

## 2014-2015 Educational Grant Application

<b>Submission Date</b>	2014-03-31 15:18:47
<b>Name of Grant</b>	Leveled Literacy Intervention
<b>Primary Contact</b>	Ashley Barbeau
<b>Applicant E-mail</b>	ashley_barbeau@allensd.org
<b>Phone Number</b>	(214) 495-6784
<b>Additional Teachers/Staff who are applying for or will be working with this grant:</b>	Tiffany Feher
<b>Campus</b>	Marion Elementary School
<b>Curriculum Area</b>	ESL
<b>Grade Level(s)</b>	K-6
<b>Students Impacted</b>	50
<b>Approver Name</b>	Johnna Walker
<b>Approver E-mail</b>	johnna_walker@allensd.org
<b>Project Purpose</b>	<p>The students at Marion come to our ESL program with a wide range of skills and knowledge. We have seen measurable progress through using structured, leveled literacy interventions. As intervention teachers, we would like to provide a new leveled book each time we meet with our small groups. We have found, however, that many of the students have already read the texts because we currently share the guided reading library with the classroom teachers. Leveled Literacy Intervention would help remedy this problem and provide our students the opportunity to read a large number of texts that are on their individual reading levels that they are able to read with fluency and comprehension. It would also expose them to texts that pique their interests and engage them. Through teacher support we feel that Leveled Literacy Intervention will significantly expand at risk students' reading power and help them become more proficient readers.</p>
<b>Project Description</b>	<p>Leveled Literacy Intervention will be implemented during our small group ESL pull-out time. The Rigby PM series provides meticulously leveled texts that use recurring characters and real story lines that ignite student interest while building high frequency words and critical reading skills. Students will be introduced to a new text each time they come to their small group reading intervention time. The teacher will introduce new vocabulary, hook students with picture walks and guide questioning. The teacher will reinforce reading strategies, monitor comprehension and aide students with appropriate fluency which includes rate, accuracy, expression and phrasing. Students will have the opportunity to reread texts</p>

	when monitoring of progress is taking place.
<b>Allen ISD Goals/TEKS</b>	<p>2.4 Reading/Fluency--Students read grade level text with fluency and comprehension. Students are expected to read grade level text with fluency(rate, accuracy, expression, appropriate phrasing) and comprehension. (Also a TEK for first, third and fourth grade)</p> <p>3.2C Reading--Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when understanding breaks down. (Also a TEK for fourth grade)</p> <p>3.3 Reading--Read aloud grade level texts with fluency and comprehension. (Also a TEK for first, second and fourth grade)</p>
<b>Measurements</b>	We will monitor the progress of this project on a continuous basis throughout the school year. Students' reading levels will be monitored through running records and comprehension rubrics. Students will also be given an opportunity to give feedback through engagement surveys and suggestions on how to make the program better for next year.
<b>Teaching Methods</b>	The guided reading teaching model will be used to implement these materials.
<b>Timeline for Project</b>	Materials will be ordered in September. Students will be monitored through running records and teacher observation from October through May.
<b>Curriculum/System Support</b>	<p>The ideas in this grant proposal enhance and support the Daily Five Literacy C.A.F.E. reading strategies which are Comprehension, Accuracy, Fluency and Expand vocabulary. Everything that will be done with the Leveled Literacy Intervention readers fits under multiple categories in Daily Five C.A.F.E.</p> <p>The intensive structured system of these materials also supports the Allen ISD Intervention block.</p>
<b>Additional Comments</b>	As intervention teachers, we feel very strongly that the Leveled Literacy Intervention readers will considerably enhance our intervention time and help our at risk students become more proficient readers.
<b>Instructional Supplies or Resources</b>	Rigby Focus Mini Bookroom (Levels M-P) \$709 Rigby Bookroom Libraries On Our Way Book Packs (Levels Q-T) \$773
<b>Supplies Budget</b>	\$1,482
<b>Technology</b>	N/A
<b>Technology Budget</b>	0
<b>Staff Training / Staff Development</b>	N/A
<b>Training Budget</b>	0

<b>Transportation/Field Trip</b>	N/A
<b>Transportation Budget</b>	0
<b>Other</b>	Shipping
<b>Other Budget</b>	\$100
<b>Total Budget</b>	\$1,582
<b>Additional Funds</b>	N/A