

## 2014-2015 Educational Grant Application

<b>Submission Date</b>	2014-03-26 17:54:56
<b>Name of Grant</b>	I can ride too!
<b>Primary Contact</b>	Erin Chambers
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<b>Phone Number</b>	(469) 400-5711
<b>Additional Teachers/Staff who are applying for or will be working with this grant:</b>	PPCD Teachers - Stephanie Ruehlen, Christy Wenner
<b>Campus</b>	Rountree Elementary School
<b>Curriculum Area</b>	Special Education
<b>Other Curriculum</b>	Gross Motor
<b>Grade Level(s)</b>	Pre school
<b>Students Impacted</b>	80
<b>Approver Name</b>	Daniel Pitcock
<b>Approver E-mail</b>	daniel_pitcock@allenisd.org
<b>Project Purpose</b>	<p>Our Pre School Program for Children with Disabilities serves Special Education students age 3-5. Our students want so much to do things with their typical peers and just like them! Due to physical limitations our students are not always able to keep up with their typical peers, especially when it comes to gross motor and riding a bike. Getting bicycles of different types (adaptive bike you push with your feet and not pedals, a bike with shorter pedals, or a partner bike) would allow our students with special needs the same opportunity to learn to ride a bike and join their peers.</p>
<b>Project Description</b>	<p>Our target population is students ages 3-5 with special needs. The project would be implemented during our gross motor time and recess time. Our Pre-K students and PPCD students love going to recess together and being around typically developing students is great modeling for our students with special needs. Our students love to watch the other students and want to do what they do! However, they get frustrated when they can't participate. Some of our students can't reach the pedals, can't move their legs to push the pedal, some can move their legs to self propel themselves. Though that have difficulties physically they want to participate in their own way! Having adaptive bicycles would allow them to participate and learn a great gross motor task that we sometimes take for granted.</p>
<b>Allen ISD Goals/TEKS</b>	Physical Development IX.A.1. Child demonstrates coordination and balance in

	<p>isolation</p> <p>Social Development</p> <p>I.A.1. Child is aware of where own body is in space, respects personal boundaries.</p> <p>I.A.2.</p> <p>Child shows awareness of areas of competence and describes self positively in what he is able to do.</p>
<b>Measurements</b>	We will measure the effectiveness of the project by measuring the success of the student in their ability to show progress in pedaling a bicycle or self propelling themselves using alternating feet.
<b>Teaching Methods</b>	Hands on! We will be right beside them instructing them where to place their feet and hands, how to push with their legs and how to use their hand eye coordination to turn the handle bars.
<b>Timeline for Project</b>	We would like to order the bikes at the beginning of the year so we can start to teach the gross motor skills needed to ride.
<b>Curriculum/System Support</b>	Giving our students with special needs at the age of 3-5 an early start on pedaling will help when they get to kindergarten with their gross motor skills such as running and jumping. It also helps with peer and social interaction which is a big struggle for our students. The more we can do through early intervention the benefit for the future.
<b>Additional Comments</b>	Early Intervention has been shown to have a huge impact on our students. Our PPCD Students want to do things just like their peers and sometimes struggle with the understanding that they can do it, just in a different way. This is what we want our students to know. Yes you CAN ride a bicycle, just maybe in a different way! We take for granted riding a bike. But when a 4 year old asks you to help them and you run in circles pushing a tricycle that they can move on their own, their smile makes it all worth it! Now we want to show them that they can do it on their own, just with a little adaptation!
<b>Instructional Supplies or Resources</b>	Bicycles from Lakeshore Learning
<b>Supplies Budget</b>	1000
<b>Technology</b>	na
<b>Technology Budget</b>	0
<b>Staff Training / Staff Development</b>	na
<b>Training Budget</b>	0
<b>Transportation/Field Trip</b>	na
<b>Transportation Budget</b>	0
<b>Other</b>	na

<b>Other Budget</b>	0
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<b>Total Budget</b>	0
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<b>Additional Funds</b>	na
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