

2014-2015 Educational Grant Application

Submission Date	2014-02-11 16:30:11
Name of Grant	Art in History: What are Civil War Slave Jugs?
Primary Contact	Julie Georgas
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Phone Number	(972) 396-3016
Additional Teachers/Staff who are applying for or will be working with this grant:	NA
Campus	Cheatham Elementary School
Other Campus	NA
Curriculum Area	Gifted & Talented
Other Curriculum	NA
Grade Level(s)	5
Students Impacted	25
Approver Name	Leslie Norris
Approver E-mail	leslie_norris@allenisd.org
Project Purpose	<p>Art has told the story of cultures for centuries. These lessons inform, enlighten and guide the student through historic events that include geography, math, language arts, literature, humanities, sports, religion, and so much more.</p> <p>Through this Art in History project the students will research, analyze and organize information, and finally create a Civil War Face Jug. The students will specifically be looking at the rich history behind these artifacts. Each student will create a replica of a Civil War Face Jug that they get to decorate to reflect the time period and culture from the Civil War era.</p> <p>There will be in depth investigation, much discussion and research before the students create their piece of art. This project is a perfect example of how we can get our students to work at the highest depth of knowledge level.</p>
Project Description	<p>Each student will receive a kit that includes a historically accurate replica of a piece of art from the Civil War era. The kits include everything the student will need including the artifact, paint, brushes, sponges and disposable paint palettes.</p> <p>The 5th grade AIM students will use the Art in History pieces as well as their research findings to gain an understanding</p>

	<p>of the culture and time period they are studying. In this case it will reflect the many slaves who created and owned a variety of Face Jugs during the Civil War era. They will display their art in school and have the opportunity to not only showcase their pieces but they will be able to explain what was significant about their piece of art and why did they decorated it the way they did. We will be looking at many examples of Face Jugs that are currently in museums. Many of these were found along the routes of the Underground Railroad.</p>
Allen ISD Goals/TEKS	<p>117.17 Grade 5 Art, 4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to: (A) analyze personal artworks to interpret meaning; and (B) analyze original artworks, portfolios, and exhibitions by peers and others to form conclusions about properties] 6. 22-6.25 Grade 6, Language/ Research planning/ organizing/ written research and presentation</p>
Measurements	<p>This will be measured through student participation, work effort, enthusiasm, how well they can communicate what they have learned, the feedback from other students, teachers and administrators, and parents as well.</p>
Teaching Methods	<p>Critical thinking and problem solving will be taught along with art appreciation, in depth research, and analyzing skills. There will be modeling in order to ensure that proper techniques are being used.</p>
Timeline for Project	<p>Students will research The Civil War, slavery and the Underground Railroad throughout the 2014-2015 school year.</p>
Curriculum/System Support	<p>Brain based learning keeps students actively engaged. This will be a tactile, hands on, brain based learning experience for every student. This will be the epitome of WOW!</p>
Additional Comments	<p>I have purchased these kits and used them in the classroom for the past 5 years. Each kit comes with an in depth teaching guide with lots of information that can be used to supplement the curriculum that we are teaching.</p> <p>The Civil War Face Jug is a compelling piece of art to look at. As soon as the students see them and hear what they were used for they are ready to jump in!</p>
Instructional Supplies or Resources	<p>Art in History kits for 25 students @ \$6.49 each</p>
Supplies Budget	<p>162.25</p>
Technology	<p>NA</p>
Technology Budget	<p>0</p>
Staff Training / Staff Development	<p>NA</p>
Training Budget	<p>0</p>

Transportation/Field Trip	NA
Transportation Budget	0
Other	Shipping
Other Budget	25.00
Total Budget	187.25
Additional Funds	NA