

WORD WALL Unit 1

Objectives

Review commonly misunderstood words. Increase understanding of questions & prompts; therefore increasing success via study and review of commonly misunderstood words.

Word Wall Entry Directions

Create a visual review both as a paper sign to be displayed on the Word Wall bulletin board in the hallway. Only the best products will be displayed.

1. Read the list of terms below, and look up definitions for the words you not understand, and/or discuss in your group the meaning of the terms. At minimum, make sure none of the words will throw you off if they appear on the unit 1 test.
2. Optional: Create a Word Wall entry by defining your chosen word (from the set assigned to your table). Define **CONCISELY**. Make sure words are large enough to be seen from 5 feet away and LEGIBLY written. Create a **picture/graphic that illustrates the meaning of the word**. Use **historical context** in DEFINITION AND GRAPHIC. For example, “Capitalize” doesn’t refer to grammar... “Domestic” doesn’t refer to your dog... ☺ Your context should be relevant to the current unit.
EACH STUDENT AT YOUR TABLE MUST CHOOSE DIFFERENT TERMS. THIS WILL GO INTO THE GRADEBOOK AS A DAILY GRADE.
3. Write a sentence using the word that also serves as a caption for your picture/graphic. Remember your sentence should reference history even if your word is not directly linked to our unit content.

When looking up definitions, check multiple sources to ensure you find the historically relevant definition.

Components of Word Wall Entry	Points Possible
Definition (concise & accurate... <u>historically</u> relevant)	40
Graphic (effectively illustrates meaning of the word; has relevant context)	20
Caption (sentence effectively using word and describing graphic; relevant)	20
Neatness (8 ½ x 11 unlined paper or digital document; bold, no pencil, legible, unwrinkled, no spelling errors)	20
Selection (entries selected for display in hallway ... aka the best ones)	5
Total	105

TERMS

Class set – Do not remove from table!

Pacifist	Pious	Monotheistic	Polytheistic	Matrilineal	Encomienda	Subjugation	Capitalism	Autonomy	Congregational
Tidewater	Repudiate	Precedent	Antinomianism	Advocate	Coherent	Hierarchal	Forfeiture	Enlightenment	Mennonite
Denomination	Separatists	Non-Separatists	Doctrine	Imperial	Anglicanism	Mercantilism	Commonwealth	Proprietary	Quaker
Covenant	Fanaticism	Egalitarian	Patrilineal	Primogeniture	Discountenance	Restoration	Endeavor	Stereotyping	Libel
Accommodation	Superiority	Autonomous	Sentiment	Indentured	Demographic	Deism	Conquistadores	Exploitation	Diverse
Enculturation	Subordination	Linguistic	Mestizo	Mulatto	Zambo	Subsidize	Evangelism	Imperial	Conception
Fundamentalist	Folkway	Commodity	Oppression	Commercial	Disposition	Literacy	Pluralism	Assimilate	Dissent

TABLE 1

TABLE 2

TABLE 3

TABLE 4

TABLE 5

TABLE 6