

2014-2015 Educational Grant Application

Submission Date	2014-02-10 13:52:53
Name of Grant	DEAR Field Trip Adventures
Primary Contact	Amy Wright
Applicant E-mail	amy_wright@allenisd.org
Phone Number	((972)) 978-2681
Additional Teachers/Staff who are applying for or will be working with this grant:	This grant will be for both DEAR classes at Vaughan Elementary.
Campus	Vaughan Elementary School
Curriculum Area	Science
Grade Level(s)	K-6
Students Impacted	12-14
Approver Name	Honey Gray
Approver E-mail	honey_gray@allenisd.org
Project Purpose	<p>I would like to plan four field trips that would cater to both DEAR classes at Vaughan Elementary. The majority of students in these classes are students with autism. This would allow them to enjoy hands on learning at their own pace. Field trips that are specifically planned to meet the needs of these students are a very important part of their learning process. Our students are visual learners who need that real world visual input in order to make lasting connections. Also, it will enable them to experience social situations in real time and in real places. Lack of social skills is a huge part of Autism Spectrum Disorders.</p>
Project Description	<ul style="list-style-type: none">• The Dallas Aquarium – The best way to learn about animals is to see them in their natural habitat. The Dallas Aquarium offers some up close encounters with typically wild animals such as the sloth and the ever popular walk through shark tank. Also, it allows students to interact with their environments and other students from different schools. It helps them to work on their social skills in a real world setting.• The Dallas Zoo- allows for our students to visit animals and their natural habitats from every continent of the world. The zoo offers science, nature, and history all in one place. Also, they always have special features such as the petting farm yard and The Birds of the World Show.• Cosmic Jump- This is an environment which allows for students to learn about force, motion, matter, and energy in a safe hands on setting. Also, it is a great place to work on sensory, gross motor, balance, coordination, and social

	<p>skills.</p> <ul style="list-style-type: none"> • The Perot Museum- This new state of the art museum is a wonderful place for students to discover and develop a love for nature, science and natural history. Through interactive technology, it will enable students to visualize and hopefully connect to the lessons being taught.
<p>Allen ISD Goals/TEKS</p>	<ul style="list-style-type: none"> • These trips will be designed to support the math, science, and writing curriculum. Lessons will be coordinated with science and math to broaden the students understanding of how all things are associated. Students will do related projects and presentations.
<p>Measurements</p>	<ul style="list-style-type: none"> • Students will receive a writing, reading, and science grade. Students will also be graded on comprehension and participation, as well as, data collection for IEP goals.
<p>Teaching Methods</p>	<ul style="list-style-type: none"> • A few weeks before each trip the students will be prepared through open discussion, small projects, and book readings to help them become familiar with the things they may see or do. While on the trip we will continue to remind the students of the lessons we have done prior in class (using our schema). After returning from the trip we will have students write/ draw about their experiences.
<p>Timeline for Project</p>	<ul style="list-style-type: none"> • These trips will be planned for the school year 2014-15.
<p>Curriculum/System Support</p>	<ul style="list-style-type: none"> • These field trips revolve around the core curriculum of Allen ISD. They encourage the students to love math, science, and their environment. They teach social skills. The field trips show how math, science, reading and writing fit into our everyday lives. They enable these students to experience things up close and personally which is the easiest way to learn. The connections that these students will make will last them their lifetime.
<p>Additional Comments</p>	<ul style="list-style-type: none"> • The students with Autism at Vaughan Elementary are extraordinary, amazing, and extremely brilliant. These students deserve a chance to go on field trips that are planned specifically for them. A trip they can enjoy and learn at their own pace. They need a chance to learn, observe, and experience new environments with accommodations they require to help them feel comfortable and enjoy discovering the world through hands on learning. • The Vaughan DEAR class grew during the 2013-2014 school year. We now have two DEAR classes. The dynamics of our classrooms change each and every year. I am grateful for the opportunities that were given this past year and the student's learning was immeasurable because of this grant. Instilling a love for learning is what these field trips are all about. I am unsure what the future for DEAR holds, but I am always aware that the size and dynamics may change at any time. The economy and the budget cuts have taken a toll on our community and classroom. Please keep this in mind when looking at funding these wonderful opportunities for my students in the future. My students need you now more than ever.
<p>Instructional Supplies or</p>	<p>NA</p>

Resources	
Supplies Budget	\$0.00
Technology	NA
Technology Budget	\$0.00
Staff Training / Staff Development	NA
Training Budget	\$0.00
Transportation/Field Trip	Dallas World Aquarium- bus \$ 251.60 Dallas Zoo- bus \$ 280.40 Cosmic Jump- bus \$ 55.00 Perot Museum- bus \$ 239.00
Transportation Budget	\$826.00
Other	Dallas World Aquarium- admission (adults and students), ratio 6:14 \$ 309.00 Dallas World Aquarium- parking \$ 7.00 Dallas Zoo- admission and tram (adults and students), ratio 6:14 \$ 145.00 Cosmic Jump- admission (adults and students), ratio 6:14 \$ 228.00 Perot Museum- admission and theater (adults and students), ratio 6:14 \$ 400.00
Other Budget	\$1,089.00
Total Budget	\$1,915.00
Additional Funds	NA