

# 2015-16 Texas Academic Performance Report

District Name: **ALLEN ISD**

Campus Name: **LOIS LINDSEY EL**

Campus Number: **043901118**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**

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District Name: ALLEN ISD  
 Campus Name: LOIS LINDSEY EL  
 Campus Number: 043901118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 875  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	90%	<b>92%</b>	93%	80%	91%	-	100%	-	83%	75%	73%	*
Mathematics	2016	75%	92%	<b>94%</b>	93%	87%	94%	-	100%	-	83%	75%	73%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	92%	<b>96%</b>	91%	86%	97%	*	97%	-	100%	*	86%	*
Mathematics	2016	73%	91%	<b>96%</b>	91%	86%	97%	*	97%	-	100%	*	86%	*
Writing	2016	69%	89%	<b>90%</b>	82%	71%	92%	*	97%	-	83%	*	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	94%	<b>94%</b>	79%	83%	96%	*	100%	-	*	84%	85%	*
Mathematics	2016	86%	96%	<b>96%</b>	79%	100%	96%	*	100%	-	*	79%	77%	*
Science	2016	74%	89%	<b>87%</b>	43%	83%	93%	-	100%	-	*	59%	62%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	91%	<b>92%</b>	84%	78%	94%	-	95%	-	100%	46%	80%	*
Mathematics	2016	72%	95%	<b>96%</b>	84%	100%	98%	-	100%	-	100%	77%	90%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	92%	<b>93%</b>	82%	86%	95%	*	99%	-	92%	66%	77%	81%
Reading	2016	73%	92%	<b>93%</b>	86%	81%	95%	*	98%	-	95%	67%	80%	73%
Mathematics	2016	76%	94%	<b>95%</b>	86%	93%	96%	*	99%	-	95%	72%	80%	93%
Writing	2016	69%	89%	<b>90%</b>	82%	71%	92%	*	97%	-	83%	*	71%	*
Science	2016	79%	93%	<b>87%</b>	43%	83%	93%	-	100%	-	*	59%	62%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 875  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	75%	<b>73%</b>	51%	60%	73%	*	90%	-	65%	27%	48%	*
Reading	2016	46%	75%	<b>76%</b>	64%	63%	75%	*	90%	-	75%	31%	55%	*
Mathematics	2016	43%	73%	<b>81%</b>	56%	67%	82%	*	98%	-	70%	35%	65%	70%
Writing	2016	41%	70%	<b>73%</b>	64%	71%	68%	*	91%	-	*	*	*	*
Science	2016	47%	74%	<b>48%</b>	*	50%	44%	-	68%	-	*	*	38%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	42%	<b>47%</b>	34%	35%	45%	*	63%	-	43%	15%	30%	32%
Reading	2016	17%	39%	<b>49%</b>	39%	42%	45%	*	65%	-	40%	18%	29%	*
Mathematics	2016	19%	46%	<b>55%</b>	41%	33%	54%	*	73%	-	55%	18%	39%	47%
Writing	2016	15%	34%	<b>41%</b>	*	*	39%	*	56%	-	*	*	*	*
Science	2016	16%	40%	<b>16%</b>	*	*	15%	-	26%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	73%	<b>78%</b>	73%	71%	76%	*	86%	-	79%	68%	70%	79%
Reading	2016	60%	71%	<b>74%</b>	64%	65%	72%	*	84%	-	*	67%	61%	72%
Mathematics	2016	63%	76%	<b>81%</b>	82%	77%	79%	*	87%	-	86%	69%	79%	86%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	25%	<b>30%</b>	28%	27%	26%	*	36%	-	46%	23%	27%	33%
Reading	2016	16%	21%	<b>25%</b>	23%	27%	24%	*	24%	-	*	23%	18%	17%

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 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	30%	<b>36%</b>	33%	27%	29%	*	47%	-	64%	23%	36%	48%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	46%	<b>33%</b>	*	*	*	-	*	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	91%	<b>92%</b>	71%	82%	95%	*	100%	-	*	74%	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	9%	<b>8%</b>	*	*	*	*	*	-	*	26%	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	94%	<b>94%</b>	79%	83%	96%	*	100%	-	*	84%	85%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	100%	*	-	-	*	-	*	-	-	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	20%	*	-	-	*	-	*	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	94%	<b>92%</b>	64%	92%	95%	*	100%	-	*	74%	69%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	6%	<b>8%</b>	36%	*	*	*	*	-	*	26%	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	96%	<b>96%</b>	79%	100%	96%	*	100%	-	*	79%	77%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 875  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	92%	<b>93%</b>	-	-	-	-	-	81%	82%	80%	-	81%	81%
Reading	2016	73%	92%	<b>93%</b>	-	-	-	-	-	73%	78%	*	-	73%	73%
Mathematics	2016	76%	94%	<b>95%</b>	-	-	-	-	-	93%	89%	100%	-	93%	93%
Writing	2016	69%	89%	<b>90%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	93%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	75%	<b>73%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	75%	<b>76%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	73%	<b>81%</b>	-	-	-	-	-	70%	71%	*	-	70%	70%
Writing	2016	41%	70%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	74%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	42%	<b>47%</b>	-	-	-	-	-	32%	41%	*	-	32%	32%
Reading	2016	17%	39%	<b>49%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	46%	<b>55%</b>	-	-	-	-	-	47%	*	*	-	47%	47%
Writing	2016	15%	34%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	40%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	73%	<b>78%</b>	-	-	-	-	-	81%	71%	*	-	81%	81%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 875  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	71%	<b>74%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	76%	<b>81%</b>	-	-	-	-	-	92%	86%	*	-	92%	92%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	25%	<b>30%</b>	-	-	-	-	-	35%	50%	*	-	35%	35%
Reading	2016	16%	21%	<b>25%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	30%	<b>36%</b>	-	-	-	-	-	54%	71%	*	-	54%	54%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	46%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 875  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	83%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	97%	<b>96%</b>	92%	100%	97%	83%	98%	-	92%	95%	91%	88%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	8%	0%	2%	0%	2%	-	8%	3%	9%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	17%	0%	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	17%	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 875  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	97.0%	<b>97.2%</b>	97.6%	97.3%	97.0%	*	97.5%	-	96.6%	97.1%	96.7%	97.3%
2013-14	95.9%	97.3%	<b>97.5%</b>	97.6%	97.2%	97.5%	*	97.8%	*	96.8%	97.4%	96.9%	98.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 875  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	875	100.0%	20,739	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	0.6%	4.2%
Kindergarten	119	13.6%	6.7%	7.1%
Grade 1	131	15.0%	7.0%	7.8%
Grade 2	123	14.1%	7.2%	7.8%
Grade 3	138	15.8%	7.7%	7.7%
Grade 4	126	14.4%	8.0%	7.5%
Grade 5	125	14.3%	8.1%	7.5%
Grade 6	113	12.9%	7.7%	7.4%
Grade 7	0	0.0%	8.3%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.3%
Grade 11	0	0.0%	7.6%	6.7%
Grade 12	0	0.0%	7.6%	6.1%
Ethnic Distribution:				
African American	96	11.0%	11.7%	12.6%
Hispanic	65	7.4%	12.6%	52.2%
White	434	49.6%	53.0%	28.5%
American Indian	5	0.6%	0.6%	0.4%
Asian	225	25.7%	17.3%	4.0%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	50	5.7%	4.5%	2.1%
Economically Disadvantaged	80	9.1%	14.9%	59.0%
Non-Educationally Disadvantaged	795	90.9%	85.1%	41.0%
English Language Learners (ELL)	42	4.8%	5.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.5%	1.4%
At-Risk	145	16.6%	26.5%	50.1%
Mobility (2014-2015)	50	6.8%	7.1%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	2.1%	1.9%	7.7%	10.5%	8.2%
Grade 1	1.0%	0.6%	4.1%	9.1%	1.3%	7.4%
Grade 2	0.0%	0.4%	2.7%	0.0%	0.5%	3.4%
Grade 3	0.0%	0.1%	2.0%	0.0%	0.5%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.1%	0.9%	6.7%	0.5%	1.0%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	-	0.1%	0.8%	-	1.3%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.4	18.9
Grade 1	18.2	18.4	19.1
Grade 2	20.4	18.8	19.1
Grade 3	19.7	18.3	19.1
Grade 4	20.3	19.0	19.0
Grade 5	24.3	21.5	20.8
Grade 6	19.2	20.5	20.4
Secondary:			
English/Language Arts	-	20.6	17.1
Foreign Languages	-	19.6	19.1
Mathematics	-	20.2	18.1
Science	-	22.7	19.1
Social Studies	-	24.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	59.6	89.5%	70.3%	64.3%
Teachers	51.7	77.8%	55.7%	50.5%
Professional Support	5.8	8.8%	11.7%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.4%	2.9%
Educational Aides:	7.0	10.5%	10.6%	9.6%
Total Minority Staff:	8.2	12.4%	15.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.4%	10.1%
Hispanic	1.0	1.9%	5.0%	26.0%
White	44.5	86.0%	86.9%	60.8%
American Indian	1.0	1.9%	1.0%	0.4%
Asian	3.0	5.8%	1.8%	1.5%
Pacific Islander	1.2	2.4%	0.2%	0.2%
Two or More Races	1.0	1.9%	1.6%	1.1%
Males	1.2	2.3%	17.4%	23.5%
Females	50.6	97.7%	82.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	33.4	64.5%	73.5%	74.7%
Masters	18.4	35.5%	25.8%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	8.1%
1-5 Years Experience	18.5	35.7%	21.7%	27.3%
6-10 Years Experience	11.2	21.6%	24.0%	21.7%
11-20 Years Experience	18.0	34.8%	37.0%	27.3%
Over 20 Years Experience	4.1	7.9%	13.3%	15.7%
Number of Students per Teacher	16.9	n/a	15.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.9	11.8	10.9
Average Years Experience of Teachers with District:	5.9	7.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,917	\$45,507
1-5 Years Experience	\$51,238	\$51,303	\$47,996
6-10 Years Experience	\$52,474	\$52,794	\$50,459
11-20 Years Experience	\$54,874	\$55,349	\$53,794
Over 20 Years Experience	\$60,258	\$61,144	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,483	\$54,365	\$51,891
Professional Support	\$59,937	\$65,895	\$61,145
Campus Administration (School Leadership)	\$78,567	\$83,071	\$75,654
Instructional Staff Percent:	n/a	72.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Total Students: 875  
 Grade Span: KG - 06  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	4.7%	5.7%	18.3%
Career & Technical Education	0	0.0%	25.7%	24.3%
Gifted & Talented Education	104	11.9%	14.0%	7.7%
Special Education	82	9.4%	10.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.9%	2.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	1.2%	2.9%
Gifted & Talented Education	1.0	1.9%	1.5%	1.9%
Regular Education	45.6	88.2%	79.9%	72.6%
Special Education	3.6	6.9%	8.8%	8.8%
Other	0.0	0.0%	2.5%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'^'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'\*'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'.'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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