

2014-2015 Educational Grant Application

Submission Date	2014-03-24 14:25:01
Name of Grant	: Art In History: A Hands on Approach to US and World History
Primary Contact	Vanessa Norman
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Phone Number	(972) 979-0255
Campus	Rountree Elementary School
Curriculum Area	Gifted & Talented
Grade Level(s)	1-6
Students Impacted	40
Approver Name	Daniel Pitcock
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Project Purpose	<p>Art has told the story of cultures for centuries. These lessons inform, enlighten and guide the student through historic events that include geography, math, language arts, literature, humanities, sports, religion, and so much more. Through the Art in History projects the students will investigate a specific time period and culture. Each student will create a replica of a piece of art that they get to decorate to reflect the time period and culture from which it originated.</p> <p>There will in depth investigation, much discussion and research before the students create their piece of art.</p>
Project Description	<p>Each student will receive a kit that includes a historically accurate replica of a piece of art from the time period they are studying. The kits include everything the student will need including the artifact, paint, brushes, sponges and disposable paint palettes.</p> <p>The 1st, 2nd, 3rd, 5th and 6th grade AIM students will use the Art in History pieces as well as their research findings to gain an understanding of the culture and time period they are studying. They will display their art in school and have the opportunity to not only showcase their pieces but they will be able to explain what was significant about their piece of art and why did they decorated it the way they did.</p>
Allen ISD Goals/TEKS	<p>113.4 Soc. Studies 2nd Grade,b 3 (3) History. The student understands how various sources provide information about the past. The student is expected to:</p> <p>(A) name several sources of information about a given period or event; and</p> <p>(B) compare various interpretations of the same time period using evidence such as photographs and interviews.</p> <p>117.14 Grade 4 Art, (3) Historical/cultural heritage. The</p>

	<p>student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:</p> <p>(A) identify simple main ideas expressed in art; (B) compare and contrast selected artworks from a variety of cultural settings; and (C) identify the roles of art in American society.</p> <p>117.17 Grade 5 Art, 4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to: (A) analyze personal artworks to interpret meaning; and (B) analyze original artworks, portfolios, and exhibitions by peers and others to form conclusions about properties]</p> <p>6. 22-6.25 Grade 6, Language/ Research planning/ organizing/ written research and presentation</p>
Measurements	This will be measured through student participation, work effort, enthusiasm, how well they can communicate what they have learned, the feedback from other students, teachers and administrators, and parents as well.
Teaching Methods	Critical thinking and problem solving will be taught along with art appreciation, in depth research, and analyzing skills. There will be modeling in order to ensure that proper techniques are being used.
Timeline for Project	Students will research either ancient Egypt, Ancient Greece, the Civil War, or the Holocaust throughout the 2014-2015 school year (depending on their grade level).
Curriculum/System Support	Brain based learning keeps students actively engaged. This will be a tactile, hands on, brain based learning experience for every student. This will be the epitome of WOW!
Additional Comments	<p>I have purchased these kits and used them in the classroom for the past 5 years. Along with the kit an in depth teaching guide is included containing a cd and lots of information that can be used to supplement the curriculum that we are teaching in AIM.</p> <p>The students get so excited about these projects that the level of research I am able to get out of them is amazing! And then they are SO proud to display their work and discuss it with anyone who comes by at our celebrations! Previous students still have their art in history piece displayed in their room or somewhere at their house! This project is very rewarding for the students at Rountree who never have the opportunity or financial means to paint a piece of pottery.</p>
Instructional Supplies or Resources	Art in History kits
Supplies Budget	9.95
Technology	n/a
Technology Budget	0
Staff Training / Staff Development	n/a

Training Budget	0
Transportation/Field Trip	n/a
Transportation Budget	0
Other	\$40 shipping cost
Other Budget	0
Total Budget	398.00
Additional Funds	n/a