

2014-2015 Educational Grant Application

Submission Date	2014-03-27 16:18:05
Name of Grant	Current Events
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Phone Number	(469) 4671400
Campus	Chandler Elementary School
Curriculum Area	Social Studies
Other Curriculum	ELA
Grade Level(s)	6
Students Impacted	125
Approver Name	Cindy Blair
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Project Purpose	<p>The 6th grade social studies classrooms at Chandler would greatly benefit from having a class set subscription to the current event magazine from Junior Scholastic. These magazines will allow students to actively engage themselves while challenging them to go deeper into current world issues. They offer students a “kid friendly” take on pressing world matters while rigorously hitting their learning needs in 6th grade social studies (world cultures) and ELA.</p> <p>The magazines are full of fascinating articles that cover current events all over the world. With these magazines, students are able to understand what is happening in the world, how world events impact their daily lives, the importance of being a global learner, and they allow students to become a stronger and life-long reader. The monthly magazine also comes with matching assignments that allow students to go deeper into the content. It has online access and resources as well. One of my favorite components of the magazine is that it comes with current political cartoons. Students are able to examine the cartoons and directly compare the cartoon with what is happening in the media today. These magazines are also cross-curricular. On several of the accompanying assignments, it asks for students to find the author’s purpose from the articles. Author’s purpose is a HUGE English/Language Arts/Reading TEK. These magazines are not only HIGHLY interesting and engaging for students, but they also meet the curriculum needs.</p>
Project Description	Magazines arrive on a monthly basis; therefore, students will use them monthly as an engaging resource. This resource will be used for covering readiness and supporting

standards in the social studies and ELA classroom. It is a cross-curricular resource. It offers fascinating articles and activities directly supporting the TEKS for all students. The students that benefit the most will be students that do not have access to news coverage or discussions about global issues at home. Some activities and tasks include cartoon analysis, photo analysis, writing prompts, discussion topics, debate topics, geography skills, web links, author's purpose, reading strategies, analysis of non-fiction text, and more. ALL students will greatly benefit from this valuable resource because it gives value and importance to social studies by examining current events all around us. These magazines foster REAL LIFE CONNECTIONS.

Allen ISD Goals/TEKS

6th Grade Social Studies (World Cultures) TEKS

6.15 Define culture and the common traits that unify a culture region; identify and describe common traits that define cultures; analyze the experiences and evaluate the contributions of diverse groups to multicultural societies. (The magazine articles focus on different cultural groups around the world.)

6.21A Differentiate between, locate, and use valid primary and secondary sources such as computer software, interviews, biographies, oral, print, and visual material.

6.21E Identify different points of view about an issue or current topic.

6th Grade English/Language Arts TEKS

6.1A Students read grade-level text with fluency and comprehension.

6.7A Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding.

6.9A Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.

Measurements

Student progress will be measured by content mastery of the following categories: Does the student know how to read a political cartoon? Does the student know how to analyze an article? Can the student decipher the author's purpose for writing a specific article? Can the student correctly identify regions around the world? Can the student verbalize or write their own opinion about an issue or topic? Does the magazine create a natural curiosity of the world around them? Can the student write about what they are learning? Can the student fairly compare and contrast a topic while maintaining their own opinion?

Teaching Methods

Students will use these magazines in an independent setting, group setting, and/or partner setting. Magazines allow students to explore topics on their own without strict guidelines from the teacher. The teacher takes the role of facilitator.

Timeline for Project

This magazine and its academic resources will be used monthly for one school year.

Curriculum/System Support

This magazine subscription brings global events to the classroom. It allows students to open their minds to the world outside of Allen, Texas. It incorporates academic

	thinking and writing in a rigorous setting. It supports Allen ISD's readiness and supporting standards.
Additional Comments	These magazines will allow students to actively engage themselves while challenging them to go deeper into current world issues. They offer students a "kid friendly" take on pressing world matters while rigorously hitting their learning needs in 6th grade social studies (world cultures) and in ELA.
Instructional Supplies or Resources	The price of a 50 copy subscription is \$547.25. This includes shipping and handling. Chandler will have 2 teachers teaching 6th grade social studies next year, and we are requesting a 25 count set per teacher.
Supplies Budget	547.25
Technology	NA
Technology Budget	NA
Staff Training / Staff Development	NA
Training Budget	NA
Transportation/Field Trip	NA
Transportation Budget	NA
Other	NA
Other Budget	NA
Total Budget	NA
Additional Funds	NA