

2014-2015 Educational Grant Application

Submission Date	2014-03-25 17:41:58
Name of Grant	"Beyond the Page and to the Stage"
Primary Contact	Angelita Tranka
Applicant E-mail	angelita_tranka@allenisd.org
Phone Number	(972) 727-0550
Additional Teachers/Staff who are applying for or will be working with this grant:	
Campus	Rountree Elementary School
Curriculum Area	ELA
Grade Level(s)	2nd
Students Impacted	50
Approver Name	Daniel Pitcock
Approver E-mail	daniel_pitcock@allenisd.org
Project Purpose	I would like to plan a field trip to see a theatre production at the Dallas Children's Theatre. This field trip would cover several objectives in our language arts curriculum, as well as provide the opportunity for our students to experience a dramatic performance. Because we are a title one school, many of our students would not get this opportunity on an individual basis. The students will benefit from this field trip because it brings the curriculum to life, allowing them to engage in their learning outside of the classroom.
Project Description	The project will be implemented by beginning with the print version of a story and ending by watching the dramatic performance of that book. The curriculum will benefit from this opportunity because it directly correlates with the following language arts objectives: comparing a dramatic performance with the print version of the story, analyzing plot/events, setting, character analysis, and conflict resolution.
Allen ISD Goals/TEKS	2.9B describe main characters in works of fiction, including their traits, motivations, and feelings Figure 19 (L-A) Represent text information in different ways, including story maps, graphs, and charts. Figure 19 (L-D) Compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants
Measurements	Once the students have had the opportunity to see the play, there would be many opportunities for students to "show" their learning with the following activities: creating a Venn

	<p>diagram to compare the text with the play, completing story webs on the main character and comparing the development of the character in the book vs. the play.</p>
Teaching Methods	<p>Students will pair/share and hold conversations in small groups on their interpretations of the play, after responding to writing prompts in their reader's response journals.</p>
Timeline for Project	<p>If I am granted the funds I am requesting, we will review the plays scheduled at the Dallas Children's Theatre and as a team, we can decide which play would be most suitable for a second grade audience.</p>
Curriculum/System Support	<p>The project enhances the Allen ISD curriculum because it will be a "hands on" experience. Students will have the opportunity to compare the differences between a book, play, or televised version through their own personal experience .</p>
Additional Comments	<p>This field trip would also be a wonderful addition to the curriculum because we could incorporate the trip into our author study unit.</p>
Instructional Supplies or Resources	<p>Children's admission to theatre (50 students @ \$8.50) Adult admission to theatre (3 adults @\$10.00)</p>
Supplies Budget	\$455.00
Technology	NA
Technology Budget	0.00
Staff Training / Staff Development	NA
Training Budget	0.00
Transportation/Field Trip	Bus trip to Dallas Children's Theatre
Transportation Budget	180.00
Other	NA
Other Budget	0.00
Total Budget	\$635.00
Additional Funds	NA