>97%</b>	100%	100%	96%	*	96%	*	*	89%	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	94%	<b>98%</b>	100%	100%	98%	*	96%	*	*	89%	*	83%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	6%	*	*	*	*	*	*	*	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	85%	96%	<b>99%</b>	100%	100%	100%	*	96%	*	*	100%	*	83%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 734  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	92%	<b>96%</b>	-	-	-	-	-	86%	100%	84%	-	86%	86%
Reading	2016	73%	92%	<b>96%</b>	-	-	-	-	-	80%	*	78%	-	80%	80%
Mathematics	2016	76%	94%	<b>98%</b>	-	-	-	-	-	95%	*	94%	-	95%	95%
Writing	2016	69%	89%	<b>95%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	93%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	75%	<b>74%</b>	-	-	-	-	-	47%	*	38%	-	47%	47%
Reading	2016	46%	75%	<b>76%</b>	-	-	-	-	-	40%	*	*	-	40%	40%
Mathematics	2016	43%	73%	<b>79%</b>	-	-	-	-	-	60%	*	54%	-	60%	60%
Writing	2016	41%	70%	<b>74%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	74%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	42%	<b>49%</b>	-	-	-	-	-	33%	100%	24%	-	33%	33%
Reading	2016	17%	39%	<b>49%</b>	-	-	-	-	-	25%	*	*	-	25%	25%
Mathematics	2016	19%	46%	<b>54%</b>	-	-	-	-	-	42%	*	35%	-	42%	42%
Writing	2016	15%	34%	<b>46%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	40%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	73%	<b>76%</b>	-	-	-	-	-	75%	*	72%	-	75%	75%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 734  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	71%	<b>72%</b>	-	-	-	-	-	61%	*	56%	-	61%	61%
Mathematics	2016	63%	76%	<b>81%</b>	-	-	-	-	-	89%	*	88%	-	89%	89%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	25%	<b>29%</b>	-	-	-	-	-	33%	*	31%	-	33%	33%
Reading	2016	16%	21%	<b>28%</b>	-	-	-	-	-	33%	*	31%	-	33%	33%
Mathematics	2016	17%	30%	<b>30%</b>	-	-	-	-	-	33%	*	31%	-	33%	33%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	46%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*



District Name: ALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 734  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	<b>98%</b>	100%	100%	100%	100%	96%	100%	96%	100%	100%	79%
Not Included in Accountability													
Mobile	4%	2%	<b>1%</b>	0%	0%	0%	0%	1%	0%	4%	0%	0%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	0%	3%	0%	0%	0%	0%	16%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 734  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	97.0%	<b>97.2%</b>	97.9%	97.1%	97.1%	*	97.4%	97.2%	97.5%	96.6%	98.2%	96.8%
2013-14	95.9%	97.3%	<b>97.7%</b>	97.9%	97.5%	97.5%	*	98.0%	97.8%	97.6%	96.9%	97.4%	97.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 734  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	734	100.0%	20,739	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	0.6%	4.2%
Kindergarten	119	16.2%	6.7%	7.1%
Grade 1	105	14.3%	7.0%	7.8%
Grade 2	102	13.9%	7.2%	7.8%
Grade 3	115	15.7%	7.7%	7.7%
Grade 4	98	13.4%	8.0%	7.5%
Grade 5	103	14.0%	8.1%	7.5%
Grade 6	92	12.5%	7.7%	7.4%
Grade 7	0	0.0%	8.3%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.3%
Grade 11	0	0.0%	7.6%	6.7%
Grade 12	0	0.0%	7.6%	6.1%
Ethnic Distribution:				
African American	42	5.7%	11.7%	12.6%
Hispanic	41	5.6%	12.6%	52.2%
White	371	50.5%	53.0%	28.5%
American Indian	6	0.8%	0.6%	0.4%
Asian	245	33.4%	17.3%	4.0%
Pacific Islander	3	0.4%	0.3%	0.1%
Two or More Races	26	3.5%	4.5%	2.1%
Economically Disadvantaged	12	1.6%	14.9%	59.0%
Non-Educationally Disadvantaged	722	98.4%	85.1%	41.0%
English Language Learners (ELL)	44	6.0%	5.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.5%	1.4%
At-Risk	89	12.1%	26.5%	50.1%
Mobility (2014-2015)	43	7.0%	7.1%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	2.1%	1.9%	0.0%	10.5%	8.2%
Grade 1	0.0%	0.6%	4.1%	0.0%	1.3%	7.4%
Grade 2	1.0%	0.4%	2.7%	0.0%	0.5%	3.4%
Grade 3	0.0%	0.1%	2.0%	8.3%	0.5%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.1%	0.9%	0.0%	0.5%	1.0%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	-	0.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	18.4	18.9
Grade 1	21.0	18.4	19.1
Grade 2	20.5	18.8	19.1
Grade 3	19.1	18.3	19.1
Grade 4	19.8	19.0	19.0
Grade 5	25.3	21.5	20.8
Grade 6	22.3	20.5	20.4
Secondary:			
English/Language Arts	-	20.6	17.1
Foreign Languages	-	19.6	19.1
Mathematics	-	20.2	18.1
Science	-	22.7	19.1
Social Studies	-	24.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	51.3	86.5%	70.3%	64.3%
Teachers	44.4	74.9%	55.7%	50.5%
Professional Support	4.9	8.3%	11.7%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	2.9%
Educational Aides:	8.0	13.5%	10.6%	9.6%
Total Minority Staff:	7.2	12.2%	15.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	3.4%	10.1%
Hispanic	2.0	4.5%	5.0%	26.0%
White	37.2	83.7%	86.9%	60.8%
American Indian	1.0	2.3%	1.0%	0.4%
Asian	0.0	0.0%	1.8%	1.5%
Pacific Islander	0.2	0.5%	0.2%	0.2%
Two or More Races	2.0	4.5%	1.6%	1.1%
Males	3.0	6.8%	17.4%	23.5%
Females	41.4	93.2%	82.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	36.1	81.3%	73.5%	74.7%
Masters	8.3	18.7%	25.8%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	8.1%
1-5 Years Experience	17.2	38.8%	21.7%	27.3%
6-10 Years Experience	4.1	9.2%	24.0%	21.7%
11-20 Years Experience	19.0	42.8%	37.0%	27.3%
Over 20 Years Experience	4.1	9.2%	13.3%	15.7%
Number of Students per Teacher	16.5	n/a	15.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.7	11.8	10.9
Average Years Experience of Teachers with District:	6.7	7.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,917	\$45,507
1-5 Years Experience	\$51,256	\$51,303	\$47,996
6-10 Years Experience	\$52,850	\$52,794	\$50,459
11-20 Years Experience	\$54,976	\$55,349	\$53,794
Over 20 Years Experience	\$59,081	\$61,144	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,716	\$54,365	\$51,891
Professional Support	\$57,621	\$65,895	\$61,145
Campus Administration (School Leadership)	\$73,541	\$83,071	\$75,654
Instructional Staff Percent:	n/a	72.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	5.9%	5.7%	18.3%
Career & Technical Education	0	0.0%	25.7%	24.3%
Gifted & Talented Education	117	15.9%	14.0%	7.7%
Special Education	59	8.0%	10.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.4%	2.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	1.2%	2.9%
Gifted & Talented Education	0.4	0.9%	1.5%	1.9%
Regular Education	39.5	89.0%	79.9%	72.6%
Special Education	3.0	6.8%	8.8%	8.8%
Other	0.0	0.0%	2.5%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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