

## 2014-2015 Educational Grant Application

<b>Submission Date</b>	2014-03-24 19:11:45
<b>Name of Grant</b>	Otterly Delicious
<b>Primary Contact</b>	Elise Pratt
<b>Applicant E-mail</b>	elise_pratt@allenisd.org
<b>Phone Number</b>	(972) 822-7553
<b>Additional Teachers/Staff who are applying for or will be working with this grant:</b>	Laura Ghebray, Kelly Tisdal, Gena Moya, Trish Reyna, Lorie Nightingale
<b>Campus</b>	Olson Elementary School
<b>Curriculum Area</b>	Special Education
<b>Grade Level(s)</b>	PK-5
<b>Students Impacted</b>	50
<b>Approver Name</b>	Andrew Benesh
<b>Approver E-mail</b>	Andrew_Benesh@allenisd.org
<b>Project Purpose</b>	<p>As a special education department, we are always looking for ways to connect our content to the real world so our students understand that what they are learning in class matters. This grant would help our students in so many ways: it would help with math skills such as measuring and financial literacy, it would help with reading and writing as our students would have to read directions, describe choices to staff members, and make brochures, and it would help strengthen our students' communication skills (with each other and with adults) and build their self-confidence.</p>
<b>Project Description</b>	<p>"Otterly Delicious" is a program in which the students in resource classes, PAS classes, Lifeskills, and PPCD classes (as they are able), would take on the responsibility of baking and selling (using play money) products (baked goods) to the staff at Olson. This will occur one time a month. Before the actual delivery date, students would create a brochure to hand out to staff members so they are aware of what is happening and what will be on the menu. The staff members of the school will already have money ("Otter Bucks") given to them by the Sped team. On the day of delivery, our students will take the baked goods around the building and sell them to staff members. Not only will this be a great day for our teachers (free baked goods!), but it will also be wonderful for our students to see people who are excited about something they have done.</p>
<b>Allen ISD Goals/TEKS</b>	2.1A- Apply mathematical concepts 4.2- Fractions 5.13A- collecting, organizing, displaying, and interpreting

	sets of data
<b>Measurements</b>	Monthly "check-ins" or quizzes over measurements used, surveys, regular class grades, their ability to learn a "pitch" to sell. We also care deeply about ensuring our kids believe in themselves, so we will informally measure how their self-confidence grows throughout the program.
<b>Teaching Methods</b>	This entire project is almost entirely hands on. It will involve instruction of the writing process, different types of measurement (used in baking, telling time), financial literacy, public speaking, and working as a team.
<b>Timeline for Project</b>	September 2014-May 2015  We have a few members of our team who have done something very similar to this grant at a different school so we feel that it would be quite feasible to start this program quickly after school starts in the fall.
<b>Curriculum/System Support</b>	Our students struggle with math and writing concepts and this project helps enhance the curriculum of all grade levels by providing a hands-on experience. All students are involved from the start of the project to the end of it. Most importantly, this program takes the curriculum and makes it relevant to their lives.
<b>Additional Comments</b>	This activity would be incredibly supported at Olson and would help our students not only academically, but also socially. We know that our students would understand math and writing concepts more deeply if they had this opportunity. It will cost money, however, so we thank you for the opportunity to apply for this grant and for all you do for our kids.
<b>Instructional Supplies or Resources</b>	Hand Mixer, bowls, aprons, spatulas, measuring cups and spoons, plastic tarps, cookie sheets, cupcake tin, food and other food related items (cupcake/muffin cups), food handling gloves
<b>Supplies Budget</b>	\$500
<b>Technology</b>	NA
<b>Technology Budget</b>	0
<b>Staff Training / Staff Development</b>	NA
<b>Training Budget</b>	0
<b>Transportation/Field Trip</b>	We could very easily walk to the Walmart Grocery Store. This would be our hope as it would also help some of our kids who have behavior and functional goals learn skills such as how to buy groceries and how to ask for help in public places.
<b>Transportation Budget</b>	0
<b>Other</b>	NA

<b>Other Budget</b>	0
<b>Total Budget</b>	500
<b>Additional Funds</b>	NA