

2014-2015 Educational Grant Application

Submission Date	2014-03-13 16:26:46
Name of Grant	ALlen Reads
Primary Contact	Regina Schneider
Applicant E-mail	Regina_Schneider@allensd.org
Phone Number	(972) 236-0691
Campus	Other or Multiple (See Other Campus)
Other Campus	Admin
Curriculum Area	ELA
Grade Level(s)	K-12
Students Impacted	15000
Approver Name	Beth Nicholas
Approver E-mail	Beth_Nicholas@allensd.org
Project Purpose	<p>The Washington Center for the Book, located at the Seattle Public Library, pioneered the idea of “One Community ~ One Book” in 1998. Since then, dozens of communities across the U.S. and Canada have developed “one book” projects that have brought people of all ages and backgrounds together to enjoy literature that expands our world, and to talk about what really matters to us as human beings. As Mary McGrory wrote in the Washington Post, “... the city that opens the same book closes it in greater harmony.”</p> <p>The Friends of the Allen Public Library, in partnership with Allen ISD staff members, Allen Public Library librarians, and numerous representatives from Allen community organizations and businesses began meeting in January 2007 to plan Allen’s first community-wide “shared reading” program.</p> <p>ALlen Reads initiative has been a great success! As the committee begins planning for the eighth year of this reading project, the goal will continue to be to involve all readers across the city. The committee is requesting an extension of last year’s proposal in order to continue providing multiple copies of the selected text at each AISD campus.</p> <p>Further information can be found on the organization’s web site: http://www.allenfriends.org/home.html.</p>
Project Description	<p>AISD staff play a large part in motivating students to read and participate in campus events related to the project and city events.</p> <p>It is important for students to have access to copies of the</p>

selected text as well as audio of the text for younger readers and/or striving readers.

Specific information correlating school events and events planned by the ALLEN Reads committee will be coordinated through the AISD Literacy Cadre members on every campus and the AISD Library Media Specialists.

Some events may include: celebrity readers, video conference book talks, writing pieces to add to city anthology, etc.

Allen ISD Goals/TEKS

Participating in the reading and discussion of the selected text will develop these Language Arts skills and knowledge: (a) vocabulary development; (b) using context to determine meanings of words and phrases; (c) establishing a purpose for reading such as to discover, interpret, and enjoy, draw upon their own background to provide connection to texts; comparing text events to their own and other readers' experiences

Measurements

(1) A survey of teachers' use of the ALLEN Reads books and related materials will be conducted.

(2) The library media specialists will be asked to report on related programming and the circulation of the books and audio recordings at their campuses.

(3) At the district level, I will coordinate reports to ALLEN Reads and the Foundation Board at regular intervals during this project and at its conclusion.

Teaching Methods

(1) Book discussions and literature circles around the selected text and other related titles, including the following: (a) analyses of characters' and author's points of view, motivations, and changes; (b) connecting, comparing, and contrasting ideas, themes, and issues across texts.

(2) Cross-curricular nonfiction investigations and reports on related topics.

(3) Journal, story, and poetry writing related to students' experiences.

Timeline for Project

Spring 2014 – Committee will select text and design project plans for 2014-15

September 2014 – Begin publicity and purchase books for campuses

January – March 2015 – City wide events extending the reading and book discussions

Curriculum/System Support

At the district level, literacy cadre members and library media specialists will oversee the integration of these books and related activities into the regular classroom instruction, including the science and social studies cross-curricular components.

Additional Comments

We appreciate past grant approvals. The data collected from past projects is extremely positive and has a positive effect on student literacy development.

Instructional Supplies or

Copies of selected text

Resources	
Supplies Budget	2500
Technology	N/A
Technology Budget	0
Staff Training / Staff Development	N/A
Training Budget	0
Transportation/Field Trip	N/A
Transportation Budget	0
Other	N/A
Other Budget	0
Total Budget	0
Additional Funds	N/A