

## 2014-2015 Educational Grant Application

<b>Submission Date</b>	2014-03-26 14:45:16
<b>Name of Grant</b>	Fiber Arts in Early America
<b>Primary Contact</b>	JAime Gray
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<b>Campus</b>	Green Elementary School
<b>Curriculum Area</b>	Social Studies
<b>Grade Level(s)</b>	5
<b>Students Impacted</b>	15-30
<b>Approver Name</b>	Kelly Campman
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<b>Project Purpose</b>	<p>Students will be invited to learn skills in fiber arts with a focus in hand-sewing, needle point, knitting, crocheting and quilting. Students will connect these skills to the early American era that is the unit of study for 5th graders. Along with developing a creative outlet for some, the improvement of problem solving skills in others, this program will also establish a community with all of its members. "Knitting develops fine-motor skills, hand-eye coordination, math skills, and what Multiple Intelligences educational researcher Dr. Howard Gardner calls "Bodily-Kinesthetic Intelligence." Since both hands hold needles and each hand has its own job, both sides of the brain are engaged and performing an internal rhythmic patterning that underlies the development of language skills, particularly reading, and also math. A classroom community of knitters frequently makes great strides in what Dr. Gardner calls "Interpersonal Intelligence," as they mentor one another, share conversation while working productively, encourage one another, and enjoy the calming yet challenging task of knitting. In addition, knitting develops key habits that lead to success in academics and in careers: persistence, concentration, and collaboration." "A Guide for Bringing Knitting and Spinning into Elementary through High School Classrooms" by Cat Bordhi.</p>
<b>Project Description</b>	<p>Students will be introduced to the materials and techniques needed to handcraft with fiber medium, such as knitting and crocheting yarn, basic hand-sewing, as well as thread design with needlepoint; finally students will learn the basics of quilting. Students will meet on a weekly basis, after school in a small group setting of 15-30. A lead teacher and/or master volunteer will model and coach the students through each hand craft, educating on materials and techniques for each process.</p>

<b>Allen ISD Goals/TEKS</b>	17D:The Student understands important symbols, customs, celebrations, etc. that represent American beliefs and principles and contribute to our national identity. 24A:The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources ...oral, print, and visual material; and artifacts to acquire information about the United States.
<b>Measurements</b>	Products created and completed will be on display and used by students Social and emotional development through teacher/peer observation
<b>Teaching Methods</b>	Instructor/teacher led with guest masters/volunteers as needed or desired to help facilitate and coach the group.
<b>Timeline for Project</b>	September 2014-May 2015
<b>Curriculum/System Support</b>	Throughout the curriculum, students are often directed to the influence and impact of handcrafted fibers and handcrafts in early American history, from the boycott of British goods in the 1760's, the necessity of the craft for making and mending uniforms during the Revolution, to the importance of quilting bees in the slave quarters. Students also learn how fiber goods, along with other natural resources and economy, impact the community and social development of the American people.
<b>Additional Comments</b>	It is desired that through fiber arts, students will immerse themselves in the cultural practices of the early American people; developing an eagerness to learn and understand the cultures and communities of study and to better understand one another and themselves.
<b>Instructional Supplies or Resources</b>	Looms, hoops, needles, fabrics, yarn, batting, etc.
<b>Supplies Budget</b>	600.00
<b>Technology</b>	Youtube
<b>Technology Budget</b>	0.00
<b>Staff Training / Staff Development</b>	N/A
<b>Training Budget</b>	0.00
<b>Transportation/Field Trip</b>	NA AISD provides after school tutoring transportation via bus. Program would operate during the time frame when most students could participate with access to transportation.
<b>Transportation Budget</b>	0.00
<b>Other</b>	NA
<b>Other Budget</b>	00.00
<b>Total Budget</b>	600.00

**Additional Funds**

Any funding toward this project would be greatly appreciated!