



2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: _____Hidden Strength_____

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

____Jackie Zander_____

Campus/Department: _____Evans Elementary_____ **Grade Level(s):** ___1st & 2nd Grade AIM_____

Total Dollar Amount Requested: _____\$ 233.93_____

Number of students who would be involved/impacted by grant: _____28_____

Name of principal or immediate supervisor who will approve submission: _____Pam Hale_____

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

First and second grade students will study Ancient China next year. Many students are familiar with Chinese New Year etc, but few truly understand the magnificence of the time of the emperors. The Terra cotta Warriors exemplify the grandeur of the time. Since it is impossible to take the children to the Warriors, I want to bring the warriors to the classroom. To do this, I need the Terra Cotta Warriors kit so they can create warriors of their own. Students would understand the craftsmanship required to create the warriors, the goals of the Emperor and the attention to detail needed. These lessons would involve analysis, evaluation and knowledge.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

Through books read, power point presentations and learning projects in class, we will discover how the idea came about. Then we will execute our own project to see the tiniest bit of the scope of such a plan.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

Students will understand the time period, compare daily life then to life today and evaluate each. They will analyze the system of leadership in Ancient China and outline details of the lives of some Emperors. Last, they will investigate the Terra Cotta Warriors and people's reasoning behind building the monuments

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

Students will write a story as if they were the craftsman of the day. They will take the perspective of the artisan and add details of the Emperor's demands, the details of the craft and the outcome.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

Students will read informative text; see power point presentations led by the teacher and see National Geographic videos discussing the discovery and preservation of these special artifacts.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

Warrior sets will be ordered in December for use in February. Stories and warriors will be on display for Open House.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

At the current time, this curriculum is barely being taught. Seeing something in a video is nice, but there is no personal connection. Students are not internalizing the ideas or importance of these artifacts. This program will make it more personal and therefore important to students. A deeper understanding of history and man will result.

Additional Comments: Include any additional comments or information. **(100 words or less)**

I believe that children learn by doing. There is no way to suddenly make them experienced archeologists, but I can create in them a desire to understand and preserve our international treasures.

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Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

***Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
Terra Cotta Warriors Kit and lesson information	\$208.98
Shipping	24.95
	Total: \$233.93
Technology: (Software, License, etc.)	
	Total: \$
Staff Training / Staff Development:	
	Total: \$
Transportation:	
	Total: \$
Other Expenses:	
	Total: \$
TOTAL AMOUNT REQUESTED	\$233.93

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.

At this time there are no funds from either PTA or campus. Without a grant, this project and type of learning will not occur.