

## 2014-2015 Educational Grant Application

<b>Submission Date</b>	2014-02-18 10:31:13
<b>Name of Grant</b>	Wiggle Less and Learn More
<b>Primary Contact</b>	Jillian Hubbard
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<b>Additional Teachers/Staff who are applying for or will be working with this grant:</b>	Lindsay Weissman, Tiffany Betterton, Anna Convington, and Meghan Holden
<b>Campus</b>	Chandler Elementary School
<b>Curriculum Area</b>	Special Education
<b>Grade Level(s)</b>	2
<b>Students Impacted</b>	7-15
<b>Approver Name</b>	Cindy Blair
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<b>Project Purpose</b>	<p>Children are just that—children! They’re squirmy and wriggly and full of energy, and yet we, as educators, ask them each and every day to sit still and learn. Instead of participating in this constant battle between the teacher and students over a simple task such as sitting, why not embrace it or better yet, solve it?</p> <p>The purpose of “Wiggle Less and Learn More” is to provide our grade level with several 15” Hokki Stools from Kaplan Early Childhood Resources. These innovative chairs are designed with kids in mind. They are anything but regular—the convex bases of these Hokki Stools allow knees, hips, and backs to find comfortable and ever-changing positions so that “sitting” while learning is no longer a sedentary activity. It is ideal for children with ADD/ADHD, as it provides an outlet for restlessness and extra energy while not distracting others, and best yet, kids can’t tip them over! What’s better than a simple stool that promotes learning, attention, focus, and posture?!</p>
<b>Project Description</b>	<p>In 2003, the World Psychiatric Association reported that approximately 1 out of every 20 students in the United States is affected with ADD/ADHD. Recently in 2013, the NY Times reported that that number has risen to more than 11% of students! That’s more than twice as many children. Instead of “fighting it” and seeing the negative, our second grade teachers will implement these stools as a resource to use to our advantage! To implement “Wiggle Less and Learn More”, second grade teachers will specifically begin by looking at current 504 plans to identify particular students</p>

with a high need for an outlet such as these Hokki Stools. While it would be ideal to provide every student with one, we will first allow identified students access to measure success. The “chairs” provided from this Foundation For Allen School Grant will be split up based on student needs, teacher observations, and how well it would fit in with current 504 plan needs. The great thing about these lightweight, moveable chairs is that they can be carried and rearranged throughout the classroom as needed!

**Allen ISD Goals/TEKS**

“Wiggle Less and Learn More” would support the Allen ISD beliefs that every child deserves the highest quality education and the goal that our students are engaged learners.

It also aligns with the district’s Special Services goals to collaboratively develop effective instructional and behavioral intervention with the General Education staff to insure academic success for all students, and to provide students with disabilities inclusive Access to the General Curriculum while simultaneously improving instructional level skills.

**Measurements**

The success of the Hokki stools can be measured first and foremost by teacher observation. The success can also be measured over time by seeing a reduction of student behavior problems, “folder signatures” and “color moves”. By having a simple outlet such as this stool, students’ minds and bodies can be active at the same time, which will result in higher engagement and learning and lower behavior issues. Our staff can also evaluate the effectiveness in children with autism, as the Hokki Stools will help them stay calm and stay focused longer while engaging in table top activities, therefore they can and will spend more time in the general education classrooms.

**Teaching Methods**

Since the Hokki stools are a dynamic piece of furniture, they do not require much everyday teaching to be effective. Our team will engage in “pre-teaching” with our classes, to establish rules and expectations, and we will review these expectations throughout the year.

**Timeline for Project**

As soon as the Hokki stools are received on our campus, our second grade team will take a day to collaborate and communicate how to divide up the stools. They will then be put straight to use within the first few days!

**Curriculum/System Support**

This project is designed to provide students with a small piece of furniture that can help in 3 big ways! First, our students will enjoy sitting on it to maneuver and move from side to side—a movement that is actually exercise. Secondly while students are rocking and moving, they are also paying attention and remaining seated at a table simultaneously, which will benefit students with ADD/ADHD and other students with “extra” energy. Finally, these new seats will also support our children with autism in the same way that larger exercise balls have in the past! By engaging students’ bodies, we will also engage their minds.

**Additional Comments**

Thank you for the Foundation’s continuous support of Allen ISD students and employees!

**Instructional Supplies or**

NA

<b>Resources</b>	
<b>Supplies Budget</b>	0
<b>Technology</b>	NA
<b>Technology Budget</b>	0
<b>Staff Training / Staff Development</b>	NA
<b>Training Budget</b>	0
<b>Transportation/Field Trip</b>	NA
<b>Transportation Budget</b>	0
<b>Other</b>	7- 15" Hokki Stools
<b>Other Budget</b>	900
<b>Total Budget</b>	900
<b>Additional Funds</b>	NA