

2014-2015 Educational Grant Application

Submission Date	2014-03-25 10:04:21
Name of Grant	Dress For Success
Primary Contact	Todd Fornadel
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Additional Teachers/Staff who are applying for or will be working with this grant:	Daniel Pitcock, BeeJay Mathis, Michele Fesenbeck, Lisa Geib, Erin Chambers, Natalie Hernandez, Danielle Heibert
Campus	Rountree Elementary School
Curriculum Area	Career & Technology
Other Curriculum	Leadership Development
Grade Level(s)	6th
Students Impacted	20
Approver Name	Daniel Pitcock
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Project Purpose	<p>Rountree students selected to participate in the district sponsored leadership academies work to develop the skills needed to become future leaders through role play, problem solving situations, and challenges given to the team to complete. This sometimes requires students to have appropriate dress for activities such as giving an oral presentation to the community, greeting distinguished visitors to campus, escorting guests on campus, or being a part of an interview. Since many of the students at Rountree come from families who are on free and reduced lunch, actively seek assistance through the food bank and ACO, these students often do not have the dress needed to represent themselves as the leaders they truly are. As sponsors of these leaders, we understand that, if given the resources and guidance, our students would be able to consider what the appropriate dress is for different situations, plan for dressing appropriately for each situation, and then execute that plan with a small budget to acquire the clothing they need but do not currently have. Dress for Success was a positive experience for our students this year, and we would like to extend the program to include t-shirts for the leadership academies so we can grow the curriculum to include looking at how leaders dress for service leadership projects versus dressing for interviews or presentations. The curriculum would also open discussions on how dress can influence team identity, group cohesion, visibility, publicity, and actions by group members.</p>

Project Description

By invitation to participate in the Turning Boys 2 Men and Girls Break Away Leadership Academies, 10 male and 10 female 6th grade students will be asked to represent Rountree in a variety of different leadership functions like hosting the Math and Science Technology Showcase and conducting a service project. To help prepare the students for these roles, the sponsors of each leadership academy guide the students through lessons and activities that reinforce the lessons with role play, challenges and discussion. One of the lessons students learn is about making and maintaining a budget. Another lesson series would be about appropriate dress for different situations; how dress promotes identity, cohesion, visibility, publicity, and can influence group actions; examples from life where dress impacts group dynamics and identity (team sports, college spirit wear, Allen Eagle identity, etc.). Dress for Success would combine these lessons into a challenge to have the students plan for and shop for 2 complete outfits that they can wear for activities where a more formal dress is appropriate. Complete outfits would include a shirt, pants or skirt, socks, a tie for the guys, and any other accessories like a belt, hair clips, etc. Students in the leadership academies would be taken through a lesson on appropriate dress for different occasions, a lesson on creating and using a budget, and then given the opportunity to go to ACO's resale store to put the two lessons into a real life application of the lessons. Students would also then be given a leadership academy t-shirt based on the group they are in. The participants would then complete the lessons on how dress influences action, identity, spirit, etc. As a result of the Dress for Success Challenge, Rountree students will be able to apply the lessons to their lives while learning the vital skills needed to be strong independent leaders.

Allen ISD Goals/TEKS

We believe the development of leadership within students is critical to our success.

We believe the development of citizenship in all students is essential to a complete education.

Effective Problem Solvers: students will master the skills needed to design innovative solutions within independent and team settings.

Responsible and Engaged Citizens: Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others.

Academically Prepared for Future Pursuits: Students will possess the necessary skills to seek educational and career options as they continually pursue and integrate knowledge.

Measurements

The leadership group has affected student behavior at Rountree. Since the implementing the TB2M and GBAW, we have seen a steady decrease in office referrals and bully reports. We will continue to gather data and monitor the number of discipline referrals and bullying reports. In addition, the students will self-evaluate the lessons and ways to improve the program at the end of the school year. The students will write letters to the future members giving them advice and ways to improve their leadership skills in the upcoming year.

Teaching Methods

The teaching methods used will be small group discussion,

hands-on application of knowledge, and small group work. The products that the students would produce would include their outfits bought at ACO as well as technology based presentations on the importance of dress and how dress can influence action, identity, and cohesion. Examples of these products may be pic-collages, prezi presentations, posters, etc.

Timeline for Project
 Students are selected after the second week of school. The leadership academies begin meeting after the fourth week of school. The lessons for Dress for Success will be the second, third, and fourth (if needed) meetings of the leadership academies with the trip to ACO’s resale store happening the following meeting (the third or fifth meeting depending on when the initial lessons are completed) Consequently, the meetings that follow would include the remaining lessons on formal versus informal dress events and the influence of dress on group dynamics.

Curriculum/System Support
 This project supports AISD’s leadership academy by providing an opportunity for students who are not able, due to conditions at home, to have the experience in creating and using a budget to buy the clothes that are needed in certain activities as a leader. This projects also supports these leaders by giving them a cohesive group identity through being highly visible at school events and service projects with the t-shirts that identify them as a member of the leadership academy.

Additional Comments
 This project can be split into two different fund levels if needed. The first level would be funding only the formal dress part (the money needed for the trip to ACO), and the second level would be funding the full project including t-shirts.
 Also, while the project only directly impacts the 20 students in 6th grade, this projects impacts the whole school population by providing examples of student leadership and service for younger students to see.

Instructional Supplies or Resources 10 dollars per student x 20 students

Supplies Budget \$200.00

Technology NA

Technology Budget 0

Staff Training / Staff Development NA

Training Budget 0

Transportation/Field Trip NA

Transportation Budget 0

Other T-shirts for 20 students and 8 sponsors

Other Budget	\$550.00
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Total Budget	\$750.00
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Additional Funds	NA
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