Grant Number: 1117

Project Title: Rountree Volunteer Program

Please select the MAIN curriculum area your grant addresses.

Counseling

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

* No
* Yes

Primary Contact Information

First Name: Beth

Email: beth.bentley@allenisd.org

Confirm Email: beth.bentley@allenisd.org

Last Name: Bentley

Phone Number: 972-908-8145

Campus: Rountree Elementary

Main Subject: Social Studies

Grade(s): 3, 4, 5, 6

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter: @rountreerr

Other (please specify)

Grant Number: 1117

Campus/Student Information

Your campus: Rountree Elementary

Will other campus' be involved/impacted by this grant?

* No
* Yes

Your grade(s): 3, 4, 5, 6

Will other grades be involved/impacted?

* No
* Yes

I have co-applicants. 

### Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

**The Need:**
Economically disadvantaged students have limited access to and resources for extracurricular activities that allow them to engage with students from all socio-economic levels.

**The Impact:**
This pilot program will allow students and volunteers to participate in fun learning in and beyond the traditional school day. Students in grades 3-6 will have an at least weekly opportunity to participate in an additional fine art, sport or literature activity. Additional activities will be introduced as needed.

As a Title I campus with 77% economically disadvantaged and 40% at-risk students, it is incumbent upon the school, community and family to continue addressing the whole child beyond the books. For those who experience generational, working-class and situational poverty, having money for these opportunities can be difficult or non-existent.

Studies have shown that the complexity of poverty requires a comprehensive community-wide approach. Additionally, meaningful relationships introduced in a trusting learning environment can result in building capacity and establishing resources that are integral in breaking the cycle of poverty.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

Rountree students who participate in PRIDE Council created a survey of questions for students in grades 3-6. The results of the survey will be used to establish the pilot program. Duty descriptions will be created and used to recruit community volunteers who will facilitate those particular areas.

The program will be open to all students in grades 3-6, regardless of income. However, measures will be established to ensure participation at all socio-economic levels. This includes reviewing barriers that may impede participation, as well as creating opportunities for parents to volunteer.

Activities will include fine art, sport or literature activities, such as chess, dance, art, basics of basketball and a book club. The opportunities will enhance social skills, introduce or enhance an appreciation for extracurricular activities and build capacity in human capital. Students will also participate in the enhancement of the program by promoting student engagement and by providing assessment of the activities.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Rountree will establish a pilot Volunteer Program for students in grades 3-6. The program will promote fine art, sport or literature activities.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.
§117.111. Art, Grade 3, Adopted 2013.
(a) Introduction.
(1) The fine arts incorporate the study of dance, music, theatre, and the visual arts to offer unique experiences and empower students to explore realities, relationships, and ideas. These disciplines engage and motivate all students through active learning, critical thinking, and innovative problem solving. The fine arts develop cognitive functioning and increase student academic achievement, higher-order thinking, communication, and collaboration skills, making the fine arts applicable to college readiness, career opportunities, workplace environments, social skills, and everyday life. Students develop aesthetic and cultural awareness through exploration, leading to creative expression. Creativity, encouraged through the study of the fine arts, is essential to nurture and develop the whole child.

§116.7. Physical Education, Grade 5.
(a) Introduction.
(1) In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

### Measurement
What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Survey tools will be completed bi-monthly to gather input from the students, volunteers, parents and staff in order to enhance the program. Focus groups will also be established.

### Teaching Methods
What teaching methods will be used to implement this project? (500 words or less)

There will be a mix of demonstration, collaboration, facilitation and hands-on methods.

### Timeline
What is the project timeline and the date of implementation?

- Student survey - March 2019
- Solicit volunteers - April - May 2019
- Implement pilot - September 2019

### Curriculum/System Support
Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Rountree Parent and Community Engagement Summary
We are continuing to increase efforts to communicate with families and community stakeholders in a variety of ways. In an effort to increase parental involvement and engagement, we are continuing to identify and offer activities that will help achieve increases in these areas. Because of the diversity of our campus and high mobility, we have a Care Coordinator to help strengthen connections between home and school.

### Budget Details ** All awarded funds will be available by September of the next school year.

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<th>Item Description</th>
<th>Budget Item</th>
<th>Item Type</th>
<th>Unit Cost</th>
<th>Quantity</th>
<th>Total Cost</th>
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<td>Game sets - Chess, Checkers, etc.</td>
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<td>Basketball, football, etc.</td>
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<td>Art Supplies</td>
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</table>
BUDGET TOTAL  1,080

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  Yes

Please Explain

Funds and general support will be sought through PTA for snacks, materials, etc.

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lara</td>
<td>Utecht</td>
<td><a href="mailto:lara.utecht@allenisd.org">lara.utecht@allenisd.org</a></td>
</tr>
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Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature  Beth Bentley

Date  01/25/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot**

Comments

This supports our focus of providing experiences for our Title I Students.

State Change History

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<thead>
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<th>State Change</th>
<th>Email Address</th>
<th>Date</th>
<th>Action</th>
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<tbody>
<tr>
<td><a href="mailto:beth.bentley@allenisd.org">beth.bentley@allenisd.org</a></td>
<td>01/25/2019 23:58:54</td>
<td>Submitted</td>
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<td>*****</td>
<td>01/30/2019 22:07:26</td>
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Grant Status

Grant Awarded  Yes  No

Award Amount  600