



**2013 - 14 Educational Grant Application**  
**Deadline: Wednesday, March 20, 2013, by 4pm**

**Name of Grant:** "Panyard Jumbie Jam"

**Name of person(s) submitted by:** (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Cheryl Goodwin

**Campus/Department:** Green Elementary Music

**Grade Level(s):** K-6 Music

**Total Dollar Amount Requested:** \$635.00

Number of students who would be involved/impacted by grant: 650

Name of principal or immediate supervisor who will approve submission: Kelly Campman

**Project Purpose: What is the problem, need or opportunity that this grant will address?** What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

The study of world music helps students to better understand themselves and others. Hands-on activities with different ethnic instruments help students to experience new cultures and gain appreciation for diversity. While the music room at Green Elementary is already equipped with numerous instruments from various cultures, the Caribbean is not represented with musical instruments. The purchase of 3 steel pan drums would allow students a more authentic experience of music of that region of the world. Students of every grade level will have an opportunity to play these instruments so they are actively involved in the learning process. Because any genre of music can be played on a steel pan (not just calypso), steel pan drums make excellent classroom instruments.

**Project Description:** How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

These instruments will be used to expand the teaching of world music at all grade levels to include music of the Caribbean. As older grades learn about syncopated rhythms (prevalent in calypso music), the students will perform calypso music on the steel pan drums along with other classroom percussion instruments. Additionally, all grade levels will use the instruments to perform the traditional elementary music repertoire, not just calypso music. The more ways students can experience a melodic concept, the greater their understanding. Younger students (Kindergarten, 1<sup>st</sup>) will perform simple melodies that consist of only a few notes while older students will perform more complicated melodies. Performing all genres of music on these cultural instruments will enhance the learning experience and increase student knowledge of music skills.

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**Allen ISD Goals/TEKS:** Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

Every grade level, K-6, has music TEKS that state:

- 1) The student relates music to history, to society, and to culture
- 2) The student sings songs from diverse cultures and styles or plays such songs on musical instruments.

**Measurements:** What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

Common formative assessments will be used to measure the students' growth in music concepts. These will include performance assessments as well as some written tests. Assessing a student's increase in appreciation for cultural diversity will be measured informally with classroom discussions and observations.

**Teaching Methods:** What teaching methods will be used to implement this project? **(100 words or less)**

A variety of teaching methods will be used to implement this project in music class including hands-on music approaches such as Orff and Kodaly. Additionally, a holistic approach that helps children learn about themselves, their relationships with others, and aesthetics will be used in lessons on various cultures.

**Timeline for project:** Funds will be available after September 1, 2013. **(50 words or less)**

Once the steel pan drums have been purchased, they will be used in the music room on a regular basis throughout the school year with all grade levels.

**Curriculum/System Support:** Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

At every grade level, the Allen ISD Music Curriculum aligns with the state-wide TEKS that require students to relate music to history, society, and to culture. All elementary students sing songs from diverse cultures. Adding the steel pan drums will allow them to play such songs on musical instruments.

**Additional Comments:** Include any additional comments or information. **(100 words or less)**

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**Grant Budget:** specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

**\*Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
3 Panyard W1070 Jumbie Jam Kits (includes steel drum, stand, mallets, songbook with play-a-long CD)	\$570.00 (190.00 x 3)
Estimated Shipping costs	\$ 65.00
	Total:\$635.00
Technology: (Software, License, etc.)	
	Total: \$
Staff Training / Staff Development:	
	Total: \$
Transportation:	
	Total: \$
Other Expenses:	
	Total: \$
<b>TOTAL AMOUNT REQUESTED</b>	<b>\$635.00</b>

**Additional Funds:** Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.