Name of Grant: Learning English in a Changing World

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Elizabeth Williams

Campus/Department:
Chandler ESL   **Grade Level(s):** K-6

Total Dollar Amount Requested: $2195.72

Number of students who would be involved/impacted by grant: 100+
Name of principal or immediate supervisor who will approve submission: Cindy Blair

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

 Learning English in a Changing World will address the fact that students who are learning English as their second language are required by law to meet the same challenging state standards expected of all students. ESL students must meet these standards within three years of entering our country. Ipads can increase opportunities for student's learning English in a meaningful way. As a result of this project, ESL students will be able to learn vocabulary by seeing real life examples, learn letters and sounds and how to read, in engaging activities. Students could work independently, in a group, or teacher directed. It would allow the student to have some control over their learning, by controlling their time, rate of learning, and depth of learning without feeling pressure to emulate their peers. ESL students would be able to learn difficult concepts in a motivating, engaging, and student-centered way. In a recent research project Corey Mckenna conducted, it was found that students can be more engaged in all subject areas than ever before, by using iPads. She found that the average number of minutes of engagement increased when students used the iPads compared when they were not using iPads.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

Learning English in a Changing World would allow classroom teachers the opportunities to use technology with their ESL students, in a meaningful way. Because ESL students at our campus are clustered, it would allow us to have an iPad in the classroom of every classroom teacher with an ESL student, on a rotating basis. For younger grades (k-2), it would be an excellent resource for Daily Five. Daily Five is a structured language time for all students that are already in place. This time could be used for the ESL students to work on vocabulary development. In the upper grades (3-6), I see the iPad being a great tool for research, independent reading and vocabulary. The target would be ESL students, but could also benefit other students within the classroom. In general, the use of this technology would allow ESL students to extend their language skills in a meaningful way, and not be embarrassed.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

Learning English in a Changing World would support the implementation of the ELPS which are standards for all students. These ELPS are embedded in the current TELS for all grades. The Allen ISD goal for the ESL program "is to provide high quality instruction, assessment, counseling and outreach activities while participating as collaborative partners in the student's educational experience."

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

I believe by using these iPads for a short period of time we would see a decrease in our at-risk population. This would be based on M-Class (math test), and TPRI (reading test) for younger grades. The STAAR test in the older grades would be an effective measure of effectiveness.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

K-2 teachers currently organize their language arts time with the use of Daily Five as a structure. ESL students would then learn to work with technology independently by choosing their pace and pattern of learning. 3-6 teachers could use this tool while read to self, and during researching project, and vocabulary development. I also have the opportunity to work with small groups of ESL students, and students who struggle in reading and math (intervention). This would be a great tool in a small group setting.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

This project could start immediately. I believe our teachers would work together to share this technology during the school day, as well as after school.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

Many times students participate in independent reading and paired reading during their school day. ESL students tend to skip unknown words or skim through while missing pertinent information and meaning. Learning English in a Changing World would support Allen ISD's goals for the ESL program, as well as the implementation of the ELPS. This would support the structure of the current K-6 classroom.

Additional Comments: Include any additional comments or information. **(100 words or less)**
The International Society for Technology in Education said it best "Curriculum integration with the use of technology involved the infusion of technology as a tool to enhance the learning in a content are or multidisciplinary setting. Technology enables students to learn in ways not previously possible. Effective integration of technology is achieved when students are able to select technology tools to help them obtain information in a timely manner, analyze and synthesize information, and present it. The technology should become an integral part of how the classroom functions- as accessible as all other classroom tools. ". McKenna said it best: "Technology is simply another learning modality that, as teachers, we must learn to utilize in the classroom in order to reach some of the students that, for the most part, learn best in this type of format. As teachers, we need to promote and value students creatively experimenting in their learning and if the use of the iPad is a way to express that, then we need to embrace that as well.

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Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page.
The name of the product or the type of training or estimated cost of transportation is sufficient.
*Please round numbers to the nearest dollar amount.

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
Apple iPad 2 –Quantity 4	1596.00
$50 iTunes Gift Card- Quantity 4	200.00
	Total: $1796.00
Technology: (Software, License, etc.)	
	Total: $
Staff Training / Staff Development:	
	Total: $
Transportation:	
	Total: $
Other Expenses:	
Otterbox Defense Series Quantity 4	359.80
Screen Protector Quantity 4	39.92
	Total: $
TOTAL AMOUNT REQUESTED	**$2195.72**

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds?
If you have or will be seeking funds from any other sources to help with this project, please explain.
  I know that the Allen ISD ESL department sometimes has extra funds that could help support this grant.