

## 2014-2015 Educational Grant Application

<b>Submission Date</b>	2014-03-26 16:34:30
<b>Name of Grant</b>	Turning Parents into Partners
<b>Primary Contact</b>	Autumn Parsons
<b>Applicant E-mail</b>	Autumn_Parsons@AllenISD.org
<b>Phone Number</b>	(972) 236-0777
<b>Additional Teachers/Staff who are applying for or will be working with this grant:</b>	Michele Fesenbek- Rountree Counselor Susan Oliver- Boyd Care Coordinator
<b>Campus</b>	Boyd Elementary School
<b>Other Campus</b>	Rountree Elementary
<b>Curriculum Area</b>	Other (See Other Curriculum)
<b>Other Curriculum</b>	Counseling Department
<b>Grade Level(s)</b>	Pre-Kindergarten-6th Grade
<b>Students Impacted</b>	1300
<b>Approver Name</b>	Kyle Pursifull
<b>Approver E-mail</b>	Kyle_Pursifull@AllenISD.org
<b>Project Purpose</b>	<p>We will identify areas of concern and interests for all parents from Boyd Elementary and Rountree Elementary. We will plan and coordinate one workshop per semester to address those interests or concerns that are most common among parents. Students and their families will benefit from knowledge gained by attending workshops designed to address their specific needs.</p> <p>This year at Boyd Elementary and Rountree Elementary parents attended workshops on topics including "Communicating through Conflict" and "Cyberbullying". These workshops provided an opportunity for families to come to campus, establish contacts with other families and their community, and build a rapport with their school counselor. Additionally, they gleaned skills to help them build more successful family systems.</p>
<b>Project Description</b>	<p>Idea and Target Population: Provide a two hour parent education workshop each semester, based on parent interest; make the workshops accessible to as many parents as possible including single parents, low-income parents, non-traditional parents, and non-English speaking parents by providing necessary childcare, translation services, and food.</p> <ol style="list-style-type: none"><li>1. Identify parent education needs.</li><li>2. Secure speakers and dates for workshop.</li></ol>

3. Send invitations to all families allowing parents to RSVP for the workshops they would like to attend.

Providing an English and Spanish seminar along with child care is a necessity; the same is true for providing food, as these workshops will take place in the evening and many parents will not have time to feed themselves or their children before they arrive. Our goal is to make these seminars accessible to as many families as possible, removing as many barriers as we can.

### **Allen ISD Goals/TEKS**

Allen ISD Counseling Program Mission Statement: In partnership with other educators, parents or guardians, and the community, school counselors facilitate the support system to ensure all students in AISD have access to and are prepared with the knowledge and skills to contribute at the highest level as productive members of society.

ASCA Counseling Standard 13: The professional school counselor is a student advocate, leader, collaborator and a systems change agent:

13.5 The professional school counselor collaborates with teachers, parents, and the community to promote academic success of students.

### **Measurements**

Each workshop will have a questionnaire at the end for parents to complete. Each questionnaire will ask parents to rate the information received and comment on the experience. In addition to the specific feedback from these questionnaires we will look at attendance of both workshops to determine whether or not the needs of our campus are being met.

### **Teaching Methods**

Each workshop is different and is designed by the presenter based on the needs of our parents. Most workshops are seminar style which allows for open discussion of the topic. Some workshops are interactive, allowing parents to work in small groups together. Other workshops are designed for whole group interaction with the presenter. Some workshops involve parents and children together as well. Materials are offered in English and Spanish.

### **Timeline for Project**

- First workshop September/October on Boyd Elementary campus
- Last workshop April/May on Rountree Elementary campus

### **Curriculum/System Support**

This parent workshop program has been designed by the Boyd Elementary school counselor and care coordinator, and Rountree Elementary school counselor and supports the ASCA National Model adopted by the Allen ISD counseling department. The ASCA model emphasizes the counselors' role in school leadership and challenges counselors to "develop a systemic collaboration between schools and families" (Bemak & Cornely, 2002). As a district, our goal is to help every child reach his or her potential, but we cannot do this alone. Parents are the number one influence in a child's life. By bridging a gap between families and schools we can help parents gain valuable knowledge and parenting skills increasing our students' opportunities for success.

### **Additional Comments**

It is a commonly held belief in education that a partnership

between families, schools, and the community is an important component of student success (Bryan, 2005; Bemak & Cornely, 2002). Parent involvement is so important, in fact, it is actually a required component in Title I schools under NCLB (Bryan, 2005). Our parent workshops are designed for more than just parental involvement. Through these workshops parents will learn skills that “lead to healthier homes and better adjusted students” (Bemak & Cornely, 2002) by addressing common areas of concern in school such as responsibility, discipline, and communication.

Parents are eager to learn how to help their children succeed. If we can continue to remove the barriers (offering child care, translation, and food) we can continue to help build strong families as well as strong school-family partnerships.

Population Breakdown:  
 Boyd Elementary  
 Total students 753  
 Ameri. Indian/Alaskan .66%  
 Asian 1.86%  
 Black/African Am 22.18%  
 Hispanic/Latino 40.9%  
 White 29.88%  
 Hawaiian/Pac Is .13%  
 Two or More 4.38%  
 Economic Disadvantage 69.32%

Rountree Elementary  
 Total students 547  
 Ameri. Indian/Alaskan 1.10%  
 Asian 11.70%  
 Black/African Am 21.76%  
 Hispanic/Latino 13.89%  
 White 46.25%  
 Hawaiian/Pac Is 0.37%  
 Two or More 4.95%  
 Economic Disadvantage 57.59%

<b>Instructional Supplies or Resources</b>	NA
<b>Supplies Budget</b>	0
<b>Technology</b>	NA
<b>Technology Budget</b>	0
<b>Staff Training / Staff Development</b>	NA
<b>Training Budget</b>	0
<b>Transportation/Field Trip</b>	NA
<b>Transportation Budget</b>	0
<b>Other</b>	English-speaking Presenter- (\$100/workshop) Total- \$200.00

Spanish-speaking Presenter- (\$100/workshop) Total- \$200.00

Childcare—includes planning and clean up (\$15/hr.) Total- \$105

Coordinator (Counselor of hosting campus)—after school set up, clean up, purchasing of goods, management of English session (\$25/hr. 3.5 hours for hosting coordinator per semester) Total- \$175.00

Assistant Coordinator (Counselor of partner school)- after school set up, clean up, management of Spanish session (\$25/hr., 2.5 hours for assistant coordinator per semester) Total- \$125

Food, drinks, paper goods for parents and children (\$160 per workshop) Total- \$320

**Other Budget**

1125

**Total Budget**

1125

**Additional Funds**

Unfortunately, due to our Title One statuses, we do not have funds available for additional parent and family services.